



English 10 Reg Syllabus 2024-2025



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Course Objectives:

The tenth-grade course is a study of English language arts skills utilizing works of literature and literary nonfiction. By the end of tenth grade, students are prepared for focused literacy skills, writing skills, speaking skills, and language & grammar skills.

Materials: writing utensil (blue/black pen or pencil (sharpened)), Chromebook (charged), note cards, variety of colored highlighters.

Books we will likely (possibly) read (alternative selections available by parent request):

1. *Selected Stories* by Gabriel Garcia Marquez
2. *Essential American Documents and Speeches: Volume One* published by Prestwick House
3. *Macbeth* by William Shakespeare
4. *Lord of the Flies* - William Golding
5. *Old Man and the Sea* - Ernest Hemmingway
6. *A Christmas Carol* - Charles Dickens
7. *House on Mango Street* - Sandra Cisneros
8. *Reading Informational Texts: Nonfiction Passages and Exercises Based on the Common Core State Standards* published by Prestwick House
9. Selected short stories
 - a. "Sticks" by George Saunders
 - b. "Death by Scrabble" Charlie Fish
 - c. "The Sound of Thunder" by Ray Bradbury
 - d. "The Wife's Story" by Ursula LeGuin
 - e. "The Interlopers" by Saki
 - f. "The Veldt" by Ray Bradbury
 - g. "Open Window" by Saki

English 10 Policies:

- **Late Policy** – all major assignments and digitally submitted assignments (i.e. research papers, presentations, etc.) are due on the day they are originally scheduled regardless of an absence. Please make arrangements if you are going to be absent.
 - Work will be accepted late for only 1 week, after that the assignment will be recorded as a zero. It will be marked missing on the day it was due, then after one week it will be marked as a zero. After one week, any missing assignment that has been zeroed out can still be submitted ONLY when and if the student meets with the teacher during HIVE to discuss it and provide clarity on why they didn't submit it.
- **Cell Phone/Device/Headphone Policy** - There will be no cell phones or headphones permitted to be used during class time. Your cell phone can be placed in the holder at the start of class to help you control the urge to use it in class. The cell phone policy for this classroom is aligned to the school/district policy regarding their use and consequences will follow those outlined in the policy.
 - Chromebooks are to be used for class work and in the manner indicated by the teacher. Any use of the Chromebook for any reasons other than those directed by the teacher will result in an office referral for a lunch detention. Repeated offenses will result in harsher consequences.
- **Final Draft Format** - All final drafts of major written assignments are to be typed or word-processed (12 point font, double spaced, Times New Roman) and must adhere to the essay format (MLA) unless otherwise specified (See AI policy).
- **Mastery**: We want you to master the skills and concepts we will be teaching you; however, you won't all master them at the time or in the same way. Therefore, we offer retries on all assignments where points were lost due to misunderstanding. In order to be granted a retry/reassess, all formative and practice assignments that were given in preparation for the assessment must be completed. After those have been completed/redone, you need to schedule a meeting with your teacher during HIVE for reteaching and to discuss the skills or concepts you did not master. Then you have one week to complete the assignment again and receive credit.
- **Above the Line SCORE (ATL score)- Career Readiness standards and SL .1** explanation-These standards will be assessed based on your work ethic, professional career conduct, and preparation during class (also virtual). Think of this as a job. If you were at a job and doing everything you were supposed to be doing and doing a great job, your boss would give you a raise. If you perform your job with positive characteristics, you get a "raise". That is an A for this grade. If you have a day or two where you struggle, you would see that reflected in a "write up" at a job, here, you will see a deduction in grade points and comments on your progress report in progressbook- reports out to admin and parents.
 - If you operate "Above The Line", you will receive full credit for the week. There is also an opportunity to go above and beyond expectations either with behavior or effort, and that can earn you extra points on your ATL score.
 - If you participate in a "Below The Line" behavior, it will impact your ATL grade negatively. Some "Below the Line" behaviors would be:
 - Turning in work late
 - Misusing Chromebook
 - Being unprepared with materials (forgetting your book, habitually not charging your Chromebook)
 - Sleeping, disengagement, talking out of turn, causing a disruption

- Having to be asked to remove headphones
- Getting up and packing up before bell rings
- Misusing or abusing class time
- Misusing or abusing hall passes/bathroom passes
- Cursing and using foul or derogatory language

*depending on severity and frequency, any of these behaviors can also result in office referral or other disciplinary action

Standards Based Grading Scale

Mark	Value	Starting %	Mark	Value	Starting%
A	4	100	C-	2.8	70
A-	3.8	95	D+	2.7	67
B+	3.6	90	D	2.5	62.5
B	3.5	87	D-	2.4	60
B-	3.2	80	F	1-0	50 and below
C+	3.2	77.5			
C	3	75			

Please visit the Google Classroom to sign and accept the syllabus. We need both the parent and the child to fill out the form. The access code for Google Classroom -

McClure - s2ezyto

This is for a grade