

Sunday, Feb 2, 2020

Dear Level I Screening Team Member,

Thank you for your willingness to serve as an interviewer for our Level I candidates. Interviews are scheduled for **Tuesday, Feb 11, 2020**. Please come to Anderson Hall 151 to check in when you arrive for a brief orientation. Bring a laptop or tablet to view documents during the interview. (**Team Member #1-contact me asap, if you need me to provide a device.**)

I am providing links to materials and resources below. You are encouraged to identify the students on your interview list and review their folders before Fri, Feb 7.

Our MC Teacher Educator Preparation Program [website](#) reviews the process for Level I Screening. Feel free to check it out, if you want. **Please note that in addition to the traditional TN Licensure path and the Post-Bacc path, we have created a third professional pathway--the Non-Licensure path. Some of our Spring 2020 candidates are pursuing this new option.

Please let me or Ramona Crawford know asap if you are not able to access the links below.

Becky Lucas

865.368.6665

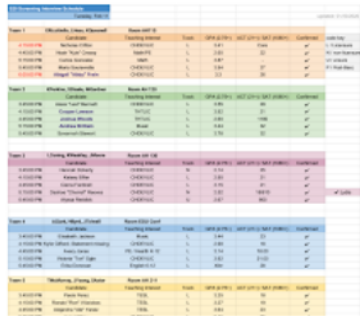
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Ramona Crawford

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Click here to view the **master schedule, team assignments, professional pathway, and basic candidate info** (licensure area, GPA, ACT/SAT scores).



L1 Screening Interview Schedule

Click here to find the **Interview Groups with candidate folders**.

- The candidate folders contain the following: Self-Eval, Personal Info, Statement of Professional Goals, Professional Recommendation, and the Level I Rating Form (to be completed by Team Member #1).

**Folders may or may not be complete at this time. Ramona will continue to add information as it arrives.

My Drive > ... > 2020 Spring Candidates > 1. S20 Interview Groups

Folders		Name	
	S20 Team 1 / AH 115		S20 Team 2 / AH 120
	S20 Team 3 / AH 130		S20 Team 4 / EDU conf room
	S20 Team 5 / AH 211		

Click [here](#) to view the **Teaching Task Guide** provided to candidates 7 days prior to the interview.

The MC EPP Screening Team wants to express our appreciation to you for taking the time to interview for the Spring 2020 EPP on-site. Below you will find the necessary information needed to prepare for the 5-minute teaching task (or demonstration lesson).

Guidelines for Teaching Task

- Select an **appropriate task/topic** to teach to the three members of the Screening Interview Team
 - Choose a task or topic that does not require previous background knowledge or pre-requisite skills
- Monitor your **teaching time** (5 minute limit)
- Provide **materials or supplies** needed to implement a successful lesson
- Consider the following **teaching criteria** as you prepare:
 - Vocal Delivery
 - Enthusiasm/Engagement
 - Demonstrate/Affect
 - Organization, Pacing, Coherence

*See the "Teaching Task" rubric below.

Using a scale of 1-5, rate candidate's teaching performance in the following areas...	Score
Vocal Delivery **Candidate's delivery, entices performance** • 1 = performance inhibited by vocal delivery • 2 = performance effectively delivered to vocal delivery	
Enthusiasm/Engagement **Candidate engages audience, performs with enthusiasm** • 1 = no task context, audience non-enthusiastic • 2 = audience is attentive, performance is engaging	
Demonstrate/Affect **Positive affect as demonstrated by eye contact, expressive features/gestures, confidence, posture** • 1 = nervous, but affect not noticeable as effective performance • 2 = demeanor and affect contribute to a successful performance	
Organization, Pacing, Coherence	



Teaching Task Guide

Click [here](#) to view the **Level I Screening Rubric**.

- A designated team member will complete and submit one Rubric for each candidate that reflects ratings for each member of the team. Copies of the rubric are available in each candidate's digital folder.

Level 1 Te

Student's Name: _____ Date: _____

Using a scale of 1-5, rate candidate's teaching performance in the following areas...	Team Member 1:	Team Member 2:	
Vocal Delivery **Candidate's delivery, entices performance** • 1 = performance inhibited by vocal delivery • 2 = performance effectively delivered to vocal delivery			
Enthusiasm/Engagement **Candidate engages audience, performs with enthusiasm** • 1 = no task context, audience non-enthusiastic • 2 = audience is attentive, performance is engaging			
Demonstrate/Affect **Positive affect as demonstrated by eye contact, expressive features/gestures, confidence, posture** • 1 = nervous, but affect not noticeable as effective performance • 2 = demeanor and affect contribute to a successful performance			
Organization, Pacing, Coherence **Teaching task reflects structure, appropriate flow, and logical progression** • 1 = Organized plan is not visible • 2 = task context supports well defined components			
Miscellaneous Notes Include any information, observations, or insights that might assist faculty in the Post-Conference discussion. Professional insights regarding strengths and weaknesses as they relate to interview teaching would be helpful.			
1 2 3 4 5			

TEACHING TASK RUBRIC

SIMPLE, EASY TO FOLLOW, AND THEN ADD YOUR OWN COMMENTS TO THE RIGHT COLUMN FOR REMARKS

Click [here](#) to view a copy of suggested **Level I Interview Questions**.

- Copies of this document will be available to you in your hard-copy screening folder. Questions suggested address both the teaching task demo and general questions not related to the demo.

Screening Interview Questions

Questions below are provided for your convenience. Feel free to generate your own list of questions.

Teaching Task Questions...

1. What prompted you to choose the particular task you decided to teach?
2. How did you go about organizing your ideas to teach your lesson? In other words, how did you plan for your interview?
3. Did you seek out any outside resources to prepare for your teaching task? If so, what resources did you use? If not, how did you gain expertise on your topic?
4. What was your biggest concern when you considered the execution of your lesson? What were you most confident about?
5. After teaching your lesson, what is one thing you would do differently?

General Questions...

1. Why do you want to be a teacher? Elementary: What subject do you think you will enjoy teaching most? Explain subject's importance to elementary students. Secondary/PA-12: Explain the importance of your discipline to high school students.
2. What specific personality traits, instructional methods, or management styles would you like to emulate that you have seen demonstrated by former teachers or professors.



Screening Interview Questions

Click [here](#) for **notes** regarding interview preparation, interview protocol, and post-interview reminders.

When you arrive on Tuesday (15 minutes prior to first interview, please), I will review forms and answer any questions you may have.