

Practice Assessors:

Statement of how/when practice assessors are required to observe/work with students

Introduction

Practice Assessment is to be evidence based to increase objectivity of assessment, decisions are required to be evidence based, utilising a wide range of evidence from different sources, including that provided by Practice Supervisor(s);

Key principles

- Practice Assessor observation should be linked to and inform their assessment of the student as required by the student's programme practice assessment document(s) (e.g. pre-registration PAD);
- Observation of a student **does not** equate to working with a student;
- Working with a student should not be undertaken in the same way as you would if you were a mentor under the SLAiP Standards (NMC 2008). Practice Assessors DO NOT work alongside students in a supervisory capacity. Practice Assessors work with students to inform their decision-making regarding their assessment.
- A Practice Assessor should normally observe their student at least on one occasion per placement, but this should not be in a Practice Supervisor role;
- Some programmes have specific observation requirement built into the PAD (e.g. medicines management).

Useful links

Nursing and Midwifery Council (2018) NMC Realising professionalism: Standards for education and training Part 2: Standards for student supervision and assessment, Available at:

<https://www.nmc.org.uk/standards-for-education-and-training/standards-for-student-supervision-and-assessment/> accessed on 09/10/2018

Nursing and Midwifery Council (2018b) NMC Realising professionalism: Standards for education and training Part 2: Standards for student supervision and assessment -Supporting information on standards for

student supervision and assessment, Available at:

<https://www.nmc.org.uk/supporting-information-on-standards-for-student-supervision-and-assessment/practice-assessment/what-do-practice-assessors-do/assessment-of-practice/evidenced-based-assessment/> accessed on 03/04/2019

V1.0