

Give at least one example of what Arcadia/an Arcadia education would look like if Arcadia was:

Fully an Equitable and Inclusive Institution

- Students interact with each other in ways that indicate they value and respect each other's unique capabilities and perspectives.
- Students know how to advocate for themselves and do it when necessary
- Students can advocate for others
- Students can look at other perspectives and value/respect the views of others
- All stakeholders are involved in the development of community norms/culture - social contract - which is then referenced actively by teachers and students and adjusted as needed to accurately reflect the community
- Students actively engage with and collaborate beyond the walls of the school with new/diverse groups
- Teachers and students actively seek learning and sources that draw from more equitable and inclusive sources
- Teachers create space and encourage students to actively learn about more inclusive examples of topics and bring them to others to learn from
- Teacher sets norms and is open to adapting to equitably and inclusively meet the needs of the group
- Restorative justice practices

Partially an Equitable and Inclusive Institution

- Some aspects of the culture, like the Developmental Designs framework, provide opportunities for equity and inclusion, but it's not a given--the community-wide discussion of including others isn't explicit
- Students are aware of inequities, but don't know what to do about it or feel empowered to take action.
- Teachers are aware of differences, but don't adjust classrooms or expectations.
- Social contract is not actively used by teachers and students across the year
- Social contract and expectations are fixed and immutable as community flexes

Not an Equitable and Inclusive Institution

- Students are clueless that there are inequities.
- Students regularly feel the school culture is "unfair."
- Students are all treated the same as opposed to unique and individual
- Top-down disciplinary structure

After thinking through the examples, add your ideas for indicators of each level of implementation to the rubric template:

Fully Implemented	Partially Implemented	Not Implemented
Evident in the everyday culture of the school; Social contract is actively used and revised as needed throughout year (esp advisory)		

Fully: implemented as part of the culture (equitable and inclusive behavior amongst students, staff, families, etc.)

? interaction between social contracts - advisory & whole school