

Wildcat Day 8 Packet

Families,

As you know, inclement weather and illness mean school closings. When we have a "Wildcat Day" school closing, students will complete and return a work packet. To know which Wildcat Day we are on, listen to the news, check the District Facebook Page, or check your phone messages.

WHEN IS THE WORK DUE? STUDENTS WILL HAVE 5 (FIVE) DAYS AFTER THE NTI DAY TO TURN IN THE WORK. Completed NTI work counts as the student's attendance, so all work should be completed and returned. Each Day of Wildcat Work has a space at the bottom for a parent signature, as well as the student's name. As always, if you have any questions or concerns, please contact your child's teacher. Be sure to keep the packets in a safe, retrievable place. Thanks, everyone. ☺

Sincerely,

First Grade Team –Ms. Hignite, Ms. McMahan,, Mrs. Morgan, Mrs. Reed, and Mrs. Webster

Directions: Circle and complete 2 reading activities. You may write on the front/back of this sheet.

Reading Wildcat Day 8	i-Ready Complete at least 2 reading lessons on i-Ready. Use the Clever Badge to log-in.	Read a nonfiction book. Create a poster that shows 3 facts you learned from the book.	Watch a video or read an article at www.kids.nationalgeographic.com Write 2 things you learned from the video.	Draw a picture of you looking up at a bird. Write 5 adjectives that describe the bird.
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Directions: Circle and complete 2 math activities.

Math Wildcat Day 8	Backward count from 120-1. If you can start at a larger number, challenge yourself. Do this 3 times. _____ Count off decade starting with 122 back to 2. Do this 3 times. Forward count off the decade	i-Ready Complete at least 2 math lessons on i-Ready. Use the Clever Badge to log-in.	Add the 3 parts to find the whole. Remember to make a ten first if you can. $8 + 8 + 4 = \underline{\quad}$ $4 + 6 + 5 = \underline{\quad}$ $7 + 7 + 3 = \underline{\quad}$	Fill in the >, <, or = sign in each blank to make the statement true. $45 \underline{\quad} 45$
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	starting with 1 up to 121. Do this 3 times.		$9 + 1 + 6 = \underline{\quad}$	54 _ 62 32 _ 23 7 _ 6
Specials Wildcat Day 8	MUSIC: Complete an attached activity for your assignment.			
Parent Signature _____ Student Name _____				

MUSIC Menu for WILDCAT DAYS

Choose one activity from the menu below to do for music credit then turn into your classroom teacher.

Name _____

Date _____

Activity Chosen: _____

Any questions about work please contact: melissa.wash2@gallatin.kyschools.us

Rhythm Practice	Music Movement	Music History	Music Creation
A. Visit: https://www.youtube.com/watch?v=WKx-jJSmlIQ&ab_channel=MusicwithMrs.Gibbs Practice the rhythm patterns shown on screen.	B. Pick a song to create a dance to. Teach a family member the dance.	C. Watch the video on Beethoven then write 1 fact about him. https://www.youtube.com/watch?v=mNPQrG33ZPg&ab_channel=IllustratingHistory	D. Use clapping, stomping, and patting to create a body percussion pattern. Teach a family member the pattern you created. For example: clap, clap, clap, pat, stomp, stomp, pat
E. Look at the phrase below. Write the quarter notes and eighth notes that match the beats (syllables) for each word. <i>My Snowman has giant buttons and one big hat.</i>	F. Go to: https://www.youtube.com/watch?v=BQ9q4U2P3ig&ab_channel=GoNoOdle%7CGetMoving Follow the steps to the dance Banana Banana Meatball	G. Watch the video on Mozart then write 1 fact about him. https://www.youtube.com/watch?v=_gyNPeYhYc&ab_channel=NowYouKnowAbout	H. Listen to the words to a song of your choice. Write a sentence or draw a picture that tells what the song is about. Parent Caution: Make sure the song is child friendly.

I. Make a list of 5 quarter note words (1 syllable) and 5 eighth note words (2 syllable). Then clap out the beats for each word as you say the words.	J. Go to: https://www.youtube.com/watch?v=d_Jg-SEbCUM&ab_channel=KidGoCoachHayne Follow the video to do the Frozen and Encanto Freeze Dance battle.	K. Watch the video on Bach then write 1 fact about him. https://www.youtube.com/watch?v=V5ijybKeAp8&ab_channel=makingmusicfun	L. Write a song that has 3 phrases or follows a pattern of verse/chorus/verse.
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= Quarter note (1 beat)



= Eighth notes ($\frac{1}{2}$ a beat each)