



SCHOOL OF EDUCATION

ADVISEMENT GUIDE - UNDERGRADUATE MAJOR INCLUSIVE EARLY CHILDHOOD/CHILDHOOD EDUCATION

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FAST FACTS

- Students complete 39 credits in education. The credits are earned in a 12 course sequence. Student Teaching is a six (6) credit course. Each course is a prerequisite of the other; they are offered only once an academic year.
- SPF 204, History and Philosophy of Education, is a prerequisite course that should be taken during the fall or spring semester of the sophomore year. It may be taken simultaneously with INCH courses taken during the fall of students' junior year when absolutely necessary. It is not recommended for freshman year.
- Students must complete 10 credits in mathematics and science (including a lab).
- All students must have earned an overall GPA of 2.7 before enrolling in junior level education major coursework (INCH courses), and must have an overall GPA of 2.7 to continue in education major coursework. Students can "step out" of the program for a variety of reasons; they can only re-enter the program at the point of correct continuance in the sequence of courses.
- Completing the Inclusive Early Childhood/Childhood Education major successfully enables students to become certified teachers in New York state AFTER they complete the required NYS teacher certification tests, have been fingerprinted, successfully complete their liberal arts degree, and pay for their certifications. (Note, there are continual updates to NYS certification exams, so please refer students to their INCH advisors or the SoE website for the latest information.)
- Students cannot become certified teachers without successfully completing a liberal arts degree. It is in students' best interest to complete their inclusive education major and their liberal arts major and degree program at the same time. If a student completes the liberal arts major and degree program before s/he completes the inclusive education major, s/he may complete the professional semester in the fall semester after graduation, BUT the degree will not be posted until December.
- In the inclusive education major, students have two (2) student teaching placements in the fall semester of the senior year (professional semester). Each placement is supervised by a Nazareth College student teaching supervisor, who also mentors a group of students during a reflective seminar. Once international placements resume, students may apply to complete their second student teaching placement in an international or intercultural setting.

NAZARETH COLLEGE
SCHOOL OF EDUCATION
INCLUSIVE EARLY CHILDHOOD/CHILDHOOD EDUCATION MAJOR

FOUR CERTIFICATIONS:

EARLY CHILDHOOD EDUCATION

TEACHING STUDENTS WITH DISABILITIES AT THE EARLY CHILDHOOD LEVEL (Birth-Grade 2)

CHILDHOOD EDUCATION

TEACHING STUDENTS WITH DISABILITIES AT THE CHILDHOOD LEVEL (Grades 1-6)

Sophomore Year (or summer between Sophomore/Junior Year, or transfer credit)	
SPF 204	History and Philosophy of Education
Fall, Junior Year **Classes are held on site at an elementary school	<i>(Required Field Work: 60 hours - shared between in-class work & independent work)</i>
INCH 310	Differentiated Planning and Assessment for Diverse Learners
INCH 320	Emergent Language and Literacy
Spring, Junior Year **Classes are held on site at an elementary school	<i>(Required Field Work: 60 hours - shared between in-class work & independent work)</i>
INCH 380	Construction of Meaning in Mathematics and Science
INCH 390	Literacy, Language Arts and Social Studies
EDU 475	Health/Child Abuse/Violence Prevention Workshop (0 credit) (Can be taken any semester prior to INCH 410 and INCH 411)
EDU 485	Bullying, Cyberbullying, and Discrimination in Schools (0 credit) (Can be taken any semester prior to INCH 410 and INCH 411)
Summer A Between Jr./Sr. Year (May/June, Summer Tuition required)	<i>(Required Field Work)</i>
INCH 410	Diversity and Inclusion for Inclusive Early Childhood and Childhood Classrooms
INCH 411	Field Work and Practicum in Inclusive Education Settings

Fall, Senior Year THE PROFESSIONAL SEMESTER (15 cr.) (Must be Full Time - No other coursework during this semester)	<i>(Two Student Teaching Placements completed within 14 weeks)</i>
INCH 425	Designing and Implementing Positive Learning Communities (2 week intensive course)
INCH 435	Assessment for Learning (2 week intensive course)
INCH 480	Student Teaching (6 cr.) — Two 7 week placements
INCH 470	Reflective Seminar on Collaboration and Building Collaborative Partnerships
Spring, Senior Year	
INCH 490*	Senior Seminar: Current Issues in Inclusive Education
INCH 499*	Inclusive Education Portfolio Presentation (0 cr.)
<i>*Students who expect to graduate in December must take this during the Spring of Junior Year.</i>	

Note: Undergraduate Students Taking Graduate Courses [Policy](#)