

GRADES 1 TO 12 DAILY LESSON LOG	SCHOOL	Tondol National High School	GRADE LEVEL	11-Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Reading and Writing
	TEACHING DATES AND TIME	October 3-7, 2022 (2:45-4:45 PM)	QUARTER	1/Week 7

	SESSION 1	SESSION 2	SESSION 3	SESSION 4
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.			
A.Content Standards	The learner realizes that information in a written text may be selected and organized to achieve a particular purpose.			
B.Performance Standards	The learner critiques a chosen sample of each pattern of development focusing on information selection, organization, and development.			
C.Learning Competencies/Objectives Write the LC Code for each	Evaluate a written text based on its properties (organization, coherence and cohesion, language use and mechanics)	Evaluate a written text based on its properties (organization, coherence and cohesion, language use and mechanics)	Evaluate a written text based on its properties (organization, coherence and cohesion, language use and mechanics)	Evaluate a written text based on its properties (organization, coherence and cohesion, language use and mechanics)
II.CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.			
	Properties of a Well- Written Text Language Use, Grammar	Properties of a Well- Written Text Language Use, Grammar	Properties of a Well- Written Text Language Use, Grammar	Properties of a Well- Written Text Language Use, Grammar
III.LEARNING RESOURCES	List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.			
A.References				
1.Teacher's Guides/Pages				
2.Learner's Materials Pages				
3.Textbook Pages				
4.Additional Materials from Learning Resources (LR) portal				
B.Other Learning Resources	https://www.grammarly.com/blog/parts-of-speech/	https://www.grammarly.com/blog/parts-of-speech/	https://www.grammarly.com/blog/parts-of-speech/	https://www.grammarly.com/blog/parts-of-speech/
IV.PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.			
A.Reviewing previous lesson or presenting the new lesson	Ask the learners about the eight parts of speech.	Review the learners about nouns and pronouns.	Review the learners about verbs.	Review the learners about adjectives and adverbs.
B.Establishing a purpose for the lesson	The learners will have pretests on nouns and pronouns.	Past, Present, Future Activity	Describe, Inscribe Activity	Guess the Song Title Activity

		Direction: Fill out the simple planner with things you did yesterday, you are doing as of the moment, and what you will do tomorrow.	Direction: Describe the following:  From pexels.com  Photo owned by the teacher. Write your answers in Padlet.	Direction: Write in your notebook the titles of the songs the teacher will play.
C.Presenting examples/instances of the new lesson	Review the learners about the language use. Tell them that in order for them to be able to have appropriate language use in writing paragraphs, they must know the eight parts of speech.	Tell the learners that when relaying actions/events, verbs are important.	Ask the learners about life without descriptions.	Ask the learners what they notice on the song titles.
D.Discussing new concepts and practicing new skills #1	Discuss nouns.	Discuss verbs.	Discuss adjectives.	Discuss prepositions and conjunctions.
E.Discussing new concepts and practicing new skills #2	Discuss pronouns.		Discuss adverbs.	Discuss interjections.
F.Developing mastery (Leads to formative assessment)	The learners will answer exercises on nouns and pronouns.	The learners will answer a test about verbs.	The learners will answer tests on adjectives and adverbs.	The learners will answer tests on prepositions, conjunctions, and interjections.

G.Finding practical/applications of concepts and skills in daily living	Ask: How can nouns and pronouns help you in dealing with other people?	Ask: How can the verbs help you to cherish events in your life?	Ask: How can adjectives and adverbs help you to improve your memory skills?	Ask: How can prepositions, conjunctions, and interjections help you to have empathy for other people?
H. Making generalizations and abstractions about the lesson	The learners will give their takeaways in the learning session.	The learners will give their takeaways in the learning session.	The learners will give their takeaways in the learning session.	The learners will give their takeaways in the learning session.
I.Evaluating Learning	The learners will answer the posttest on nouns and pronouns.			
J.Additional activities for application or remediation				
V.REMARKS				
VI.REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions.			
A.No. of learners who earned 80% of the formative assessment				
B.No. of learners who require additional activities to remediation				
C.Did the remedial lessons work? No. of learners who have caught up with the lesson				
D.No. of learners who continue to require remediation				
E.Which of my teaching strategies worked well? Why did these work?				
F.What difficulties did I encounter which my principal or supervisor can help me solve?				
G.What innovation or localized material did I use/discover which I wish to share with other teachers?				

Prepared by:

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Teacher II

Checked and Noted:

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