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|  <b>GRADES 1 to 12</b><br><b>DAILY LESSON LOG</b> | School:                  | Visit <a href="http://DepEdResources.com">DepEdResources.com</a> for More | Grade Level:   | V                       |
|                                                                                                                                   | Teacher:                 |                                                                           | Learning Area: | ESP                     |
|                                                                                                                                   | Teaching Dates and Time: | MAY 13 – 17, 2024 (WEEK 7)                                                | Quarter:       | 4 <sup>TH</sup> QUARTER |

|                                                                                | LUNES                                                                                                                  | MARTES | MIYERKULES | HUWEBES | BIYERNES |
|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------|------------|---------|----------|
| <b>I. LAYUNIN</b>                                                              | Nakapagpapakita ng iba’t-ibang paraan ng pasasalamat sa Diyos ( <b>EsP5PD - IVe-i - 15</b> )                           |        |            |         |          |
| <b>A. Pamantayang Pangnilalaman</b>                                            | Naipamamalas ang pag-unawa sa kahalagahan ng pananalig sa Diyos na nagbigay ng buhay                                   |        |            |         |          |
| <b>B. Pamantayan sa Pagaganap</b>                                              | Naisasabuhay ang tunay na pasasalamat sa Diyos na nagkaloob ng buhay<br>Hal.<br>- palagiang paggawa ng mabuti sa lahat |        |            |         |          |
| <b>C. Mga Kasanayan sa Pagkatuto (Isulat ang code ng bawat kasanayan)</b>      | Nakapagpapakita ng iba’t-ibang paraan ng pasasalamat sa Diyos<br>(EsP5PD - IVe-i - 15)/ Pahina 30 ng 79                |        |            |         |          |
| <b>II. NILALAMAN</b>                                                           | Ispiritwalidad(Spirituality)                                                                                           |        |            |         |          |
| <b>KAGAMITANG PANTURO</b>                                                      |                                                                                                                        |        |            |         |          |
| <b>A. Sanggunian</b>                                                           |                                                                                                                        |        |            |         |          |
| <b>1. Mga pahina sa Gabay ng Guro</b>                                          |                                                                                                                        |        |            |         |          |
| <b>2. Mga pahina sa Kagamitang Pang-Mag-aaral</b>                              |                                                                                                                        |        |            |         |          |
| <b>3. Mga pahina sa Teksbuk</b>                                                |                                                                                                                        |        |            |         |          |
| <b>4. Karagdagang Kagamitan mula sa portal ng Learning Resource</b>            | larawan ng isang pamilya, bond paper, kuwaderno                                                                        |        |            |         |          |
| <b>B. Iba pang Kagamitang Panturo</b>                                          |                                                                                                                        |        |            |         |          |
| <b>III. PAMAMARAAN</b>                                                         |                                                                                                                        |        |            |         |          |
| <b>A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin</b>     | Alamin Natin (Day 1)                                                                                                   |        |            |         |          |
| <b>B. Paghahabi sa layunin ng aralin</b>                                       |                                                                                                                        |        |            |         |          |
| <b>C. Pag-uugnay ng mga halimbawa sa bagong aralin</b>                         | 1.Ihanda ang mga mag-aaral sa pamantayan sa pagbasa.                                                                   |        |            |         |          |
| <b>D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1</b> | 2.Ipabasa ang “Panalangin ng Pasa3.Ipasagot ang mga tanong sa Alamin Natin na nasa                                     |        |            |         |          |

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|                                                                         | Kagamitan ng Mag-aaral.<br>Hikayatin ang mga mag-aaral na magbigay ng iba't-ibang sagot.<br>Magkaroon ng talakayan sa sagot ng mga mag-aaral salamat sa Diyos". |                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                        |  |  |
| E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2 | Original File Submitted and Formatted by DepEd Club Member - visit <a href="http://depedclub.com">depedclub.com</a> for more                                    | Isagawa Natin (Day 2)<br><br>1. Ipagawa sa kwaderno ng mga mag-aaral ang Gawain 1. Ipasuri ang larawan..<br><br>2. Ipasuri ang sumusunod na tanong batay sa sinuring larawan.<br><br>3. Ipagawa ang Gawain 2 sa kanilang kuwaderno.<br><br>3. Ipaproseso ang mga sagot sa paraang talakayan |                                                                                                                                                                                                                                                                        |  |  |
| F. Paglinang sa Kabihasan (Tungo sa Formative Assessment)               |                                                                                                                                                                 |                                                                                                                                                                                                                                                                                             | Isapuso Natin (Day 3)<br><br>1. Ipagawa sa mga mag-aaral ang sumusunod na gawain sa Isapuso Natin sa Kagamitan ng Mag-aaral.<br><br>a. Sa kuwaderno ng mga mag-aaral, magpasulat ng buong pusong pangako sa pagpapakita ng iba't-ibang paraan ng pasasalamat sa Diyos. |  |  |

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|                                                           |  |  | <p>b. Sa bond paper, magpagawa ng isang simpleng panalangin ng pasasalamat sa Diyos.</p> <p>2. Basahin at bigyang-diin ang Tandaan Natin. Ipabasa ito sa mga mag-aaral nang may pang-unawa. Ipaliwanag nang mahusay ang mensahe nito upang lubos na maisapuso ito ng mga mag-aaral.</p> |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>G. Paglalapat ng aralin sa pang-araw-araw na buhay</b> |  |  |                                                                                                                                                                                                                                                                                         | <p>Isabuhay Natin (Day 4)</p> <p>1. Sabihin sa mga mag-aaral, “<br/>Bilang mag-aaral, paano mo maipapakita<br/>ang iba’t-ibang paraan ng pasasalamat sa Diyos.</p> <p>2. Ipaproseso ang sagot ng mga mag-aaral gamit ang graphic organizer sa Isabuhay Natin.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>H. Paglalahat ng Arallin</b>                           |  |  |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>I. Pagtataya ng Aralin</b>                             |  |  |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                   | <p>Subukin Natin (Day 5)</p> <p>Ipasagot sa mga mag-aaral ang Subukin Natin sa pamamagitan ng paglalagay ng Tama o Mali sa patlang bago sumapit ang bilang.</p> <p>____1. Ang pamilyang walang problema ay itinuturing na biyaya ng Diyos.</p> <p>____2. Ang paggalang sa ideya o opinyon ng bawat myembro ng pamilya ay tanda ng pasasalamat sa Diyos.</p> <p>____3.Ang pangangalaga sa anumang may buhay ay</p> |

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| J. Karagdagang gawain para sa takdang-aralin at remediation                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| IV. Mga Tala                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| V. Pagninilay                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya                           | ____Lesson carried. Move on to the next objective.<br>____Lesson not carried.<br>____% of the pupils got 80% mastery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ____Lesson carried. Move on to the next objective.<br>____Lesson not carried.<br>____% of the pupils got 80% mastery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ____Lesson carried. Move on to the next objective.<br>____Lesson not carried.<br>____% of the pupils got 80% mastery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ____Lesson carried. Move on to the next objective.<br>____Lesson not carried.<br>____% of the pupils got 80% mastery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ____Lesson carried. Move on to the next objective.<br>____Lesson not carried.<br>____% of the pupils got 80% mastery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation | ____Pupils did not find difficulties in answering their lesson.<br>____Pupils found difficulties in answering their lesson.<br>____Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.<br>____Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.<br>____Pupils mastered the lesson despite of limited resources used by the teacher.<br>____Majority of the pupils finished their work on time.<br>____Some pupils did not finish their work on time due to unnecessary behavior. | ____Pupils did not find difficulties in answering their lesson.<br>____Pupils found difficulties in answering their lesson.<br>____Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.<br>____Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.<br>____Pupils mastered the lesson despite of limited resources used by the teacher.<br>____Majority of the pupils finished their work on time.<br>____Some pupils did not finish their work on time due to unnecessary behavior. | ____Pupils did not find difficulties in answering their lesson.<br>____Pupils found difficulties in answering their lesson.<br>____Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.<br>____Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.<br>____Pupils mastered the lesson despite of limited resources used by the teacher.<br>____Majority of the pupils finished their work on time.<br>____Some pupils did not finish their work on time due to unnecessary behavior. | ____Pupils did not find difficulties in answering their lesson.<br>____Pupils found difficulties in answering their lesson.<br>____Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.<br>____Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.<br>____Pupils mastered the lesson despite of limited resources used by the teacher.<br>____Majority of the pupils finished their work on time.<br>____Some pupils did not finish their work on time due to unnecessary behavior. | ____Pupils did not find difficulties in answering their lesson.<br>____Pupils found difficulties in answering their lesson.<br>____Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.<br>____Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher.<br>____Pupils mastered the lesson despite of limited resources used by the teacher.<br>____Majority of the pupils finished their work on time.<br>____Some pupils did not finish their work on time due to unnecessary behavior. |

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| C. Nakatulong ba ang remedial?<br>Bilang ng mag-aaral na nakaunawa sa aralin                      | ___ of Learners who earned 80% above                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ___ of Learners who earned 80% above                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ___ of Learners who earned 80% above                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ___ of Learners who earned 80% above                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ___ of Learners who earned 80% above                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| D. Bilang ng mga mag-aaral na magpapatuloy sa remediation                                         | ___ of Learners who require additional activities for remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ___ of Learners who require additional activities for remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ___ of Learners who require additional activities for remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ___ of Learners who require additional activities for remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ___ of Learners who require additional activities for remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| E. Alin sa mga istratehiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?                 | ___Yes ___No<br>___ of Learners who caught up the lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___Yes ___No<br>___ of Learners who caught up the lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___Yes ___No<br>___ of Learners who caught up the lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ___Yes ___No<br>___ of Learners who caught up the lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ___Yes ___No<br>___ of Learners who caught up the lesson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor? | ___ of Learners who continue to require remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___ of Learners who continue to require remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___ of Learners who continue to require remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ___ of Learners who continue to require remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ___ of Learners who continue to require remediation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?         | <p><i>Strategies used that work well:</i></p> <p>___<b>Metacognitive Development:</b> <b>Examples:</b> Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p>___<b>Bridging:</b> <b>Examples:</b> Think-pair-share, quick-writes, and anticipatory charts.</p> <p>___<b>Schema-Building:</b> <b>Examples:</b> Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p>___<b>Contextualization:</b> <b>Examples:</b> Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p>___<b>Text Representation:</b> <b>Examples:</b> Student created drawings, videos, and games.</p> | <p><i>Strategies used that work well:</i></p> <p>___<b>Metacognitive Development:</b> <b>Examples:</b> Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p>___<b>Bridging:</b> <b>Examples:</b> Think-pair-share, quick-writes, and anticipatory charts.</p> <p>___<b>Schema-Building:</b> <b>Examples:</b> Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p>___<b>Contextualization:</b> <b>Examples:</b> Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p>___<b>Text Representation:</b> <b>Examples:</b> Student created drawings, videos, and games.</p> | <p><i>Strategies used that work well:</i></p> <p>___<b>Metacognitive Development:</b> <b>Examples:</b> Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p>___<b>Bridging:</b> <b>Examples:</b> Think-pair-share, quick-writes, and anticipatory charts.</p> <p>___<b>Schema-Building:</b> <b>Examples:</b> Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p>___<b>Contextualization:</b> <b>Examples:</b> Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p>___<b>Text Representation:</b> <b>Examples:</b> Student created drawings, videos, and games.</p> <p>___<b>Modeling:</b> <b>Examples:</b> Speaking slowly and clearly, modeling the language you want</p> | <p><i>Strategies used that work well:</i></p> <p>___<b>Metacognitive Development:</b> <b>Examples:</b> Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p>___<b>Bridging:</b> <b>Examples:</b> Think-pair-share, quick-writes, and anticipatory charts.</p> <p>___<b>Schema-Building:</b> <b>Examples:</b> Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p>___<b>Contextualization:</b> <b>Examples:</b> Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p>___<b>Text Representation:</b> <b>Examples:</b> Student created drawings, videos, and games.</p> | <p><i>Strategies used that work well:</i></p> <p>___<b>Metacognitive Development:</b> <b>Examples:</b> Self assessments, note taking and studying techniques, and vocabulary assignments.</p> <p>___<b>Bridging:</b> <b>Examples:</b> Think-pair-share, quick-writes, and anticipatory charts.</p> <p>___<b>Schema-Building:</b> <b>Examples:</b> Compare and contrast, jigsaw learning, peer teaching, and projects.</p> <p>___<b>Contextualization:</b> <b>Examples:</b> Demonstrations, media, manipulatives, repetition, and local opportunities.</p> <p>___<b>Text Representation:</b> <b>Examples:</b> Student created drawings, videos, and games.</p> |

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|  | <p><b>___ Modeling: Examples:</b><br/>Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.</p> <p><b>Other Techniques and Strategies used:</b><br/>___ Explicit Teaching<br/>___ Group collaboration<br/>___ Gamification/Learning through play<br/>___ Answering preliminary activities/exercises<br/>___ Carousel<br/>___ Diads<br/>___ Differentiated Instruction<br/>___ Role Playing/Drama<br/>___ Discovery Method<br/>___ Lecture Method</p> <p><b>Why?</b><br/>___ Complete IMs<br/>___ Availability of Materials<br/>___ Pupils' eagerness to learn<br/>___ Group member's collaboration/cooperation in doing their tasks<br/>___ Audio Visual Presentation of the lesson</p> | <p><b>___ Modeling: Examples:</b><br/>Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.</p> <p><b>Other Techniques and Strategies used:</b><br/>___ Explicit Teaching<br/>___ Group collaboration<br/>___ Gamification/Learning through play<br/>___ Answering preliminary activities/exercises<br/>___ Carousel<br/>___ Diads<br/>___ Differentiated Instruction<br/>___ Role Playing/Drama<br/>___ Discovery Method<br/>___ Lecture Method</p> <p><b>Why?</b><br/>___ Complete IMs<br/>___ Availability of Materials<br/>___ Pupils' eagerness to learn<br/>___ Group member's collaboration/cooperation in doing their tasks<br/>___ Audio Visual Presentation of the lesson</p> | <p>students to use, and providing samples of student work.</p> <p><b>Other Techniques and Strategies used:</b><br/>___ Explicit Teaching<br/>___ Group collaboration<br/>___ Gamification/Learning through play<br/>___ Answering preliminary activities/exercises<br/>___ Carousel<br/>___ Diads<br/>___ Differentiated Instruction<br/>___ Role Playing/Drama<br/>___ Discovery Method<br/>___ Lecture Method</p> <p><b>Why?</b><br/>___ Complete IMs<br/>___ Availability of Materials<br/>___ Pupils' eagerness to learn<br/>___ Group member's collaboration/cooperation in doing their tasks<br/>___ Audio Visual Presentation of the lesson</p> | <p>use, and providing samples of student work.</p> <p><b>Other Techniques and Strategies used:</b><br/>___ Explicit Teaching<br/>___ Group collaboration<br/>___ Gamification/Learning through play<br/>___ Answering preliminary activities/exercises<br/>___ Carousel<br/>___ Diads<br/>___ Differentiated Instruction<br/>___ Role Playing/Drama<br/>___ Discovery Method<br/>___ Lecture Method</p> <p><b>Why?</b><br/>___ Complete IMs<br/>___ Availability of Materials<br/>___ Pupils' eagerness to learn<br/>___ Group member's collaboration/cooperation in doing their tasks<br/>___ Audio Visual Presentation of the lesson</p> | <p><b>___ Modeling: Examples:</b><br/>Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.</p> <p><b>Other Techniques and Strategies used:</b><br/>___ Explicit Teaching<br/>___ Group collaboration<br/>___ Gamification/Learning through play<br/>___ Answering preliminary activities/exercises<br/>___ Carousel<br/>___ Diads<br/>___ Differentiated Instruction<br/>___ Role Playing/Drama<br/>___ Discovery Method<br/>___ Lecture Method</p> <p><b>Why?</b><br/>___ Complete IMs<br/>___ Availability of Materials<br/>___ Pupils' eagerness to learn<br/>___ Group member's collaboration/cooperation in doing their tasks<br/>___ AudioVisual Presentation of the lesson</p> |
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