WRTR 1312: Wood 11am

How was the experience of reading the two scholarly articles different than reading other kinds of sources?

- It was just harder to read :(
- Much more dense writing style
- Material was much denser
- There were so many references to other research papers/studies
- Dry, struggled to get through. Had to read and read again.
- It's harder; the reading is a lot denser and it just has a lot of components to it that can be confusing
- Harder to understand
- It was more difficult to understand
- It was harder to read because it was a lot of information to read and somewhat difficult to understand at times
- It was more of a slog to get through and had a lot of Jargon
- Difficult to read, lots of information and statistics.

What kinds of reading feel the most intimidating? Why?

- Long articles because I might lose focus halfway through and have to read all over again
- Peer reviewed scientific essays and writings that you can only read with a pdf link (As opposed to finding it on a website)
- Sometimes reading to understand can be difficult. Especially when it over something that you have never heard of/learned about before.
- Reading a concept I don't know about and having to connect it to other studies
- Reading about a topic i know nothing about
- Regardless of the subject... excessive, unclear wording makes it hard to comprehend.
- Readings that are involved in difficult subjects to understand
- Scientific and broad readings.
- Essays that have to be peer reviewed and readings over something I dont know
- Reading to compare a text to another, since you have to be super precise with your reading to make sure you understand the message perfectly.

Big idea from "An Examination of the Impact of Grading Policies on Students' Achievement"

- Strict grading policies will motivate students to perform better in class and make them set higher standards for themselves
- An attainable strict grading policy provides students with the motivation to study and perform to their highest ability
- Having strict grading policies serve as a mode to set personal academic goals and motivate students to work hard to achieve them.
- Strict grading policies affect students who perform lower more than higher performing students
- Grading scales benefit students because it shows their ability to achieve academically

• A strict grading system has benefits, especially in accounting classes, since it acts as a marker for students on the brink of pass/fail.

What is one thing you already knew that connects to your assigned article?

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What were your major takeaways from today? What questions do you have?

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