

**Charlotte-Mecklenburg Schools – Programs for Exceptional Children
 Restroom Data Collection Form**

Student Name: _____

School Year: _____

Teacher/Assistant: _____

Consultant: _____

Set Up/Supplies: If possible have student use a private restroom so that other students are not aware of personal needs. Student should bring the following supplies to school: _____
 (i.e.: extra pull-ups/diapers, wet wipes, plastic grocery bags, and a change of clothing).

Recommendations to encourage increased independence and success in the restroom:

1. Encourage student to use restroom every _____ hours.
2. Reward student for successes (determine appropriate rewards i.e., sticker chart ...).
3. Complete Data Chart below to track progress and to ensure consistency at home and at school (Data Chart can be used monthly, weekly, or for each restroom visit).

Key: + = Independent (initiates and completes task on his/her own without verbal cues)

V = Verbal Cues needed to initiate/complete task

P = Physical Assistance needed (by another adult)

Task/Date	6/16/ 2008								
Informs staff of need to use restroom	V								
Maneuvers wheelchair to restroom	+								
Positions wheelchair & locks wheel locks	+								
Releases seat belt	+								
Moves footrests	+								
Stands & lowers clothes holding rail	P								
Turns to sit on commode	P								
Accesses toilet paper/wipes self	V								
Stands & pulls clothes up	P								
Transfers to wheelchair	P								
Fastens seat Belt	V								
Washes hands	V								
# of (+)	4								
Amount of time (from entering RR to exit)	7 min								

**58th Conference on Exceptional Children
NC PT Institute**

Adult Initials	KL								
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