

Mrs. Honek Gr. K Week of January 20-24	Monday No School, Teacher Inservice	Tuesday	Wednesday	Thursday	Friday
8:00-8:20 Arrival	Open Gym Unpack Bellwork: Journals	Open Gym Unpack Bellwork: Journals	Open Gym Unpack Bellwork: Journals	Open Gym Unpack Bellwork: Journals	Open Gym Unpack Bellwork: Journals
8:20 Announcements - Attendance -Bellwork					
8:30-9:10 Morning Meeting/ Writing Workshop January Morning Meeting: JanuaryMorningMeetingPAPERLESSPacketGreetingsSharesActivities-1.pptx January Calendar: January Calendar and Math Journal.notebook	Morning Meeting Calendar Math/Journals Finish Handwriting Assessments	Morning Meeting Tuesday 1/21/25.pptx Better Alphabet with Katie and Anchors - Original Song version 1080.mp4 Calendar Math/Journals	Morning Meeting Wednesday 1/22/25.pptx Better Alphabet with Katie and Anchors - Original Song version 1080.mp4 Calendar Math/Journals	Morning Meeting Thursday 1/23/25.pptx Better Alphabet with Katie and Anchors - Original Song version 1080.mp4 Calendar Math/Journals	Morning Meeting Friday 1/24/25.pptx Better Alphabet with Katie and Anchors - Original Song version 1080.mp4 Calendar Math/Journals
Writing Standards: 0.6.2.2 Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts in which they name what they are writing about and supply some information about the topic. 0.6.5.5 With guidance and support from adults, respond to questions and suggestions from adults and peers and add details to strengthen writing as needed. Reading Standards: 0.2.9.9 With prompting and support, identify basic similarities and differences between two texts on the same topic. 0.2.5.5 Identify the front cover, back cover, and title page of a book. Foundational Skills: 0.30.1 Demonstrate understanding of the organization and basic features of print. 0.3.0.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) 0.3.0.3 Know and apply grade-level phonics and word analysis skills in decoding words.					

Vocabulary: graphic aids, informational aids, organizational aids, print features.

High Frequency Words: introduce this, all, very, they ; review like, are, that

9:10-9:50 Reading Centers and Small Group timer: clean-up song: Clean Up Robot (Mark D. Pencil/Harry Kindergarten Music Collaboration)	Reading Centers and Small Group Centers: 1. Sentence Writing: Read it, build it, write it "-at words" 2. Dramatic Play: Ice Cream Shop 3. Tablets: Ooka Island 4. Letter Sort 5. Guided Reading Word Family Bootcamp: "at"	Reading Centers and Small Group Centers: 1. Sentence Writing: Read it, build it, write it "I can see the dog." 2. Dramatic Play: Ice Cream Shop 3. Tablets: Ooka Island 4. Alphabet Center 5. Guided Reading: Phonemic Awareness Focus Word Family Bootcamp: "at"	Reading Centers and Small Group Centers: 1. Sentence Writing: Read it, build it, write it v 2. Dramatic Play: Ice Cream Shop 3. Tablets: Ooka Island 4. Alphabet Center 5. Guided Reading Word Family Bootcamp	Reading Centers and Small Group Centers: 1.Sentence Writing: Read it, build it, write it "I can see the dog." 2.Dramatic Play: Ice Cream Shop 3.Tablets: Ooka Island 4.Guided Reading: Phonemic Awareness Focus 5. Alphabet Center Word Family Bootcamp	Reading Centers and Small Group Centers: 1.Sentence Writing: Read it, build it, write it "I can see the dog." 2.Dramatic Play: Ice Cream Shop 3.Tablets: Ooka Island 4.Guided Reading: Phonemic Awareness Focus 5. Alphabet Center Word Family Bootcamp
Reading 9:50-10:15 Theme: Telling Tales Brain Break:		Interactive Read-aloud Flip, Float, Fly: Seeds on the Move TM117 What does it mean that the maple seeds "fly like shiny green helicopters"? Why do you think the author uses this phrase? Look at the words "SKITTER and skate!" What do these words tell you about how locust tree pods move? What place does this picture show? What kinds of seeds are found here?	Interactive Read-aloud Flip, Float, Fly: Seeds on the Move TM122 Features of book let us know it is an informational text What are the print features? font size, style, color of text What subject do the facts tell us about? seeds move and grow into plants Were there any illustrations in the text?	Shared/Closed Reading TM128 &129 "All Year Long" a fact book about how trees change throughout the year Author created this to share information about a topic Fact is something that is true—pages have true information: (photos and labels) Reread and kids point out facts about how trees change from season to season	Shared/Closed Reading TM132 &133 "All Year Long" a fact book about how trees change throughout the year

		It says, “animals move seeds around, too.” What animal moves seeds on this page? What do you think you will read about on the next page? Write/Draw “What do you think would happen if seeds didn’t have the weather, water, humans, or other animals to help them move?”	What do some of the pictures show? facts about seeds, how seeds move If there is a label, what does it say? near diagram, says flower Which words are in large type? words that tell how seeds move, “flip, flutter, float” Turn and Talk: Why are illustrations important? How do text features help us understand text? Graphic Organizer	Look for words in bold. What does “All Year Long” Title mean? 1st box: What season do the sentences tell about? What is missing from the trees in the spring?	
	Micro Lesson	Micro Lesson	Micro Lesson	Micro Lesson	
		TM118 Author’s Purpose Self-select books and determine the “author’s purpose”	Distinguish Fantasy/Reality How can you tell when a story is fantasy? How can you tell when a text is about things that are real?	Ask Questions TM130 Poster	
10:15-10:35 Phonics and Word Study	Letter Ee	Letter: Ee Professor Ginger	Letter: Ee	Letter: Ee Have Fun Teaching	Letter Ee

Sight Word Song for the week: Better Alphabet with Katie and Anchors - Original Song version 1080.mp4 When you see the word “up”, stand up!!!		Professor Ginger and the Letter Ee TM120 “Engine, Engine Number 9” Need: counters to represent words for “word awareness” Oral Blending; student pg 41	Learn The Letter E Let's Learn About The Alphabet Phonics Song for Kids Jack Hartmann TM126 All About Ellen Handwriting LetterEe pg44 Focus Word of the Day:	Letter E Song mini-book Student pg Focus Word: Sight Word Song	The Mighty Silent E- Read Aloud
Vocabulary: clusters, explodes, glide, soaring, twirl High Frequency Words: that, are, has, on, brown Letter: Ee Power Standard K.7 Reading: Students will be able to Identify Supporting Details and Identify Author's Message Speaking and Listening: Children will ask and answer questions to describe an author's message, using details from the text and illustrations to express reasoning					
10:35 Clean up and Get Ready for Lunch and Restroom Break					
10:50-11:20 Lunch/Recess					
11:25-12:10 Math Whole Group		7.4	7.5 Represent and Explain Subtraction with Equations	7.6 Continue to Represent & Explain Subtraction with Equations	7.7 Solve Subtraction Word Problems: Take From Vocabulary Card: “Take Apart”

					Vocabulary Card: "Difference"
Math Standards: Standards: K.1.2.1. Use objects and draw pictures to find the sums and differences of numbers between 0 and 10. K.1.2.2 Compose and decompose numbers up to 10 with objects and pictures					
Math Independent Practice and Centers (for early finishers)		1.Subtraction Bowl 2.Partner Math Game 3. Guided Math	1.Subtraction Bowl 2.Partner Math Game 3. Guided Math	1.Subtraction Bowling SubtractionBowling gPins-1.pdf 2. Partner Math Game 3. Guided Math	1.Subtraction Bowl 2.Partner Math Game 3. Guided Math
12:10-1:00 Specials	P.E/Music	P.E./Library	P.E./Music	P.E/Computer	P.E/Library
1:05-1:45 Writer's Workshop	TM	TM119 Draft: Book Sort; informational books and fictional stories Introduce "diagram" Diagram in "Flip, Foat, Fly" Diagram of dog in writer's workshop book Pick a topic for creating a diagram TM119 Use iPads to do a guided drawing for the diagram in the writer's workshop book.	Labeling Diagram TM125	Share Diagrams with the class	
2:00-2:30 Bathroom Break/Snack/Pack Bags Snack Time Story: Pete the Cat Robo Pete Kids Books Snack Time Story: Robot Stop! - Give Us A Story! Snack Time Story:					

Snack Time Story					
2:30-2:55 Large Motor Play	Outdoors	Outdoors	Outdoors	Outdoors	Outdoors
Standards:					
2:55-3:10 Review Concepts of the day, Practice Alphabet K ABC Book: Class Alphabet slideshow Book 2021 Goodbye Song Goodbye Song for Children Afternoon Stretch Song for Kids English Greeting Song Line up for the Bus!					

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