

Classroom Check-up Teacher Interview

Teacher : _____ Date: _____

Interviewer: _____

I. Preparation Dialogue with Teacher

"I wanted to take just a bit of your time to ask you a few questions that will allow me to get to know you better and provide me with an idea about your classroom management style. Additionally, I plan to ask you some questions about your past consultation experiences, if any, and provide you with an opportunity to share any classroom difficulties in which you would like support."

II. Teacher Experience

1. How long have you been a teacher? Have you always taught this grade level?
2. What do you think it was that made you want to become a teacher?
3. What is the best thing about being a teacher? What excited you about teaching?
4. What do you think is the most difficulty or hardest thing about being a teacher?

Before moving forward you might provide a brief summary of the conversation thus far. Connect personally with the teacher by giving examples of shared experiences (if appropriate) and normalizing difficulties.

III. Classroom Management Style: "The next few questions will be about how you manage behavior in your classroom."

1. What are some of the strategies that you use in your classroom to help with classroom management? What are some things you feel you need to work on in this

area?

If teacher does not provide examples of rules or reward systems use the following prompts:

Do you have a set of classroom rules anchored to the school-wide expectations? If so, what are those rules?

Do you use acknowledgement systems in your classroom? If so, what does that system look like?

2. How do you handle misbehavior in your classroom?

3. What strategies have you found to be most effective?

4. What strategies have you found to be ineffective?

This may be a good place to provide a brief summary of the discussion. Connecting personally and normalizing challenges can be helpful in developing rapport.

V. The Ideal Classroom “We have been discussing many aspects of your classroom. In this next section, I would like you to picture your ideal classroom.”

1. What would this classroom look like?

2. What are some of the important qualities that you want children to take home from your classroom?

3. What do you hope the students from your classroom to remember about you as their teacher at the end of the year? What about in the future?

Briefly summarize before moving into the next section.

VI. Past Consultation/Coaching Experiences & Description of CCU Model

1. What has been your past experience with consultation? What did you find helpful/ not helpful?

Describe the CCU Model:

"I want to briefly describe what we will be doing together. My role is to support you in implementing effective classroom management strategies in your classroom. The first thing I will do is visit your classroom a few times to observe. During these visits I will be gathering some specific information. For instance, I will be taking a count of the number of disruptions, your use of praise and reprimands, your use of questions during instruction and how engaged students are during lessons. After I gather all this information I will set up a meeting with you to go over it. We will look at it together to see if there are any areas that you want to improve or perhaps any new practices you want to try in your classroom. I will then make regular visits to see how things are going and to brainstorm other ideas if things are not going well.

Do you have any questions or concerns?"

Set up the first observation:

"OK. Let's find a time that I can come to your classroom to observe. What is a time that you find can be challenging with regard to managing student behavior?" Record the date and time. Provide the teacher with a card with your name, number, and date

of first observation to help remind them of the visit.

“When I come to your classroom I won’t talk to the students or you. However, if I can do so without disrupting, I will check in with you at the end to see how you felt it went.”

VII. Specific Areas of Support

1. When I come to observe is there anything in particular that you would like me to take notice of?

2. Do you have any behavioral challenges in your classroom that you would like support?

Briefly summarize before ending time together. “Excellent I will see you on (date of observation).”