

Your Name (Interviewer):	
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STUDENT JOB INTERVIEW EVALUATION FORM

INTERVIEWEE - STUDENT'S NAME: _____

All applicants are expected to have a resume. Interviewer: Please consider discussing some of the following topics with the students - including your own experiences with interviewing and tips for the following topics:

APPEARANCE	Character Qualities
☐ Smile	☐ Work Ethic
☐ Dress	☐ Achievement-oriented
☐ Grooming	☐ Responsibility
☐ Body Language / posture	☐ Coachable
☐ Eye Contact	☐ Humility / Gratitude



Feedback for the student: NAME: _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Your Name: _____

Possible Interview Questions (*Note: You only have 10-15 min.)

1. What makes for a good student?
 2. Why are you interested in being a quality student and why?
 3. What do you hope to learn in this class and why?
 4. Describe a time when you made a mistake. What was the mistake and what did you learn from it?
 5. Do you prefer working with a team or solo and why?
 6. What does an ideal teacher look like?
 7. What do you know about this class? What value do you hope to add to the class?
 8. Describe yourself in three words.
 9. What is your plan to be successful in class?
 10. How would you deal with a difficult peer?
 11. What are your short term and long term goals?
 12. Can you tell me a little about yourself?
 13. Why should we hire you as a student?
 14. What are your greatest strengths?
 15. What would you consider to be your weaknesses?
 16. What's a time you exercised leadership?
 17. How do you handle stress and pressure?
 18. What motivates you and why?
 19. What are characteristics of a good leader?
 20. What relevant experience do you have as a good student?
 21. What are 1 or 2 questions you could ask me about being a successful student?
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Our Mission: Your goal is to **coach** and **encourage** your interviewee in professional interview techniques as they self-discover more about themselves and the value they bring to a classroom as a student - remembering to leave them **inspired** and **uplifted** about the interview process. Their objective is to be “hired” as the best student they can be at a high performing middle school. They will have a résumé and hopefully a smile on their face even though they will be very nervous. I want the student to leave feeling better about themselves as they listen to your experiences, instruction, and feedback about answering the questions to the best of their abilities.

I can't thank you enough for taking the time out of your very busy schedule to come and invest in these very young students. They will be better having met and worked with you.

Rod

Roderick Hames, *Business Education Teacher - Crews Middle School*