



Work-Based Learning

Fall 2024 Syllabus



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What is Work-Based Learning?

Work-Based Learning (WBL) is a continuum of awareness, exploration, preparation, and training activities, including developing employability and technical skills that support success in careers and postsecondary education. Structured learning and authentic work experiences are implemented through an education and industry partnership. Students have the opportunity to connect what they learn in school with worksite applications, enabling a smooth transition into the workforce and/or education beyond high school. Work-Based Learning activities culminate in an assessment and recognition of acquired knowledge and skills.

Performance Assessments

Daily Work:

- Monthly Reflections

Test Grades:

- Mentor Information Card
- Monthly Timesheet
- Picture on Site
- Employer Evaluations
- Resume/Cover Letter

Final Exam:

- WBL End-of-the-Year Survey (can not be exempted)

Grade Categories

Daily Work 25%

Final 20%

Projects 55%

Late Work Policy

1 Week Late: 90

2 Weeks Late: 80

More Than 2 Weeks Late: 70

Grading Scale

90-100	A
80-89	B
71-79	C
70	D
69 and Below	F

Attendance

Attendance is VERY important. You are representing Floyd County Schools in our community, so please take your placement seriously. It is NOT a choice to attend, but a requirement. Your monthly time sheet will be used to submit attendance. Time sheets MUST be signed by your mentor/supervisor. If you are going to be absent, you must contact your mentor/supervisor FIRST, and then me ASAP. Code your timesheet accordingly.