

Observation of Ashley
Thursday 20th October 2016

Teacher goals:

- co-construct SC
- teacher model how to write
- scaffold through prompt
- take a video of lesson as evidence

Shared Writing

WALT write about a character using lots of detail

- Introduction - Introduce WALT. What does detail mean?
 - T writes one sentence on the modelling book, asks students to offer a more detailed version of it. These can be written down.
 - Together discuss SC - how will we know if we have achieved this? Record these.
- T explain that she will play a short clip from a video - students to watch.
 - T stops the video, asks students to quickly write down anything they saw/thought of/remember from the video onto the modelling book.
 - T asks - now, how can we make all of these into a detailed description of the character?
 - T model how to pull two of the students thoughts together into one sentence - students discuss, take turns to record along with T.
 - T may prompt with questions - how might he be feeling? How do you know he is doing that? Why do you think that is?
 - T may also go back to video and re-watch certain parts to check what happened etc.
- When completed, re-watch video. T read aloud what we have together written about and students to decide if what we have written really does describe the character in detail.
- Students tick off SC and decide if it has been achieved.