Language Arts 7



Writing the Informational Essay

Course Curriculum

Power Objectives

P.O. #4: Write informative/explanatory texts. (P.O. #4 Proficiency Rubric)

P.O. #7: Demonstrate command of the conventions of standard English when writing and/or speaking.

Academic Vocabulary

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- body paragraphs
- conclusion
- □ claim

☐ thesis

- topic sentence
- paraphrase
- □ textual evidence

quotation marks

- parentheses
- □ MLA format

Enduring Understandings

Students understand that...

- Academic essay writing must look and sound formal.
- Academic essays have a specific structure.

Essential Questions

- How do we determine what information to include in an essay?
- What is the difference between information and textual evidence?
- Writers purposely select information to support an idea, and omit information they feel is unnecessary or that they want to conceal.