

Name: _____

Date: _____

Mrs. Newman

7th Grade English

Ch. 6 “Christmas Gift” — Theme

Read the Recipe AKA the Prompt:

How does the author, **Francisco Jiménez**, use **symbolism** to develop a **theme** in “*Christmas Gift*”?

Shop the Symbols:

What **symbols** are repeated in “*Christmas Gift*”?

List or draw them below:

Unpack the Motifs:

What **motif** appears most often in “*Christmas Gift*” (beginning, middle, and end)? Circle ONE.

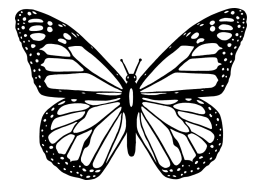
➡ Immigration American Dream Persistence Impermanence Poverty

This motif drives the plot of this chapter because _____

Chop it up- Which Symbol represents the Motif?

The **symbol** of the _____ shows how _____

(explain connection to motif).



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 Boil it down- Find your evidence:

Reread the parts about the symbol and record **two quotes** that show how Jiménez uses symbolism to build a theme.

Color-code them for the **SYMBOL** and **THEME/MOTIF!**

 Evidence 1:

“ _____

_____ ” (____).

 Evidence 2:

“ _____

_____ ” (____).

 Character Lesson:

What lesson does Panchito learn about the motif?

 Universal Theme:

What does this teach us about the **world**?



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Final Response Practice:

Claim:

In "*Christmas Gift*," Francisco Jiménez uses the _____ as a symbol to show _____ (theme NOT one word).



Evidence 1:

"_____
_____" (____).

Analysis:

This moment shows how _____ (symbolism explanation) develops the idea that _____

_____. (motif explanation).

It reveals how people _____
_____. (theme explanation)



Evidence 2:

"_____
_____" (____).

Analysis:

This moment shows how _____ (symbolism explanation) develops the idea that _____

_____. (motif explanation).

It reveals how people _____
_____. (theme explanation)



Conclusion:

Through Panchito's experience, Jiménez teaches that _____

(Expand on the theme in a universal way– relate to everyone! Ask yourself: Is this TRUE in the evidence you provided above or does it just sound like a good moral to a story??? If it is NOT true to the text, do NOT write it!)