

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	File Created by Ma'am GENALYN O. REYES	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	SEPTEMBER 19 – 23, 2022 (WEEK 5)	Quarter:	1ST QUARTER

I.OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.Content Standards	Add mentally 1-2 digit nos. with or without regrouping using appropriate strategies	Estimate the sum of 3-4-digit addends using appropriate strategies	Estimate the sum of 3-4-digit addends using appropriate strategies	Add mentally 2-to-3 digit nos. with multiples of hundreds using appropriate strategies	Add mentally 2-to-3 digit nos. with multiples of hundreds using appropriate strategies
B.Performance Standards	Add mentally 1-2 digit nos. with or without regrouping using appropriate strategies	Estimate the sum of 3-4-digit addends using appropriate strategies	Estimate the sum of 3-4-digit addends using appropriate strategies	Add mentally 2-to-3 digit nos. with multiples of hundreds using appropriate strategies	Add mentally 2-to-3 digit nos. with multiples of hundreds using appropriate strategies
C.Learning Competencies/Objectives Write the LC code for each	M3NS-Ie-28.7 Add mentally 1-2 digit nos. with or without regrouping using appropriate strategies	M3NS-Id-27.6 Estimate the sum of 3-4-digit addends using appropriate strategies	M3NS-Id-27.6 Estimate the sum of 3-4-digit addends using appropriate strategies	M3NS-Ie-28.8 Add mentally 2-to-3 digit nos. with multiples of hundreds using appropriate strategies	M3NS-Ie-28.8 Add mentally 2-to-3 digit nos. with multiples of hundreds using appropriate strategies
II.CONTENT	Adding 1-2 digit numbers	Estimating the sum	Estimating the sum	Adding mentally 2-to-3-digit nos.	Adding mentally 2-to-3-digit nos.
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guide pages	Pp 58-62	Pp 55-56	Pp 55-56	Pp63-66	Pp63-66
2.Learner's materials pages	Pp 58-60	Pp 61-62	Pp 61-62	Pp63-64	Pp63-64
3.Textbook pages					
4.Additional Materials from learning resources(LR)portal	loptop	Number wheels	Number wheels	powerpoint	powerpoint
B.Other Learning Resources	Playthings and marbles	Printed exercises/chalkboards	Printed exercises/chalkboards	Chart/cards	Chart/cards
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Add the following nos.	Pick a card in the box and answer the written exercise on it orally	Pick a card in the box and answer the written exercise on it orally	Encircle the addends for the following sum	Encircle the addends for the following sum
B.Establishing a purpose for the lesson	Game:" Sit Down"	Distribute the shoe me card.show the number wheels	Distribute the shoe me card.show the number wheels	Fill in the blank with the correct number	Fill in the blank with the correct number
C.Presenting examples/Instances of the new lesson	Pick some toys that you like most from the box	Show the pupils the segments of the number line	Show the pupils the segments of the number line	Present the story Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Present the story
D.Discussing new concepts ang practicing new skills # 1	Read the story about the two brothers	Study each segment	Study each segment	Ask volunteers to write the number sentence on the board	Ask volunteers to write the number sentence on the board
E.Discussing new concepts and practicing new skills #2	Answer the ff. question about the story	Compare the actual sum with the estimated sum	Compare the actual sum with the estimated sum	Add the digits in the hundreds place	Add the digits in the hundreds place

F.Developing mastery (Leads to formative assessment 3)	Perform the addition	Estimate the sum to the nearest	Estimate the sum to the nearest	Introduce a game for this activity	Introduce a game for this activity
G.Finding practical applications of concepts and skills in daily living	Work with your partners	Hold a contest on estimating a sum	Hold a contest on estimating a sum	What step was done first in adding multiples...	What step was done first in adding multiples...
H.Making generalizations and abstractions about the lesson	How do we add mentally?	What steps do we follow in estimating a sum of 3-4 digit addends?	What steps do we follow in estimating a sum of 3-4 digit addends?	How do we add 2-digit and 3-digit numbers with multiples of ten and hundreds?	How do we add 2-digit and 3-digit numbers with multiples of ten and hundreds?
I.Evaluating learning	Perform the exercises under activity 3 in the LM	Read the situation in activity 3 of the LM.	Read the situation in activity 3 of the LM.	Work on under activity 2 in the LM. the exercise	Work on under activity 2 in the LM. the exercise
J.Additional activities for application or remediation	Solve the no. sentence IN ACTIVITY 4	Home activity:Work on activity 4 in the LM	Home activity:Work on activity 4 in the LM	Ask your parents' help in doing the exercises below	Ask your parents' help in doing the exercises below
V.REMARKS					
VI.REFLECTION					
A.No.of learners who earned 80% in the evaluation					
B.No. of learners who require additional activities for remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson.					
D.No. of learners who continue to require remediation					
E.Which of my teaching strategies worked well?Why did these work?					
F.what difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized materials did I use/discover which I wish to share with other teachers?					