

BLOG PROMPT #4

Process:

* Interview and photograph someone (a student, teacher, or staff member) at Washburn whom you consider "The Other" in some way. This person should be someone that is different or unfamiliar to you, someone you haven't talked to before. They should be outside of your "bubble."

* Ask the chalkboard questions, take notes, choose phrase, informant writes phrase on chalkboard, photograph. You need to take at least 5 photographs of this person.

Supplies:

Chalkboard & Chalk

Notebook and pen

Digital Camera (make sure it is charged!) or phone with camera

Interview Questions:

What are you?

What advice would you give to someone you didn't know?

What is your favorite word?

When do you feel that you're different from the people around you?

When do you feel you're the same?

Does who you are differ from how you are perceived?

What are the biggest challenges to someone your age?

What matters?

Post:

* Upload photos onto computer. Select a photograph to include on blog post #4 but keep the rest in case you want to use some in your final slideshow/portfolio.

****Like all your other posts, you have some options:***

1. **Tell a story:** You may discover a unique story as you ask follow up questions. In your post, describe the person that you interviewed and share an anecdote, a short story, that reveals something about who they really are.

2. **Reflect on your own reactions during the interview:** As you record your interviewee's responses, you likely experience your own range of emotions and reactions. In your post, discuss how you selected your interviewee and describe how you felt about their responses. How did the interview change or affect you?

3. **Discuss the photograph itself:** Although the interview is important, the photograph is the final product and every decision related to the photograph needs to be intentional. Discuss the decisions you made as a photographer. Discuss the placement of the subject, the chalkboard, the light, the frame. How do these pieces work together to create a meaning beyond the literal message on the board?

4. **A combination of any of the above.**

Due: Wednesday, April 25th.