GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	File Created by Ma'am GENALYN O. REYES	Learning Area:	MTB
	Teaching Dates and Time:	SEPTEMBER 19 – 23, 2022 (WEEK 5)	Quarter:	1ST QUARTER

I.OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.Content Standards	Talks about famous people,places,events.	Differentiate concrete nouns from abstract nouns	Identify and use simile in sentences	Observe the conventions of writing in composing a paragraph	Follow sequentially more than 5 step written directions in recipes
B.Performance Standards	Talks about famous people,places,events.	Differentiate concrete nouns from abstract nouns	Identify and use simile in sentences	Observe the conventions of writing in composing a paragraph	Follow sequentially more than 5 step written directions in recipes
C.Learning Competencies/Objectives Write the LC code for each	MT3OL-If-g-1.3 Talks about famous people,places,events.	MT3G-If-g 4.2.1 Differentiate concrete nouns from abstract nouns	MT3VCD-If-h-3.6 Identifies and uses simile in sentences	MT3C-If-i-3.2 Observe the conventions of writing in composing a paragraph and journal entries	MT3SS-Ie-f-1.4 Follow sequentially more than 5 step written directions in recipes
II.CONTENT	Using expanding vocabulary in complete sentences	Spell the vocabulary words	Give the meaning of the poem read	Express love for reading text/letters	Follow 5 steps directions
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guide pages	Pp 57-59	Pp 59-63	Pp 64-65	Pp 66-70	Pp 70-72
2.Learner's materials pages	Pp 42-43	Pp 44-45	pp. 46-47	Pp 48-50	Pp 51-54
3.Textbook pages					
4.Additional Materials from learning resources(LR)portal	Word puzzle/Graphic organizer	Word bank	Show me cards	Projector	
B.Other Learning Resources	Sentences strips	Story:A Birthday Wish	chart	letter	
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Tell if the word below is an abstract noun or concrete noun	Unlocking of difficult words	What are some examples of concrete and abstract nouns?	Can you give a sentence that uses a simile?	Tell the correct words using the configuration clues
B.Establishing a purpose for the lesson	Choose the word in the box that will best complete thesentence	What did you do to guess the correct word	Rearrange the jumbled letters to identify the words being described in the sentence	Read a friendly letter	Activition of prior knowledge
C.Presenting examples/Instances of the new lesson	Whwere do you spend your weekends?	Read the story	Do you have friends?	Read and find out how the body of the letter is written	What are the things that you do to help your mother?
D.Discussing new concepts ang practicing new skills # 1	Who are the famous persons in the community?Why are they considered famous?	Post listening activity	Read the poem first for modeling.Then let the pupils	Who wrote the letter?	Why is it important to follow the procedures in cooking?

E.Discussing new concepts and practicing new skills #2	Is there any special places in your community that you are proud?	Grammar awareness	In what objects/things compared in the poem?	Explicit instruction of a comprehension skills	Read the sentences written on paper strips
F.Developing mastery (Leads to formative assessment 3)	Bring out the pictures of the famous	Group activity about concrete and abstract nouns	What can you say about the comparison made?	How the body of the letter written?	Use the illustration below to sequentially follow the directions..
G.Finding practical applications of concepts and skills in daily living	Use the graphic organizer below.	Activity>Choose and pair	Refer to activity 4 Q1 week 5 LM	Independent practice Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Were you able to do the activity?
H.Making generalizations and abstractions about the lesson	People…	What is concrete and abstract nouns?	What is simile?	Observe the conventions in writing paragraph	Is it important to follow written directions?
I.Evaluating learning	Refer to activity LM week 5.	Arrange the jumbles letters to form…	Underline the simile that is used in each sentence	How did you write your paragraph?	Refer to Assessment Exercises 1-3 Q1 wweek 5 LM.
J.Additional activities for application or remediation	Answer LM on p. 43	Answer the activity on p45 LM.	Refer to activity 5 Q1 week 5 LM	Refer to activity 8 Q1 week 5 LM	
V.REMARKS					
VI.REFLECTION					
A.No.of learners who earned 80% in the evaluation					
B.No. of learners who require additional activities for remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson.					
D.No. of learners who continue to require remediation					
E.Which of my teaching strategies worked well?Why did these work?					
F.what difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized materials did I use/discover which I wish to share with other teachers?					