

Name: _____ Period: _____ Date: _____

1. Analyze ten political cartoons from the Civil War/ Reconstruction Era by writing a paragraph summary about each, and draw an original one. (You must include a photocopy of each cartoon you analyze)

Works Cited	/10
Neatness/Creativity	/10
10 political cartoons	/10= 5 points each
Paragraph summary	/50 =5 points each grammatical and historic correctness
Original cartoon	/20
Total	/100

Comments:

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2. Put together a scrapbook of leaders during the Civil War - the ten leaders: must include a picture, a quote, list of accomplishments, and a paragraph summary of why they were important to the Civil War

Works Cited	/10
Neatness/Creativity	/10
10 Leaders/Pictures	/10 = 1 points each
10 quotes	/10 = 1 points each
10 lists of accomplishments	/30 = 3 points each grammatical and historic correctness
10 summaries of importance	/30 = 3 points each grammatical and historic correctness
Total	/100

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3. Create a video of a particular battle during the Civil War. You can use i-movie or any moviemaker that you prefer. Your video should include historically accurate information about what happened and why your particular battle was important. If you wish to reenact parts of your battle that is fine, but you are not allowed to use real firearms in your video. Your video should be at least 5 minutes long and include your sources at the end.

Works Cited	/10
Historically accurate	/30
Video quality/appropriate	/30
At least 5 minutes long	/20
Civil War Pictures	/10
Total	/100

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4. Write a five page paper on the effects of the Civil War on American Society, and how different this country would be today if the south had won the war.

Works Cited	/10
Neatness/Creativity	/10
5 page paper single spaced	/80 Grammatical and historic correctness
Total	/100

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5. Students will produce a CD of the Civil War's greatest hits. Students will design a CD cover, front and back, to include liner notes, thanks and dedications to five musicians of the era. The CD will include ten songs of the Civil War era. Also required is a one page critic for five of the songs stressing its historical and musical importance.

Works Cited	/10
CD covers front/back	/10
Liner notes	/10 = 7 points each song
10 songs	/10 = 5 points each song
5 x 1 page critic	/25 = 5 points each critic Grammatical and historic correctness
Original Song	/35
Total	/100

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6. Students will create a playable Civil War board game (Don't even think about bringing in any cardboard garbage!) The game should teach vocabulary, historical facts, and personalities, as well as be entertaining and fun to play. Detailed instructions must be included.

Works Cited	/10
Neatness/Creativity	/10
Board game	/40
Vocabulary	/10 Grammatical and historic correctness
Historical facts	/10 Grammatical and historic correctness
Personalities	/10 Grammatical and historic correctness
Detailed instructions	/10 Grammatical correctness
Total	/100

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7. Create a Power Point about a part of the Civil War from the time period, when you pick a topic go in-depth and use great detail when researching the topic. Make sure you include more than just general information. Must be at least 12 slides (not including the title slide).

Works Cited	/10
Neatness/Creativity	/10
Topic	/10 Topic Specific
Information	/60 detailed information historically and grammatically correct
12 slides	/10
Total	/100

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8. Create an art portfolio of seven art pieces, from three different artists, from the time period. Included must be a color reproduction, a paragraph analysis of the piece, and a paragraph about the artist. You must also create a piece of artwork of your own reflecting the time period.

Works Cited	/10
Neatness/Creativity	/10
7 art pieces reproduced	/10
7 paragraph analysis	/10 grammatical and historic correctness
3 artists	/10 =
3 paragraphs about artist	/10 =
Own piece reflecting time period	/40
Total	/100

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9. Recipe book: It must have a cover; 10 recipes, five from each side; 10 quotes; 10 pictures; a “Martha Stewart” video of how to make a Civil War meal (using the recipes you provided); and a sample of the food for the class.

Works Cited	/10
Neatness/Creativity	/10
Cover	/10
10 recipes w/pictures	/10 =1 point each
1 page paper	/20
Cooking video	/20
Food for class	/20
Total	/100

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10. Make a poster/power point showing the weapons and uniforms of the Civil War, five from each side. Explain who wore what and who used what weapons. (Explanations must be written down on the poster or in the power point.) You need to include a 2-3 page paper that goes along with the poster/Power point.

Works Cited	/10
Neatness/Creativity	/10
10 weapons/uniforms	/10
10 explanations	/30 = 3 points each grammatical and historic correctness
2 page paper	/40 = grammatical and historic correctness
Total	/100

Comments