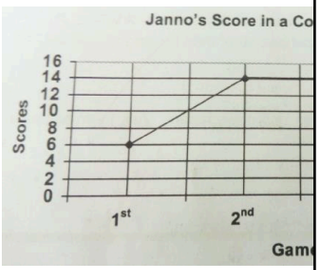
GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	V
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:	MAY 13 – 17, 2024 (WEEK 7)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OBJECTIVES					
A.Content Standards	The learner demonstrates understanding of area, volume and temperature	The learner demonstrates understanding of area, volume and temperature	The learner demonstrates understanding of area, volume and temperature	The learner demonstrates understanding of area, volume and temperature	The learner demonstrates understanding of area, volume and temperature
B.Performance Standards	The learner is able to apply knowledge of area, volume and temperature in mathematical problems and real-life situations	The learner is able to apply knowledge of area, volume and temperature in mathematical problems and real-life situations	The learner is able to apply knowledge of area, volume and temperature in mathematical problems and real-life situations	The learner is able to apply knowledge of area, volume and temperature in mathematical problems and real-life situations	The learner is able to apply knowledge of area, volume and temperature in mathematical problems and real-life situations
C.Learning Competencies/Objectives Write the LC code for each	Creates problems involving temperature with reasonable answers. Code: M5ME-IVg-88,	Collects data on one variable using any source Code: M5SP- IVg - 1.5	Collects data on two variables using any source Code: M5SP – IVg.1.5	Organizes data in tabular form Code: M5SP-IVg-2.5,	Presents data in a line graph Code: M5SP-IVg-2.5
II.CONTENT	Creating problems involving temperature with reasonable answer	Collecting data on one variable using any source	Collecting data on two variables using any source	Organizing Data in Tabular Form	Statistics and Probabality
IIILEARNING RESOURCES					
A. References					
1. Teacher's Guide pages	CG p. 65	CG p. 65	CG p. 65	CG p. 65	CG p.65
2. Learner's Material pages					
3. Textbook pages	Growing in Math 6, pp	Growing Up with Math 5 pp. 317	Mathematics for Better Life, pp		Elementary Mathematics 5 pp. 417-420
4. Additional Materials from Learning Resource (LR) portal	MISOSA Gr 5 Module - Temperature			BEAM LG Grade 5 Module 20 – Line Graph	
B. Other Learning Resources	Charts, concrete objects, picture of thermometer		metacards, different graphs, pictures of the difference between the height of an adolescent boy and an adolescent girl, chart	charts, metacards, activity cards	Graphing paper, grid board, colored chalk
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Drill Give the temperature when the mercury is: Page847 1. At the freezing point of water	Drill Naming the Parts of a Graph Strategy: Relay Game Mechanics: 1. Divide the class into groups of 5 members each.	Drill Directions: Name the following graphs. Review	1. Drill Directions: Arrange the sets of data from least to greatest and in vice versa.	Reviewing Previous Lesson 1. Drill on plotting points on a grid board 1) (1,2) 4) (3,6) 2) (4,5) 5) (5,7)

	2. At the boiling point of water 3. 10.5 degrees Celsius below the normal temperature 4. 25 degrees celsius above the freezing point of water 5. 1.5 degrees Celsius below the normal body temperature 2. Review Reading temperature using an improvised thermometer	2. Let them form four lines. Page851 3. Flash the cards one after the other. 4. The members take turn in giving the answer. The member who answers correctly goes to the end of the line. 5. The group that returns to its original position first is the winner.	Directions: Read the problems then list the data presented in it. Mang Andres has a small sari-sari store. His daily earnings were: Monday, Php 1,000; Tuesday, Php 2,000; Wednesday, Php1,500, Thursday, Php3,000; Friday, Php1,800 and Saturday,Php 2,800. Diana" Beach Resort clerk noticed the increasing number of reservations in their rooms. On 2012, they have 500 reservations; 2013, 1,000 reservations; 2014, 1,500 reservations; 2015,	2Reviewing Previous Lesson Directions: Read the problem. Collect data that are necessary to answer the questions that follow. Marcela Agoncillo's ancestral house was one of the most visited historical houses in town of Taal. Its weekly average tourist-visitor attendance reaches up to 100. Monday-110, Tuesday-120, Wednedsay-90, Thursday-105, Friday-125, Saturday-100. Which day of the week has the most number of tourists that visited the house? Which day of the week has the least number of tourists that visited the house?.	3) (8,12) 6) (9,3) Strategy: a) Form groups of five. Give each a grid board, a piece of chalk and ards wherein the ordered pairs are written. b) At the signal "Go", pupils will plot the points on the grid board. c) The group who finishes first and with the most number of correct answers wins the game. 2. Review Study the line graph, then answer the questions that follow  a) In what games did Janno get the highest points? How many points? b) In what games did he get the same points. How many points? c) Find his total points in all the games. d) In what part of the game is Janno more capable of playing? Why? e) What is the line graph all about?
B.Establishing a purpose for the lesson	What does your mother do every time you have fever? Original File Submitted and Formatted by DepEd Club	Who among you have a collection of books? What kind of books do you collect? (etc.)	What city is known to be the "Summer Capital of the Philippines? How	Suppose that a statistical data and a graph picturing the data	What are other that suitable to present on a line graph?

	Member - visit depedclub.com for more		do you compare its temperature to Manila?	are displayed on a board. Which would you notice first? Why	Today we are going to learn presenting data on a line graph. Line graphs are best for data that show trends such as increases and decreases
C.Presenting examples/instances of the new lesson	Present to the class this situation Mother wants to find out if her son has fever. She got her thermometer and found out that the mercury level in the thermometer is at 38.5 degrees Celsius. If the normal body thermometer is 37.5 degrees Celsius. Have the class create a problem on temperature given the above information	A bookstore clearance sale showed that there were 750 books sold during the first day, 500 books during the second day of the sale, 430 books, 150 books and 135 on the third, fourth and fifth day respectively.	Word Problem Baguio, the "Summer Capital of the Philippines," listed the following average temperature within 6 months: January, 15°C; February, 10°C; March, 18°C; April, 19°C; May, 15°C; and June, 16°C. In Manila, it listed these average temperatures: January, 25°C; February, 24°C; March, 23°C; April, 28°C; May, 27°C; and June 25°C.	Word Problem Miss Valdez has just finished checking the test papers of he pupils in Math. The scores of the pupils are the following:	Present a story problem Cristy would like to make a line graph about her scores in Spelling for the month of January as show below. **Cristy's Average Score in Spelling in January.** 50 Week 1 Week 2 48 Week 3 46 Week 4 49 What is the title of the line graph? What information is on the vertical axis? What information is on the horizontal axis?
D.Discussing new concepts and practicing new skills #1	Strategy: Thinking Skills (RMFD) a. Divide the class into group of 5s. Using the problem presented, instruct the pupils to help each other solve the problem. Give them enough time to perform on it . b. After all the group had done with their output, ask somebody from the group the to discuss the solution done	How many books were sold during the first day? How many books were sold during the second day? What is the total number of books sold during the third day? fourth day? fifth day Make an organized list of the total number of books sold during the sale.	Strategy: Direct Instruction 🎬 What are the two cities mentioned? 🎬 What is being compared between the two cities? 🎬 Let us make a list of the temperature in Baguio for 6 months: Temperature for 6 Months Month Baguio January February March April May June	Can you tell what the lowest and highest scores are easily? Can you easily give any conclusion about the result of the test with the given data? Why? How will you arrange these data?	Let us help Cristy in presenting her scores in a line graph. a) Let the pupils work in group. b) Let them plot the x and y axes on the grid. c) Discuss how to select a scale or interval in presenting the data given on the problem. Note: Point out that the choice of scale can make difference on how the graph would look like.

			🎬 Let us put the temperature in Manila beside temperature in Baguio. Temperature for 6 Months Month Baguio Manila January February Page857 March April May June 🎬 The list that we had make is an example of how to collect data with two variables. Our variables here are the cities of Baguio and Manila.		d) Guide the pupils how the vertical and horizontal sides of the graph should be labeled. (Note: Explain that the dependent variable quantity occupies the y- axis) e) Have them mark the points where the weeks and score intersect. f) Then, have them connect with a ruler the points on the grid. g) Emphasize neatness and orderliness in making their graphs. h) Discuss with the pupils the line graph presented by answering the comprehension questions. a. What is the title of the graph? b. In which week was the highest score of Cristy? c. In which week did Cristy get a lowest score? d. What data was presented on the x-axis? y-axis?
E.Discussing new concepts and practicing new skills #2					
F.Developing mastery (Leads to Formative Assessment 3)	Directions: Group the pupils into group of 5s. Encourage the group to create a problem based on the information given below. At the start of the marathon the thermometer registered a thermometer of 36 degrees Celsius. After the marathon, the temperature dropped by 4 degrees Celsius	Directions: Read the given situations then answer the question that follow. 1. Vicky recorded the temperature readings taken last Sunday. The temperature at 6:00 am was 240 celcius, then it rose 2 degrees higher after two hours. The temperature at 10:00 am was 290C and at 12:00 noon the temperature reading was 350C.	Directions: Read the situation and make a list of the information that can be found in it. MicMacMig Corporation has two branches. One in Lian, Batangas and the other one in Nasugbu, Batangas. Their store in Lian, Batangas have the following Daily Sales: Sunday, Php120,000; Monday, Php85,000; Tuesday, Php65,000; Wednesday,	Strategy: Tabulating Data Materials: table Mechanics: a. Form the pupils into 5 groups. b. Provide each group with a frequency table and let them count and tally the result from lowest to highest score **Score** **Tally**	***Strategy: Cooperative Learning*** Mechanics: a) Class will be divided into 3 groups. b) Each group will be given an organized data to work on. Page867

		What was the temperature reading at 6:00 am? What was the temperature at 8:00 am? What was the temperature at 10:00 am? What was the recorded temperature at 12:00 noon? List down the temperature readings taken that day. Page852 2. Man Ben owns a sari-sari store. He records his sales every day. Last Sunday his sale amounted to Php1500. On the next day, he was able to sell goods amounting to Php800. His sales on Tuesday, Wednesday, Thursday and Friday were Php600, Php500, Php900 and P500 respectively. His highest sale was on Saturday which was Php1200. List down the data presented in the sales.	Php95,000; Thursday, Php105,000; Friday, Php110,000 and Sunday, Php125,000.It Nasugbu, Batangas branch recorded the following sales: Sunday, Php 155,000; Monday, Php100,000; Tuesday, Php90,000; Wednesday, Php105,000; Thursday, Php115,000; Friday, Php145,000 and Sunday, Php135,000.	15 II 16 II 17 II 18 III 20 IIII 25 IIIII-II 26 I 30 I 35 III 36 I 40 II TOTAL 28	Directions: Use a line a graph to present the data below. Group I Result of an Experiment Height of Plant Weeks 1 cm 1st 2 cm 2nd 2.5 cm 3rd 3.5 cm 4th 4 cm 5th 6 cm 6th Group II Pupils' Record of Absences in Grade V-Rose Week No. of Pupils 1 10 2 8 3 7 4 4 5 3 6 0 7 2 8 5 Group III Patrick's Record of Deposits Month Amount of Deposit June P 150 July P 200 August P 100 September P 150 October P 300 November P 250 December P 500 Page868 c) Pupils will mark their horizontal and vertical axes.

					d) Select a scale or interval in presenting the given data. e) Teacher guides pupils what data should be presented in each axis. (Note: The dependent quantity occupies the y-axis.) f) Let them mark the points using the tabulated data. g) Ask them to connect the plotted points. h) Each group take turns in presenting or discussing their line graph
G.Finding practical applications of concepts and skills in daily living	Directions: Create a problem with the data given below: a. Lhea's today body temperature is 37.5 degrees Celsius Yesterday's body temperature was 38.9 degrees Celsius Problem:_____ Solution: _____ b. Given: today's temperature is 28.7 degrees Celsius Yesterday was 30.6 degrees Celsius Problem: _____ Solution: _____	Let the pupils conduct a survey as to their favorite color. Let them ask 10 of their classmates and record their responses	Directions: List the variables found in the problems below. 🎬 Ceejay and Clarence are working students. They are working part-time at Matabungkay Beach Resort as waiters last May. Ceejay received the following: Week 1, Php1,500; Week 2, P1,250; Week 3, Php1,800 and Week 4, Php2,100. Clarence received these amount: Week 1, Php1,400; Week 2, Php1,100; Week 3, Php1,800 and Week 4, Php1,900. 🎬 Anna and Annie are twins. Their mother, Angie kept a record of the twins' weight. At the age of 1 year old, Anna is 8.5 kg while Annie is 8.75 kg. At two, Anna is 12 kg and Annie is 11.9 kg. At three, Anna is 14.8 kg while Annie is 15.2 kg.	Directions: Study this problem. Organize the data in table form. 1. Nancy and her friend Mackie sold their egg harvest in 5 days. On the first day, 30 dozens of eggs were delivered to Mrs. Castro's store. 5 dozens were carried to Triple A Store by the following day. Both 20 dozens of eggs were sent to Mrs. De Villa and Lucky Store by the . 2. The librarian made this report of the number of pupils by grade level who used the library for a period of one month. Grade1-50, 3. Grade 2-70, Grade 3- 65, Grade 4 – 120, Grade 5-135 and Grade 6 – 200.	Directions: Below are the results of Third Grading Tests of Grade V class. Present these results on the line graph. Subjects Percentage Mastery English 68% Filipino 94% Araling Panlipunan 86% Mathematics 80% Science 76% EPP 87% MAPEH 85% ESP 96% In what subject do pupils need improvement? _____ Why?_____ _____

H.Making generalizations and abstractions about the lesson	How do we create routine and non-routine problems involving temperature	Lead the pupils to give the generalization. To collect data on one variable using any source we can use: 🎬 observation 🎬 survey 🎬 listing or gathering data from a source	How do we collects data with two or more variables?	How do we organize data? 🎬 We organize data through tabular form. This would help in the plotting of data or making graphs	What steps have you learned in presenting data on the line graph?
A. Evaluating learning	Directions: Create problem using the data given below. a. Given: previous temperature of 30 degrees Celsius rises at 5 degrees Celsius Problem: _____ Solution: _____ b. Given: Lino's body temperature was 38.2 degrees Celsius In the morning, 39.5 degrees Celsius after 2 hours. Problem : _____ Solution: _____	Directions: Collect the variables in the following problem by making a list. 1. Mr. Arceo recorded the number of foreign visitors to an exhibition on five days. There were 35 foreigners who watched the show on Wednesday, 40 on Thursday, 18 on Friday, 55 on Saturday and 110 on Sunday. 2. Janina had an inventory of the monthly sales of magazines from January to May. Last January, there were 650 magazines sold. Five hundred were sold on February, 700 on March, 300 on April and 900 on May. 3. The Sky Ranch management accounted the number of people who arrived during its first week of operation. One thousand two hundred tourists came on its opening day. Page853 On its second day of operation, 900 visitors arrived. There were 650 people came on the third day, 1300 on the fourth day and 800 on the fifth day.	Directions: Collect the variables in the following problem by making a list 🎬 The Art Museum recorded the number of visitors who came in January February, and March. In January, 120 visitors came on Sunday, 70 on Monday, 60 on Tuesday, 100 on Wednesday, 60 on Thursday, 80 on Friday, and 120 on Saturday. In February, there were 80 visitors on Sunday, 80 on Monday, 100 on Tuesday, 80 on Wednesday, 80 on Thursday, 60 on Friday and 140 on Saturday. In March, their visitors were: 100 on Sunday, 105 on Monday, 80 on Tuesday, 70 on Wednesday, 75 on Thursday, 90 on Friday and 110 on Saturday. 🎬 During the Recycling Drive of San Diego Elementary School, they collected cans and newspaper from the barangay. They collections of the cans were: 200 for Grade 1, 250 for Grade 2, 100 for Grade 3, 300 for Grade 4, 500 for Grade 5 and 350 for Grade 6. They collected the following number of newspapers: 125 for Grade 1, 100 for Grade 2, 90 for Grade 3, 125 for Grade 4, 85 for Grade 5 and 120 for Grade 6.	Fifteen pupils were asked of their favorite native game. Below are their responses. Directions: Organize the data and complete the frequency table. Native Game Tally Frequency Answer These: 1. What is the pupils' most favorite game? 2. What is the pupils' least favorite game?	Directions: Study these data. Organize them in table form. Decide what interval to use, then present it on a line graph. The following data are the number of eggs sold by Nancy in one Week: May 5 – 60 dozens; May 6- 50 dozens; May 7- 25 dozens; May 8- 65 dozens; May 9- 70 dozens

B. Additional activities for application or remediation	Directions: Create problem using the data given below. Given: Temperature on four different days were: 29 degrees Celsius, 28 degrees Celsius, 27 degrees Celsius and 30 degrees Celsius Respectively. Problem: _____ Solution: _____	You want know which types of pets are the most popular in the class. Collect your data by counting the number of pets owned by the students in the class. (Add more categories if needed) Dog _____ Cat _____ Bird _____ Fish _____ Rabbit _____ Horse _____	Directions: Collect the variables in the following problem by making a list. Balibago Elementary School and Prenza Elementary School joined the Green Movement. They planted seedlings along the highway. Balibago Elementary School planted 25 ipil-ipil; 40 acacia; 30 lauan; 20 narra and 35 mango. Prenza Elementary School planted these seedlings: 30 ipil-ipl; 35 acacia; 30 lauan; 25 narra and 30 mango. To collect data with two or more variables, we: Read and analyze the problem Make a list of the variables in the problem Page859 St. Bernards Academy has the following enrolment for the last 4 years: 2012, 180 male and 220 female; 2013, 205 male and 192 female; 2014, 280 male and 320 female; and 2015, 305 male and 340 female.	Collect data about the TV programs that the grade five pupils in your school prefer to watch. Organize and present the data collected in tabular form	Directions: Do the following activities. 1. Measure your room temperature by the hour for 5 hours then present this data on a line graph. 2. Chart your own scores in your 5 Math quizzes. Present this data on a line graph.
I. REMARKS					
II. REFLECTION					
A. No. of learners who earned 80% in the evaluation	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery
B. No. of learners who require additional activities for remediation who scored below 80%	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson.

	___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
D. No. of learners who continue to require remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
E. Which of my teaching strategies worked well? Why did these work?	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
F. What difficulties did I encounter which my principal or supervisor can help me solve?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects.	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts.

	contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	**___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	**___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**: **Examples:** Student created drawings, videos, and games. **___Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's

					collaboration/cooperation in doing their tasks ___AudioVisual Presentation of the lesson