

Feel free to add your name or twitter handle to any line you contribute. Thanks!

Support student growth/learning	We should AVOID!
• Explain that please • Can you explain what you did here? • I noticed you did [this] here, please share how you got [that]. • I'm curious how you came up with that. • Walk me through what you did. • I see you used [tactic], do you think you can validate your answer by using another technique? @math_m_addicts • Will that work every time? • Say more. • That's correct, but not complete. What can you add? • How could you convince a skeptic of your work? • How would you explain this to a younger sibling or cousin who needed math help/who has never seen this topic before? •	• No. • That's wrong. • You're wrong. • I don't like your answer. • That makes no sense. • Your answer is right, but you didn't do it the way I showed you @math_m_addicts • you're right (there's no room for the rest of the class to ponder or sense-make...it is a conversation-killer)

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| <ul style="list-style-type: none">● That's an interesting approach. Tell me more about it.● So, what do the rest of you think about [insert name]'s idea, answer, thought process?● What makes you say that? (Or, what do you notice that makes you say that?) | |
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