



#B Term 4 - Lesson 34

On the Weekend - Grade 1

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASF127) Strand: Understanding, Sub-strand: Systems of Language (VCASFU140)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U02)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	Paper and pencils/textas for students drawing about their weekend. Sign Reference sheets from previous learning as a resource for the class and teacher.(see information below.
-----------------------------	--

Learning Intention	I will <ul style="list-style-type: none"> • Learn Auslan signs related to relaxing activities on the weekend. • Revise previously learnt signs.
--------------------	---

Success Criteria	I can <ul style="list-style-type: none"> • Recognise the weekend activity signs taught. • Sign and fingerspell about my own weekend activities.
------------------	---

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - On the Weekend Thomas is having a relaxing weekend. Watch to see what he does and learn the Auslan signs. These are some things that you might do on the weekend too! Share with your class what you do or did on the weekend.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Weekend, movies, football, walk, relax, video game Revision - sport, play, family, friends.</p>	Lesson 34 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the signs together. • At the tables, the students draw a quick picture about something that happens on their weekend. They practice how to sign this in Auslan. They may require teacher assistance with this. Signs to use could be - <i>weekend, Saturday, Sunday, me, my family</i>, family member e.g. <i>mum, dad, sister, brother</i> and the activity. Fingerspell (with assistance as required). • Students come to the class group and share, using Auslan, about their weekend. 	<p>Previous learning Sign Reference Sheets:</p> <ul style="list-style-type: none"> - Days of the week/Months/Year (for signs for Saturday and Sunday) - #A Term 2 Lesson 16 - Modern Technology - #B Term 3 Lesson 29 - Family - #A Term 1 Lesson 5 - Sport - #A Term 4 Lesson 31
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practise the signs together. • Draw, practise signing, then share with class. (as above) 	As mentioned previously, a display book with prior lesson Sign Reference Sheets, kept in the class library is an excellent resource.

5 mins	Reflection with Students: (Select from the following options) <ul style="list-style-type: none"> • Do you enjoy any of the same weekend activities as Thomas? • Maybe someone in your family likes the same things. • Some of the signs that were previously taught (sport, play, family, friends) could be helpful. Were you able to recall these and did this make it easier to sign about your weekend? 	

SIGN REFERENCE SHEET: [On The Weekend.pdf](#)