

Early childhood guided learning packages - Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
My school bag Learning goal: Children select and pack items into their school bag. Learning outcome 1 – Key component 2: Children develop their emerging autonomy, inter-dependence, resilience and sense of agency AEDC domain: Physical health and wellbeing Video- How to pack your bag	Australian animals in Wiradjuri Learning goal: Children learn about the languages of First Nations peoples. Learning outcome 1 – Key component 3: Children develop knowledgeable and confident self-identities Learning outcome 2 – Key component 2: Children respond to diversity with respect Video- Learn the Indigenous words for Australian animals	We're going on a bear hunt Learning goal: Children respond to music and storytelling through movement and drama. Learning outcome 3 – Key component 1: Children become strong in their social and emotional wellbeing Video 1- We're going on a bear hunt performed by Michael Rosen Video 2- Going on a bear hunt	Jack in the box Learning goal: Children experience and share humour, happiness and satisfaction. Learning outcome 3 – Key component 2: Children take increasing responsibility for their own health and physical wellbeing Video- Jack in the box	Being polite at school Learning goal: Children learn how to greet and acknowledge teachers at school. Learning outcome 5 – Key component 1: Children interact verbally and non-verbally with others for a range of purposes AEDC domain: Communication skills and general knowledge Video- Greetings- A social story
Setting the table Learning goal: Children cooperate and work collaboratively with others. Learning outcome 3 – Key component 2: Children take increasing	Feeling calm about school Learning goal: Children develop skills of self-regulation. Learning outcome 3 – Key component 1:	The platypus Learning goal: Children learn facts about the platypus and make a hypothesis about its features.	Poem- The little land Learning goal: Children think imaginatively as they listen to a poem. Learning outcome 5 – Key component 2: Children engage with a	Washing up Learning goal: Children recognise the contribution they make to shared activities or experiences. Learning outcome 3 – Key component 2:

responsibility for their own health and physical wellbeing Learning outcome 5 – Key component 1: Children interact verbally and non-verbally with others for a range of purposes Video- Setting the table	Children become strong in their social and emotional wellbeing AEDC domain: Physical health and wellbeing and Emotional maturity Video- Moodies: Anxious	Learning outcome 4 – Key component 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials Learning outcome 5 – Key component 3: Children express ideas and make meaning using a range of media Video- Feathers, fur or fins...platypus	range of texts and gain meaning from these texts Learning outcome 2 – Key component 4: Children become socially responsible and show respect for the environment Audio- The little land by Robert Louie Stevenson	Children take increasing responsibility for their own health and physical wellbeing Video- Washing up
Road signs Learning goal: Children use signs and symbols to create meaning in their play. Learning outcome 5 – Key component 1: Children interact verbally and non-verbally with others for a range of purposes Learning outcome 4 – Key component 3: Children transfer and adapt what they have	Charades Learning goal: Children use drama to express themselves and make meaning. Learning outcome 5 – Key component 1: Children interact verbally and non-verbally with others for a range of purposes	The school playground Learning goal: Children reflect on the new experiences they will encounter at school. Learning outcome 2 – Key component 1: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation	Song- Inanay Learning goal: Children show respect for and interest in Indigenous languages. Learning outcome 1 – Key component 3: Children develop knowledgeable and confident self-identities Learning outcome 5 – Key component 3: Children express ideas and make meaning using a	Wanda the wanderer goes for a bush walk Learning goal: Children develop a sense of belonging to their community Learning outcome 2 – Key component 1: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community

learned from one context to another		AEDC domain: Physical health and wellbeing	range of media Video- Inanay	participation Learning outcome 5 – Key component 4: Children begin to understand how symbols and pattern systems work Video- Adventures of Wanda
Break	Break	Break	Break	Break
Exploring environments Learning goal: Children use their senses and technology to explore natural and built environments Learning outcome 4 – Key component 3: Children transfer and adapt what they have learned from one context to another Learning outcome 2 – Key component 1: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Video- Local places	Shared story- The snow wombat Learning goal: Children make meaning from a factual text. Learning outcome 4 – Key component 2: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Learning outcome 5 – Key component 4: Children begin to understand how symbols and pattern systems work Video 1- The snow wombat read by Fiona Choi Video 2- Dig. dig. dig like a	Weather symbols Learning goal: Children explore symbols used to represent the weather. Learning outcome 5 – Key component 4: Children begin to understand how symbols and pattern systems work Learning outcome 4 – Key component 2: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Podcast- Wendi's weather station	Walking to and from school safely Learning goal: Children learn how to cross the road safely. Learning outcome 2 – Key component 4: Children become socially responsible and show respect for the environment AEDC domain: Emotional maturity Video- How to cross the road safely with Ozzie	Clock challenge Learning goal: Children recognise the contribution they make to shared activities or experiences. Learning outcome 5 – Key component 4: Children begin to understand how symbols and pattern systems work Learning outcome 4 – Key component 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials

	wombat			Video- Go wild for maths: Clock challenge
Painting with natural materials Learning goal: Children show an increasing appreciation of the natural environment. Learning outcome 2 – Key component 4: Children become socially responsible and show respect for the environment Learning outcome 5 – Key component 3: Children express ideas and make meaning using a range of media	Make a fairy house Learning goal: Children use natural materials to build a structure. Learning outcome 2 – Key component 4: Children become socially responsible and show respect for the environment Learning outcome 4 – Key component 2: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Video 1- Fairy house 1 Video 2- Fairy house 2 Video 3- Fairy house 3	Sharing with others Learning goal: Children develop an understanding of the importance of sharing. Learning outcome 1 – Key component 4: Children learn to interact in relation to others with care, empathy and respect Video- Keeko: Episode 2- Sharing	Noughts and crosses Learning goal: Children play a game which requires persistence and concentration. Learning outcome 4 – Key component 3: Children transfer and adapt what they have learned from one context to another Learning outcome 3 – Key component 1: Children become strong in their social and emotional wellbeing	Fun exercises Learning goal: Children engage in complex movement patterns. Learning outcome 3 – Key component 2: Children take increasing responsibility for their own health and physical wellbeing Video- Ten fun exercises daily
Extra learning activities: Explore the life cycle of a butterfly through the creative and performing arts .	Extra learning activities: Enjoy Play School story time: The little red hen and the grains of wheat and then complete these literacy activities .	Extra learning activities: Explore a world of play and imagery with this drama and visual arts resource: When is a stick not a stick?	Extra learning activities: For families, this video explains how messy play helps child development .	Extra learning activities: Join Mati and Dada on a marvelous journey in Venice with the artist, Canaletto .

As they engage with these online packages, children are making progress on Learning outcome 5 - Key component 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.