

# World Geography Lesson Plan

	Monday 1/6	Tuesday 1/7	Wednesday 1/8	Thursday 1/9	Friday 1/10
<b>Objective</b>	Students will demonstrate their understanding of key world geography concepts covered during the first half of the year, including physical and cultural geography, and population patterns. They will apply critical thinking and analytical skills to answer benchmark assessment questions, interpreting maps, data sets, and case studies to show mastery of essential geographic knowledge and skills.	Students will be able to explain the concept of political boundaries, differentiate between physical and cultural boundaries, and analyze how political boundaries impact societies, economies, and international relations	Students will be able to explain the concept of political boundaries, differentiate between physical and cultural boundaries, and analyze how political boundaries impact societies, economies, and international relations	Students will be able to explain the concept of political boundaries, differentiate between physical and cultural boundaries, and analyze how political boundaries impact societies, economies, and international relations	Students will be able to define nationalism and identify its key characteristics, including cultural, political, and historical aspects. They will analyze the role of nationalism in shaping national identities, fostering unity, and contributing to conflicts.
<b>Agenda</b>	<ol style="list-style-type: none"> <li>World Geography Middle of Year Benchmark in Oncourse.</li> </ol>	<ol style="list-style-type: none"> <li>Bell Ringer</li> <li>Introduction to Unit 3: Topic 1</li> <li>Watch “Animated Map Shows How World War I Changed Europe’s Borders”</li> <li>Read “Boundaries and Boundary Disputes” p. 88-89</li> <li>Read and take notes on “How Political Space is Organized” p. 90-91</li> </ol>	<ol style="list-style-type: none"> <li>Bell Ringer</li> <li>Nation-state or Multinational State? Paragraph Assignment on Google Classroom</li> </ol>	<ol style="list-style-type: none"> <li>Bell Ringer</li> <li>Watch “Why Isn’t There a Kurdistan?”</li> <li>Who are the Kurds? Assignment on Google Classroom</li> </ol>	<ol style="list-style-type: none"> <li>Bell Ringer</li> <li>Take notes on “How Political Space is Organized” . 90-91</li> <li>Watch “World History Crash Course #34 - Nationalism”</li> <li>Class discussion on the definition of nationalism</li> </ol>

<b>Homework</b>					
<b>Standards</b>	<p>WG.1 Describe economic, social, cultural, political, and physical characteristics of countries, nations, and world regions.</p> <p>WG.3 Connect past events, people, and ideas to the present to draw conclusions and explain current implications.</p> <p>WG.5 Explain the spatial relationships of human settlement, migration, and population. a. Explain the patterns and processes of human settlement and migration. b. Analyze population growth over time and predict future trends. c. Evaluate how historical processes, including cultural diffusion, colonialism, imperialism, trade, urbanization, and migration have affected countries and world regions. d. Explain how landscape features and natural resource use can reflect cultural attributes. e. Evaluate the consequences of globalization, the acceleration of communication, and the diffusion of ideas, information, and culture.</p>				