GRADES 1 TO 12 DAILY LESSON LOG	SCHOOL	Tondol National High School	GRADE LEVEL	11-Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Reading and Writing
	TEACHING DATES AND TIME	October 3-7, 2022 (2:45-4:45 PM)	QUARTER	1/Week 7

	SESSION 1	SESSION 2	SESSION 3	SESSION 4	
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed,				
	additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative				
	Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly				
A Control Charles	objectives shall be derived from the curriculum guides.				
A.Content Standards	The learner realizes that information in a written text may be selected and organized to achieve a particular purpose. The learner critiques a chosen sample of each pattern of development focusing on information selection, organization, and development.				
B.Performance Standards	·	ı		1	
C.Learning	Evaluate a written text based on its	Evaluate a written text based on its	Evaluate a written text based on its	Evaluate a written text based on its	
Competencies/Objectives	properties (organization,	properties (organization,	properties (organization,	properties (organization,	
Write the LC Code for each	coherence and cohesion, language	coherence and cohesion, language	coherence and cohesion, language	coherence and cohesion, language	
	use and mechanics)	use and mechanics)	use and mechanics)	use and mechanics)	
II.CONTENT		Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.			
	Properties of a Well- Written Text	Properties of a Well- Written Text	Properties of a Well- Written Text	Properties of a Well- Written Text	
	Language Use, Grammar	Language Use, Grammar	Language Use, Grammar	Language Use, Grammar	
III.LEARNING RESOURCES		days. Varied sources of materials sustain ch		ng. Ensure that there is a mix of concrete	
	and manipulative materials as well as pa	per- based materials. Hands- on learning pr	omotes concept development.		
A.References					
1.Teacher's Guides/Pages					
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from					
Learning Resources (LR) portal					
B.Other Learning Resources	https://www.grammarly.com/blog/	https://www.grammarly.com/blog/	https://www.grammarly.com/blog/	https://www.grammarly.com/blog/	
_	parts-of-speech/	parts-of-speech/	parts-of-speech/	parts-of-speech/	
IV.PROCEDURES	These steps should be done across the v	veek. Spread out the activities appropriately	y so that students will learn well. Always b	e guided by demonstration of learning by	
1311 113 322 31123	the students which you can infer from f	ne students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things,			
	practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate				
	allotment for each step.				
A.Reviewing previous lesson or	Ask the learners about the eight	Review the learners about nouns	Review the learners about verbs.	Review the learners about	
presenting the new lesson	parts of speech.	and pronouns.		adjectives and adverbs.	
B.Establishing a purpose for the	The learners will have pretests on	Past, Present, Future Activity	Describe, Inscribe Activity	Guess the Song Title Activity	
lesson	nouns and pronouns.				

		Direction: Fill out the simple planner with things you did yesterday, you are doing as of the moment, and what you will do tomorrow.	Photo owned by the teacher. Write your answers in Padlet.	Direction: Write in your notebook the titles of the songs the teacher will play.
C.Presenting examples/instances of the new lesson	Review the learners about the language use. Tell them that in order for them to be able to have appropriate language use in writing paragraphs, they must know the eight parts of speech.	Tell the learners that when relaying actions/events, verbs are important.	Ask the learners about life without descriptions.	Ask the learners what they notice on the song titles.
D.Discussing new concepts and practicing new skills #1	Discuss nouns.	Discuss verbs.	Discuss adjectives.	Discuss prepositions and conjunctions.
E.Discussing new concepts and practicing new skills #2	Discuss pronouns.		Discuss adverbs.	Discuss interjections.
F.Developing mastery (Leads to formative assessment)	The learners will answer exercises on nouns and pronouns.	The learners will answer a test about verbs.	The learners will answer tests on adjectives and adverbs.	The learners will answer tests on prepositions, conjunctions, and interjections.

G.Finding practical/applications of concepts and skills in daily living	Ask:	Ask:	Ask:	Ask:
	How can nouns and pronouns help you in dealing with other people?	How can the verbs help you to cherish events in your life?	How can adjectives and adverbs help you to improve your memory	How can prepositions, conjunctions, and interjections help
	you in dealing with other people:	Cherish events in your me:	skills?	you to have empathy for other people?
H. Making generalizations and	The learners will give their	The learners will give their	The learners will give their	The learners will give their
abstractions about the lesson	takeaways in the learning session.	takeaways in the learning session.	takeaways in the learning session.	takeaways in the learning session.
I.Evaluating Learning	The learners will answer the			
	posttest on nouns and pronouns.			
J.Additional activities for application				
or remediation				
V.REMARKS				
VI.REFLECTION	,	yourself as a teacher. Think about your	. ,	
A.No. of learners who earned 80%	help the students learn; identify who	at help your instructional supervisors ca I	an provide for you so when you meet ti	lem, you can ask relevant questions.
of the formative assessment				
B.No. of learners who require				
additional activities to remediation				
C.Did the remedial lessons work?				
No. of learners who have caught up				
with the lesson				
D.No. of learners who continue to				
require remediation				
E.Which of my teaching strategies				
worked well? Why did these work?				
F.What difficulties did I encounter				
which my principal or supervisor				
can help me solve?				
G.What innovation or localized				
material did I use/discover which I				
wish to share with other teachers?				

Prepared by: Checked and Noted:

CARL JOHN C. CAROLINO

Teacher II

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