



Session title: It's About Time!: Critical Race Theory as a Literacy Lens, Grades 9-12

For decades, Deborah Appleman has been encouraging the use of contemporary literary theory in secondary classrooms to help young people learn to read the world and the word through critical lenses. She has now added the lens of Critical Race Theory to the repertoire of now familiar lenses such as gender, class, post-colonial deconstruction and reader response. Through a variety of interactive activities, drawn from her most recent edition of Critical Encounters in the Secondary Classroom, participants will explore how Critical Race Theory can be a powerful interpretive tool in the literature classroom.

Presenter/s: Deborah Appleman, Carleton College

Presenter notes:

(attach links to presentations or resources, insert text here)