

Kator

Week of/Semana: May 18

Announcements and Important Links/Anuncios y enlaces importantes: Check Class Dojo for zoom link for office Hours and more instructions. A morning message will be posted Tuesday-Friday onto ClassDojo.

#### Draw a picture of something Create your name with things Create your own obstacle coursel Draw a self portrait. Make sure to use you want to do this Summer. Use Share a picture or video with your "real colors". Try looking in a mirror around your house. **PK Choice** This Summer I want to Crayons teachen when drawing your self portrait. Give Markers your picture a lot of details. Pool Board Swim Chalk May 18-21 2020 Picnic Shaving Cream Park Food Hug Dirt Take a trip Fly a kite Post a video on the PK Flipgridl Bake something with your family! Write a letter/ email/ draw a Tell us your favorite Share a picture of you enjoying picture and send it to someone you Oh, The Places You'll Gol By Dr. Seuss PK memory your treat with your teacher! are missingl Say goodbye to your -Print out this pade and color/write friends and teachers where you will go Do your best Draw yourself in a hot air balloon and impression of your use the sentence stem I will go to teacher Teach us a dancel The link and password are posted on ClassDojo. Build a structure out of blocks. Join a Zoom meeting and chat Draw a flower. In the middle of the Build a fort and read your favorite with your teacher! Find the books. Send us a picture or video of flower write your name. For each legos, cups, or any items that will Zoom link on Dojo Class Storu. petal on your flower write work at your housel Be creativel uour fort. something you have learned this school year. zoom



Week of/ Semana: May 11th

Conference Time / Tiempo de conferencias: Monday- Friday 9:00- 9:30 and 3:00 to 3:30

Announcements and Important Links/Anuncios y enlaces importantes: Check Class Dojo for zoom link for office Hours and more instructions. A morning message will be posted Tuesday-Friday onto ClassDojo.

	Thore instructions. A morning message will be posted fuesday-riday onto classbojo.								
	Week of/Semana: 5/11 to 5/15								
Content/ Contenido	Monday Objectives: We will make inferences and predictions about text.	Tuesday Objectives: We will make inferences and predictions about text.	Wednesday Objectives: We will make inferences and predictions about text.	Thursday Objectives: We will make inferences and predictions about text.	Friday Objectives: We will make inferences and predictions about text.	Other Resources/ Otros Recursos			
Language Arts/ artes del lenguaje	Good Morning Message from child's teacher - Review of week  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Monday Heggerty Watch BrainPop- Making Predictions  Username: teamhays_13 Password: learn  Choose a book from home and practice your prediction skills.	Good Morning Message from child's teacher - Weekly letter review video from child's teacher  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Tuesday Heggerty  Watch the powerpoint below about making inferences, go through each photograph and make a guess based on clues from the picture to answer each question. Discuss why you are making that inference, what	Good Morning Message with child's teacher - Mini Math Lesson  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Wednesday Heagerty Wednesday Heagerty	Good Morning Message with child's teacher- Teacher Choice Activity  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Thursdau Heggertu	Good Morning Message with child's teacher - Read aloud  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Friday Heagerty	Additional Resources: -Beginning Sounds - Jack Hartmann -Exercise to the Beginning Letter Sounds - Jack Hartmann -Sound Blending with Animals -Sesame Street; Sing the Alphabet Song!  GamesSesame Street (PBS Kids) -Raz Kids -ABCmouse  Brain Break			



We predict what will happen next

Look at the cover-What do you think the book will be about? Can you tell if it is fiction (fake) or nonfiction (not

Flip through the pages looking only at the pictures, can you tell what is going on?
Talk with an adult about what you think is happening as you go through the pages and predict what will happen next.
Now, have an adult read the book to you and see if any of your predictions were right!

Sentence stems for making predictions-

I predict she will... I think he will... Next, I think they are... clues do you have to help you guess your answer? Making Inferences - Powerpoint

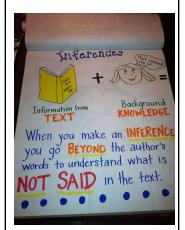
Making Inferences - Powerpoil
Activity

Clues from the pictures + what you already know (schema) = Inference

We can make inferences about feelings, why things happen, where characters are, and what is happening.

Sentence Stems for making an inference-

I infer... My guess is... I think...



what you were doing the last time you wore a bathing suit, etc.

Then, discuss and use the sentence stems to answer the questions.
Ex:

Dan will \_\_\_\_\_.
I know this because .

For extra practice have your child write words related to the sentence stems.

Ex:

Dan will <u>swim</u>.
I know this because(write one) swimsuit, googles,
floatie.

do this by looking for clues in the pictures and thinking about what you already know.

Guided Discussion Questions: How are elephant and piggie feeling throughout the book? What does their body or face tell you about their feelings? Have you ever made a face like that?

How were you feeling and what made you feel that way?

practice letter name and letter sound recognition.

**Example:** Child picks first letter of their last name "B" Some items they can draw/label

- bat
- ball
- box
- banana - blocks

\*Post a picture on your ClassDojo portfolio or send a picture to your teacher! Resources:

GoNoodle: Home Calm Cosmic Kids Yoga ReaduRosie

Letter Factory-<u>Letter</u> Factory

Content/	Monday	Tuesday	Wednesday	Thursday	Friday	Other



Contenido	Objectives: We will identify common 3D Shapes.	Resources/ Otros Recursos				
Math/matemáticas	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's to 20	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's to 20	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's to 20	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's to 20	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's to 20	Additional Resources: Counting to 100- The Kiboomers  Count to 100 Exercise- Jack Hartmann  Welcome to the Zoo Counting to 100- Jack Hartmann  Count to 100- Singing Walrus  Counting By 2s- Tiny Tunes  Counting by 2 - Number Line  Count by 2 - Song
Content/	Monday	Tuesday	Wednesday	Thursday	Friday	Other



Contenido	Objectives: Child describes life cycles of organisms.	Objectives: Child describes life cycles of organisms.	Objectives: Child describes life cycles of organisms.	Objectives: Child describes life cycles of organisms.	Objectives: Child describes life cycles of organisms.	Resources/ Otros Recursos
Science/ciencias	Watch the video: BrainPop Life Cucle of a Seed Discuss: The stages of a seed and plant. Talk about the grass plants we planted at school. Go outside to explore some plants.  Create a book with each stage of a plant.  OR  Recreate the stages of a plant with items outside, or items you find in your house.  *Post a picture on your ClassDojo portfolio or send a picture to your teacher!	Watch the video: Life Cycle of a Froq  Discuss: How many stages are there in the life cycle? What does each stage look like?  Make each of the life cycle stages out of objects found at home. (playdough, food, paper,glue, markers, outside materials, paints etc)  *Post a picture on your ClassDojo portfolio or send a picture to your teacher!	Watch the video: Life cycle of a Butterfly Watch Video: Real Life Butterfly Cycle  Discuss: How many stages are there? What is the butterfly called in each stage?  Draw a picture of the butterfly life cycle or create a butterfly cycle with food.  *Post a picture on your ClassDojo portfolio or send a picture to your teacher!	Watch the life cycle about mammals.  Life Cycle Of Mammals  Discuss: What characteristics does a mammal have? What are the stages in a mammal's life?  Draw your favorite mammal in each stage of life. (For example, you would draw a puppy, child, adolescent, and adult.)  *Post a picture on your ClassDojo portfolio or send a picture to your teacher	Watch Video: Baby Animals and Their Parents  Watch: Are You My Mother?  Match baby animals to adult animals using correct vocabulary Memory game: Match Baby Animals with Their Parents  *Post a picture on your ClassDojo portfolio or send a picture to your teacher!	Additional Resources: Just A Tad  RA First the Egg  Butterflies by Melvin and Gilda Berger  The Very Hungry Caterpillar  Baby Animals and their Parents
Content/	Monday	Tuesday	Wednesday	Thursday	Friday	Other



Contenido	Objectives: We will learn about (specific landform) and its characteristics.  I will talk about (specific landforms) and its characteristics.	Objectives: We will learn about (specific landform) and its characteristics.  I will talk about (specific landforms) and its characteristics.	Objectives: We will learn about (specific landform) and its characteristics.  I will talk about (specific landforms) and its characteristics.	Objectives: We will learn about (specific landform) and its characteristics.  I will talk about (specific landforms) and its characteristics.	Objectives: We will learn about (specific landform) and its characteristics.  I will talk about (specific landforms) and its characteristics.	Resources/ Otros Recursos
Social Studies/ Estudios sociales	Review the video about Landforms. This week we will be learning about	Today we are going to learn about Oceans.  Watch the ocean part of Water Bodies  Create your own wave bottle:  Children use a funnel to pour a cup full of baby oil (or cooking oil) into a clear plastic bottle. They fill the bottle the rest of the way with water. We give the liquid a chance to settle, then add a few drops of blue food coloring. It's fun to watch the blue as it drops through the oil and "explodes" into the water	Today we are going to learn about Rivers.  Watch the river part of Water Bodies  Create your own river.  Directions: Create Tin Foil River	Today we are going to learn about Lakes.  Watch the lake part of Water Bodies  Create your own lake and see if the water will hold. You can create your own lake out of playdough, tape, tinfoil, mud, etc.	Today we are going to learn about Islands.  Watch: Island  Create your own island. Use a piece of paper or a paper plate, color blue for the water. Then take play-doh or mud from outside and place in the middle of your paper or plate. Go outside and gather grass, sticks, and rocks to put on your island. Remind your student that an island is land completely surrounded by water.	Additional Resources: Read Aloud Sing Along Island Read Aloud Island Game
Specials	Art, PE, Technology, Music and Library	Specials Activity Menu				



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		Wed	ek of/Semana: 05/04 to	5/08					
Content/ Contenido	Monday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Tuesday  Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Wednesday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Thursday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Friday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Other Resources/ Otros Recursos			
Language Arts/ artes del lenuaje	Good Morning Message from child's teacher - Review of week  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Monday Heggerty Monday Heggertu	Good Morning Message from child's teacher - Weekly letter review video from child's teacher  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Tuesday Heagerty Tuesday Heagerty Tuesday Heagerty Topic Message from child's teacher.	Good Morning Message with child's teacher - Mini Math Lesson  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Sona  Practice Heggerty Wednesday Heggerty Wednesday Heggerty	Good Morning Message with child's teacher- Teacher Choice Activity  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Thursday Heggertu  GRUMPY MONKEY	Good Morning Message with child's teacher - Read aloud  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Friday Heggerty Friday Heggerty	Additional Resources: -Beginning Sounds - Jack Hartmann -Exercise to the Beginning Letter Sounds - Jack Hartmann -Sound Blending with Animals -Sesame Street: Sing the Alphabet Song!  Games-			
	Making Predictions &	computer drawing application. Try to use real life colors for hair, eyes, clothing. Ex: if Mom	Making Predictions &	Cover of book to show (link):  Grumpy Monkey	and write your teacher's name on the paper.  Take a picture of your drawing	- <u>Sesame Street</u> ( <u>PBS Kids</u> )			



	Problem/Solution  During the reading, stop and ask what do you think might happen next?  After reading the book ask what was the problem in the story? What was the solution?	has brown hair use brown, if she has on a red shirt draw her shirt red.  Writing Practice: Practice writing the name/title of your family members. Under their picture write each person's name or title (ex: Mom, Dad, sister, brother, etc.)  Example video-Pickering Portrait- How to	Problem / Solution  During the reading, stop and ask what do you think might happen next?  After reading the book ask what was the problem in the story? What was the solution?	Before the reading use picture clues from the cover and illustrations to predict what might happen in the story.  During the reading Have the student predict what may happen next in the story.  Journal: Write/draw about a time when you felt grumpy. What made you feel better?	and send it to your teacher. She will be so excited!	-Raz Kids -ABCmouse  Brain Break Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReadyRosie  Letter Factory-Letter Factory
Content/ Contenido	Monday Objectives: Child sorts objects that are the same and different into	Tuesday Objectives: Child collects data and organizes it in a graphic representation.	Wednesday Objectives: Child sorts objects that are the same and different into groups	Thursday Objectives: Child collects data and organizes it in a graphic representation.	Friday Objectives: Child sorts objects that are the same and different into	Other Resources/ Otros Recursos



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	groups and uses language to describe how the groups are similar and different.  - organizing objects with a common attribute - explaining same and different - explaining how objects are sorted - resort objects by a new rule when prompted	- placing concrete objects or picture representations on a graph - comparing data on graphs and charts - using mathematical language to describe data (more, less, same, longer, shorter, etc)	and uses language to describe how the groups are similar and different.  - organizing objects with a common attribute - explaining same and different - explaining how objects are sorted - resort objects by a new rule when prompted	- placing concrete objects or picture representations on a graph - comparing data on graphs and charts - using mathematical language to describe data (more, less, same, longer, shorter, etc)	groups and uses language to describe how the groups are similar and different.  - organizing objects with a common attribute - explaining same and different - explaining how objects are sorted - resort objects by a new rule when prompted	
Math/matemátic as	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's to 20	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's to 20 Watch: Graph and Tally Video  Discuss: Remind your child that tally charts are used to record information.  Materials: You will need a sheet of paper and marker/crayon/ pencil.  Spinner Tally Chart: Virtual Spinner  Have your child label the tally chart by the colors on the spinner OR by number 1-10. (There is an option to uncheck numbers or colors)  *If your student needs support, use a pencil to write words then have them trace it with marker or crayon	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's to 20	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's to 20	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's to 20	Additional Resources: 3 Little Firefighters  Classic Sesame Street Sorting Shapes  Graph and Tally Video
		Activity: Use the virtual spinner and have your child click "spin"			gummy bears etc). into groups	



		and have them tally what their spinner lands on. Do 10 spins or more!  Discuss: What column is more, less, same, longer, shorter, etc.?			Tally Chart Activity: Have your child label the tally chart by ice cream flavors/ color/ animals etc.  *If your student needs support, use a pencil to write words then have them trace it with marker or crayon  Extended Activity (Optional) Once your child has completed the tally chart have them create their own bar graph with your help!	
Content/ Contenido	Monday Objectives: We will describe characteristics of (organisms), its life cycle and environment.	Tuesday Objectives: We will describe characteristics of (organisms), its life cycle and environment.	Wednesday Objectives: We will describe characteristics of (organisms), its life cycle and environment.	Thursday Objectives: We will describe characteristics of (organisms), its life cycle and environment.	Friday Objectives: We will describe characteristics of (organisms), its life cycle and environment.	Other Resources/ Otros Recursos



	I will write about (organisms), their life cycles and their environment.	I will write about (organisms), their life cycles and their environment.	I will write about (organisms), their life cycles and their environment.	I will write about (organisms), their life cycles and their environment.	I will write about (organisms), their life cycles and their environment.	
Science/ciencias	We are going to be looking at desert animals this week and learning all about their characteristics, where they live, and what they eat.  Bonus work: You can create a book with all your research and drawings.  First watch Amazing Ways to Live In a Desert  Ten tupes of Desert Animals  Then decided what animal you want to research for the week. You can pick one of your choosing or pick from the list below.  Fennec Fox Ostrich Desert Tortoise Skin Drinking Desert Lizard Scorpion Addax Antelope Camel Rattlesnake RoadRunner	Now that you have picked your animal I want to watch a video below or one that you find on your own.  After watching the video I want you to draw a picture of your animal and tell me about the animals physical characteristics: color, size, shape, the way they move, body covering (skin, fur, scales, feathers, etc) and any interesting facts you have learned about.  Here are some video links to help you observe your animal and learn about them.  Fennec Fox  Ostrich  Desert Tortoise  Scorpion  Addax Antelope  Camel  Rattlesnake  RoadRunner Roadrunner vs Rattlesnake	Review the video Needs of Animals  After watching the video draw me a picture of where your animal lives (Shelter), and what your animal eats.  If you don't want to draw a picture, create the shelter out of objects around the house or outside. You can also create what the animal eats with objects around the house.  (For example the animal eats worms, you can create a worm out of playdough, rice, cereal, buttons etc.)	Pick one desert animal and one ocean animal.  Draw me a picture of each animal and tell me why they are alike and why they are different.	Pick one of the three options below:  Pick one to three desert animals. Make a video acting out how each animal moves.  Make a video telling me cool facts you've learned about a desert animal.  Make a book of all your facts to show me.	Additional Resources: Spelling Desert Animals Guess Who in the Desert Out in the Desert Desert Dance Sally The Camel
Content/ Contenido	Monday Objectives: We will learn about (specific landform) and its	Tuesday Objectives: We will learn about (specific landform) and its	Wednesday Objectives: We will learn about (specific landform) and its	Thursday Objectives: We will learn about (specific landform) and its	Friday Objectives: We will learn about (specific landform) and its	Other Resources/ Otros Recursos



Social Studies/ Estudios	characteristics.  I will talk about (specific landforms) and its characteristics.  Review the video about Landforms. This week we will be learning about	characteristics.  I will talk about (specific landforms) and its characteristics.  Today we are going to learn about canyons.  The Grand Canyon	characteristics.  I will talk about (specific landforms) and its characteristics.  Today we are going to learn about plains.  Plains	characteristics.  I will talk about (specific landforms) and its characteristics.  Today we are going to learn about deserts.  Incredible Desert Life	characteristics.  I will talk about (specific landforms) and its characteristics.  Today we are going to learn about plateaus.  Plateaus Pictures	Additional Resources: Build your own
sociales	<ul> <li>Canyons</li> <li>Plains</li> <li>Deserts</li> <li>Plateaus</li> <li>Types of Landforms</li> <li>Afterward review the four landforms they learned about last week.</li> <li>Mountains, Valley, Hills, and Volcanos.</li> </ul>	Create a canyon of your own. You can use:  Mud and playdough Shredded up paper and gluing down Watercolors Paint markers/crayons Outside materials Sand Different foods Blocks / toys Be creative!	(Parents your kids don't have to listen to this video they can just watch)  After watching the video, create a plain on a sheet of paper. Gather grass from outside and either glue or tape on the paper.  Once you have glued or taped the grass on your sheet of paper tell me what animals might live on a plain.	Make your own cactus. Tell me: How much rain does the desert get? Is it hot, cold or both? Why? What animals live there? Name some facts about a cactus.  You can make your cactus out of different objects, depending what you have at home. Here are some ideas:	Explore the pictures of the different Plateaus. When you are done get a piece of paper. Draw one vertical line down the middle and one horizontal line across the middle.  In each square write Canyon, Plains, Desert, and Plateaus.  Then draw me a picture of each one.	landform with different objects. (blocks, spices, mud, sticks, food etc.)  Landform Memory game  Island Explorer
Specials	Art, PE, Technology, Music and Library	Specials Activity Menu				

Week of/ Semana: April 27th



Conference Time / Tiempo de conferencias: Monday- Friday 9:00- 9:30 and 3:00 to 3:30

Announcements and Important Links/Anuncios y enlaces importantes: Check Class Dojo for zoom link for office Hours and more instructions. A morning message will be posted Tuesday-Friday onto ClassDojo.

	Week of/Semana: 04/27 to 5/1								
Content/ Contenido	Monday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Tuesday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Wednesday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Thursday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Friday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Other Resources/ Otros Recursos			
Language Arts/ artes del lenguaje	Good Morning Message from child's teacher - Review of week  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Monday Heagerty  Monday Heagerty  Monday Heggerty  Monday Heggerty	Good Morning Message from child's teacher - Weekly letter review video from child's teacher  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Tuesday Heagerty	Good Morning Message with child's teacher - Mini Math Lesson  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Wednesday Heagerty Wednesday Heagerty	Good Morning Message with child's teacher- Teacher Choice Activity  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Thursday Heagerty	Good Morning Message with child's teacher - Read aloud  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song  Practice Heggerty Friday Heagerty	Additional Resources: -Beginning Sounds - Jack Hartmann -Exercise to the Beginning Letter Sounds - Jack Hartmann -Sound Blending with Animals -Sesame Street: Sing the Alphabet Song!  GamesSesame Street (PBS Kids) -Raz Kids -ABCmouse			



<u>During the reading</u>, stop and ask what do you think might happen next?

After reading the book ask what was the problem in the story?

What was the solution?

Have your student recite the letter name and sounds after completion.

\*If your student needs support, use a marker to write letters and have them trace the letters. <u>During the reading</u>, stop and ask what do you think might happen next?

After reading the book ask what was the problem in the story?
What was the solution?



Cover of book to show (link): https://www.autism-products.c om/product/live-oak-media-st ray-dog-set-of-4-books-with-c d/

Before the reading use picture clues from the cover and illustrations to predict what might happen in the story.

### During the reading

Have student predict what may happen next in the story.

### ■ Journal:

If you kept a stray dog what would you name it? What games would you play?

**Example:** throw a ball/frisbee/play hide and seek/ race

book with items around their house that start with said letter.

The focus of this project is to practice letter name and letter sound recognition.

**Example:** Child picks first letter of their name "C" Some items they can draw/label

- Candy
- Coke
- Cat
- Corn
- Cup etc.

\*Post a picture on your ClassDojo portfolio or send a picture to your teacher! Brain Break Resources:

GoNoodle:
Home
Calm
Cosmic Kids
Yoga
ReadyRosie

Letter
Factory-Letter
Factory

Hayoso

Content/ Contenido	Monday Objectives: We will remove objects from a set of 1-5 objects and state what is left. I will use objects to subtract from a set of 5.	Tuesday Objectives: We will remove objects from a set of 1-5 objects and state what is left. I will use objects to subtract from a set of 5.	Wednesday Objectives: We will remove objects from a set of 1-5 objects and state what is left. I will use objects to subtract from a set of 5.	Thursday Objectives: We will remove objects from a set of 1-5 objects and state what is left. I will use objects to subtract from a set of 5.	Friday Objectives: We will remove objects from a set of 1-5 objects and state what is left. I will use objects to subtract from a set of 5.	Other Resources/ Otros Recursos
Math/matemáticas	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100! Now let's practice counting to 20 by twos! Watch the video of a frog jumping by 2's on a number line from 0-10 or make your own number line and count by 2s. Start at 0 and count up by two each time, 2, 4, 6, 8, 10! Great! Video links for practicing counting by 2s: Counting By 2s- Tiny Tunes Counting by 2 - Number Line Count by 2 - Song	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's, to 20	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's, to 20.  Draw or print out a 5 frame/10 frame.  Printable- 5 and 10 frames  Virtual Ten Frames  Use manipulatives (cereal pieces, mini marshmallows, pebbled, etc) to work through simple subtraction problems using numbers 0-5. For a challenge, print a 10 frame and use numbers 0-10.  Ex: We have 5 pieces of cereal, if you take 3 pieces off (or eat 3), how many are left? 5-3=2  Start with 5 on the 5 frame, count the 5, now count out 3 and remove or eat, count the remaining to find out how many are left. Yes! 2 is correct!	Daily Math Routine: -Practice your numbers Numbers 0-10 by Jack Hartmann -Count to 100 and then count by 2's, to 20 Monster Musical Chairs- Read Aloud  Play musical chairs with your family!  Musical Chairs Song  Happy Fun Friday!  NumberBlocks- Learn to Subtract	Additional Resources: Subtraction Song for kids   Subtraction Facts   Subtraction Action   Jack Hartmann Subtraction Cat 5 LITTLE SPECKLED FROGS   Classic Nursery Rhymes   English Songs For Kids   Nursery Rhymes TV Big Ideas of Early Math  NumberBlocks- Draw 1-10

5.4
Hayoso

Content/ Contenido	Monday Objectives: We will describe characteristics of (organisms), its life cycle and environment. I will write about (organisms), their life cycles and their environment.	Tuesday Objectives: We will describe characteristics of (organisms), its life cycle and environment. I will write about (organisms), their life cycles and their environment.	Wednesday Objectives: We will describe characteristics of (organisms), its life cycle and environment. I will write about (organisms), their life cycles and their environment.	Thursday Objectives: We will describe characteristics of (organisms), its life cycle and environment. I will write about (organisms), their life cycles and their environment.	Friday Objectives: We will describe characteristics of (organisms), its life cycle and environment. I will write about (organisms), their life cycles and their environment.	Other Resources/ Otros Recursos
Science/ciencias	We are going to be looking at ocean animals this week and learning all about their characteristics, where they live, and what they eat.  Bonus work: You can create a book with all your research and drawings.  First watch Ocean Animal Video  Then decided what animal you want to research for the week. You can pick one of your choosing or pick from the list below.  Sea Lions Blue Whale Clown Fish Manta ray Sea Otter Orca Green Turtle Great White Shark Colorful Hermit Carb Giant Pacific Octopus	Now that you have picked your animal I want to watch a video below or one that you find on your own.  After watching the video I need you to draw a picture of your animal and tell me about the animals physical characteristics: color, size, shape, the way they move, body covering (skin, fur, scales, feathers, etc) Here are some video links to help you observe your animal and learn about them.  Sea Lions: Sea Lions Blue Whale:Blue Whale Clown Fish:Clown Fish Manta ray: Manta Ray Sea Otter: Sea Otter Orca: Orca Green Turtle: Green Turtle Great White Shark: Great White Shark Colorful Hermit Carb: Hermit Carb Giant Pacific Octopus: Octopus	Review the video Needs of Animals  After watching the video draw me a picture of where your animal lives (Shelter), and what your animal eats.  Bonus Questions: How do animals breathe underwater?	Pick two different ocean animals.  Draw me a picture of each ocean animal and tell me why they are alike and why they are different.	Show your book or read your book/drawings to your teacher.  Check out Virtual Aquarium again and see if you can find your ocean animal that your picked.	Additional Resources: Sea Animals Story  Pout Pout Fish  Ocean Animals Head to Tail Read Aloud  Ocean Animal Learning Games  Read Aloud Ocean Animals



Content/ Contenido	Monday Objectives: We will learn about (specific landform) and its characteristics. I will talk about (specific landforms) and its characteristics.	Tuesday Objectives: We will learn about (specific landform) and its characteristics. I will talk about (specific landforms) and its characteristics.	Wednesday Objectives: We will learn about (specific landform) and its characteristics. I will talk about (specific landforms) and its characteristics.	Thursday Objectives: We will learn about (specific landform) and its characteristics. I will talk about (specific landforms) and its characteristics.	Friday Objectives: We will learn about (specific landform) and its characteristics. I will talk about (specific landforms) and its characteristics.	Other Resources/ Otros Recursos		
Social Studies / Estudios sociales	Watch the videos on landforms. After, look at the discussion piece at the bottom.  What Are Landforms  Types of Landforms  Exploring Landforms  - Mountains - Volcanos - Hills - Valleys - Plateaus - Canyons - Plains - Deserts - Islands - Oceans - Rivers - Lakes  Discuss: Go for a walk and discuss what are landforms? Landforms are features of the Earth's surface. Discuss the different landforms you can see on your walk.	Today we are going to learn about mountains. Look at different pictures of mountains.  Mountains  Watch Read Aloud: Bear Went Over the Mountain  Optional: Go on a virtual hike on a mountain Virtual Hike  Draw a picture of a mountain. Imagine that you are going on your own hike.  • What will you see? • How does it feel? • What do you smell? • What are you doing on your hike?  Send a picture of your mountain drawing to your teacher! We love to see your work and tell you what a great job you are doing!	Today we are going to look at the landform, hills.  Look at the pictures: Hill Pictures  What would you like to do for fun on a hill?  Roll down a hill Slide down a hill Ride a bike down a hill Run down a hill.  Tell your parent/teacher what you would like to do using the sentence stem,  "I would like to	Today we are going to learn about Valleys.  Watch BrainPop Landforms (teamhays_11, password learn) When watching listen closely to what they say about Valleys and Hills.  Draw a picture of a valley and a hill. How are they alike and how they are different? Talk about the similarities and differences.	Today we are going to learn about volcanoes.  Watch Bill Nye Volcanoes (This video is long but very cool to watch)  Do you know what a volcano is? Do you think a volcano is hot or cold? What comes out of a volcano? What do firemen do? Is fire hot or cold? What causes a fire? How do we stop a fire? Can this work with a volcano too?  Make Your Own Volcano You will need: Large paper plate, Two 3 oz. paper cups, Aluminum foil, Scotch tape, 2 tablespoons of water, 1 tablespoons of vinegar, and a Large baking pan How to Make: *Tape the bottom of one of the cups to the middle of the paper plate.	Additional Resources:  Build your own landform with different objects. ( blocks, spices, mud, sticks, food etc.)  Landform Memory game  Island Explorer		



Specials	Art, PE, Technology, Music and Library	Specials Activity Menu			
				Place the foil over the cup and plate and turn the foil under the plate edge. Tape foil in place.  Poke a hole through the foil into the middle of the cup. Tear strips in the foil so that it may be easily folded down along the inside edge of the cup  Place your volcano in the pan (an eruption can get messy!). Fill the volcano cup with the 2 tablespoons of water.  Stir in the tablespoon of baking soda until it dissolves. Measure the 2 tablespoons of vinegar into the other paper cup.  Ask your child to predict what will happen when you pour the vinegar into the volcano. Pour it in and watch it erupt!	
				Tear off a piece of foil large enough to cover the cup and plate completely.	

Week of/ Semana: April 20th

Conference Time / Tiempo de conferencias: Monday- Friday 9:00- 9:30 and 3:00 to 3:30



Announcements and Important Links/Anuncios y enlaces importantes: Check Class Dojo Hours and more instructions. A morning message will be posted Tuesday-Friday onto ClassDojo.

for zoom link for office

	Week of/Semana: 04/20 to 4/24						
Content/ Contenido	Monday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Tuesday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Wednesday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Thursday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Friday Objectives: (1) We will identify the problem and solution within a story. (2) We will make predictions about what might happen next based on information known from a story and pictures/title/cover.	Other Resources/ Otros Recursos	
Language Arts/ artes del lenguaje	Good Morning Message from child's teacher - Review of week  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song	Good Morning Message from child's teacher - Weekly letter review video from child's teacher  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song	Good Morning Message with child's teacher - Mini Math Lesson  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet I Phonics Song	Good Morning Message with child's teacher- Teacher Choice Activity  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet   Phonics Song	Good Morning Message with child's teacher - Read aloud  Daily Literacy Routine: -Practice your name: Have your student practice writing their first and last namePractice saying your ABCs use link: Alphabet I Phonics Song	Additional Resources: -Beginning Sounds - Jack Hartmann -Exercise to the Beginning Letter Sounds - Jack Hartmann -Sound Blending with Animals -Sesame Street: Sing the Alphabet	
Language Arts/ artes del lenguaje	Practice Heggerty Monday Heggerty	Practice Heggerty Tuesday Heggerty Substitute Journal/Writing Practice: Select a few letters and have your student practice writing them. If your student needs support,	Practice Heggerty Wednesday Heggerty	Practice Heggerty Thursday Heggerty Solution Journal/Writing Practice: Select a few letters and have your student practice writing them. If your student needs	Practice Heggerty Friday Heggerty Fun Friday Writing Project! Fold, cut, staple several pieces of paper into a small book. Create an "All About Me!"	GamesSesame Street (PBS Kids) -Raz Kids -ABCmouse  Brain Break	



	Making Predictions & Problem/Solution: <u>During the reading</u> , stop and ask what do you think might happen next? <u>After reading</u> the book ask what was the problem in the story? What was the solution?	use a marker to write letters and have them trace the letters.  © Discuss/Review what a problem and solution is, ask your child to think about a problem they have had,  © Write/draw what the solution was.  Example: Problem- My toy broke. Solution- Mom glued my toy back together. Child would draw mom gluing the toy and could copy words like "Mom" or "toy" or a simple sentence "Mom fixed my toy".	During the reading, stop and ask what do you think might happen next?  After reading the book ask what was the problem in the story? What was the solution?	support, use a marker to write letters and have them trace the letters.  Discuss/Review predictions and what it means to guess what is coming next based on what you already know.  Draw/write about what you think will happen this weekend. Think about what you already knowwhat happens most weekends, what do you do with your family?, Is there something that you do every weekend or most weekends?  Ex: I think we will have movie night this weekend. Almost every Saturday we watch a movie together with popcorn and treats. It is a good guess that we will probably do it again this Saturday.	book. The focus of this project is YOU and all of the things that you like. Use crayons, markers, stickers, whatever you have to create your book.  Some writing/topic ideas for pages in your book:  -What do you look like? -What makes you special? -How old are you? -Draw your friend(s) -Draw your family -Favorite food? -Favorite toy? -Favorite animal? -Favorite color?  Choose 3-8 or make your own topics! Post a picture on your ClassDojo portfolio or send a picture to your teacher!	Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReadyRosie  Letter Factory-Letter Factory
Content/ Contenido	Monday Objectives: -We will use objects to add up to 5I will use objects to add up to 5.	Tuesday Objectives: - We will use objects to add up to 5I will use objects to add up to 5.	Wednesday Objectives: -We will use objects to add up to 5I will use objects to add up to 5.	Thursday Objectives: -We will use objects to add up to 5I will use objects to add up to 5.	Friday Objectives: -We will use objects to add up to 5I will use objects to add up to 5.	Other Resources/ Otros Recursos



Math/
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Daily Math Routine: Count to 30 or as high as you can go. Practice counting the numbers on the calendar during morning meetings.

Students will watch Number Block Video to have an introduction to this week's lessons.

Numberblocks - Time for Some Number Fun | Learn to Count | Learning Blocks

Have your child write the numbers as the video goes along.

Have your child say the numbers every time they hear the number.

**Example:** if the numberblock says "2" have your child repeat the number "2".

Daily Math Routine: Count to 30 or as high as you can go. Practice counting the numbers on the calendar during morning meetings.

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Draw three circles right next to each other on a piece of paper or use chalk outside. To start, put one object in the first circle and one object in the second circle. Then have the child count each object to come up with the sum. Put the sum in the third circle.

Next clear all of the circles but the first one. In the second circle add two objects. Have your child count all the objects and put the sum in the third circle.

Continue to add more objects into the second circle until the sum reaches 5.

Daily Math Routine: Count to 30 or as high as you can go. Practice counting the numbers on the calendar during morning meetings.

Watch this video about adding by 1. ADD 'EM UP! Gather objects from yesterday.

Draw two 5 frames

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Have the child place one object on the first 5 frame. Then place one object on the second 5 frame. Have the child count and write the total. (1+1=2)

Keep the one object on the first 5 frame. Add another object to the second 5 frame. Have the child count the total and write the number. Continue this until you get to the total 5.

Daily Math Routine: Count to 30 or as high as you can go. Practice counting the numbers on the calendar during morning meetings.

Gather a group of objects from the last couple of days.

S Draw two circles again. Your child is going to practice making two groups that equal 5 (2+3, 4+1 5+0) Have them put objects in each circle, count the total and write the number.

IF it doesn't equal 5 then have them try again.

Make sure they only have 5 objects to work with. This will help their problem solving skills.

Daily Math Routine: Count to 30 or as high as you can go. Practice counting the numbers on the calendar during morning meetings.

Watch the math story.
Your child can use a
paper, pencil, crayon,
marker, paint, chalk, or
whiteboard.

Make sure to pause the video to give your child time to draw the pictures and write the numbers.

Make sure your child is counting when prompted.

Math Story

### Additional Resources:

Let's Learn Our Numbers 0-10 | Counting Song for Kids | Jack Hartmann

Addition 1-10 Pizza Party Game | Game

Friends of 5 | Learn to Add | Math Song for Kids | Addition Song | Jack Hartmann

Adding For Toddlers, Pre-School and Kindergarten Children

Let's Learn Our Addition Facts 1 | Addition Song for Kids | Math for Children | Jack Hartmann

Goldilocks Puzzle |
Game
Games |
Sesame Street

### Content/ Contenido

### Monday Objectives:

-sorts, groups, and classifies objects in meaningful ways based on one or more properties

### Tuesday

### Obiectives:

-Child <u>demonstrates</u> the importance of caring for our environment and our planet.

### Wednesday

### Obiectives:

- describes properties and characteristics of objects

### Thursday Objectives:

-Child <u>demonstrates</u> the importance of caring for our environment and our planet.

### Friday Objectives:

### -sorts, groups, and

classifies objects in meaningful ways based on one or more properties - describes properties and

### Other Resources/ Otros Recursos



					characteristics of objects	
Science/ciencias	Watch: Recucling for Kids   Recucling Plastic. Glass and Paper   Recucle Symbol   Kids Academy    Students watch video and discuss the ways to recycle.  Review what can and cannot be recycled.  Recycle sort: Have your child search around the house for items that can be recycled. Determine what items cannot be recycled.  Examples: aluminum/ steel cans, paper, milk cartons, boxes, bottles etc.	Watch: https://jr.brainpop.com/scie nce/conservation/reducere userecycle/  Username: Hays_11 Password: Learn  Discuss:   Ways we can help take care of our planet by reducing our use of resources.  Possible Prompts: "How can we use less water around the house?"  -When we are brushing our teeth would it be a good idea for me to turn off the water in between rinsing or is it OK for me to keep the water running? Why?"  - "When I leave a room what should I do with the light switch/TV? Why?"	HAPPY EARTH DAY!  Watch (optional): Reduce Reuse Recycle Song for Kids   Earth Day Songs for Children   The Kiboomers  Go outside and explore with earth materials.  Examples:  Create a rely course Hot lava game Make a picture with earth materials .  Build your name with earth materials.  Trace your shadow Make a rock buddy	Watch: Big Earth, Little Me (ahpk)  Nature Walk: Go on a walk around your neighborhood or backyard and explore nature around you using the 5 senses (smell, touch, sight, sound, (if possible taste))  Examples: Smelling a flower/ touching a rock/leaf/ Hearing birds chirp etc.  *Be cautious of allergies*  Journal: Draw one thing you saw on your nature walk. Practice writing the word.  Example: Parent writes the word "flower" on a sticky note or extra sheet of paper so that the student can copy it.	Nature Hunt: Go outside and have your child search and collect the following natural resources.  - Leaf - Wood - Grass - Seed - Sticks - Dirt /Sand - Flower - Rock - Feather - Bug  Discuss: → How all these objects are natural meaning they come from nature (and are not man made.  Discuss: → where the items originally come from (leaf = tree, feather = bird etc.)  Journal: Have your students draw the items they found from their nature hunt	Additional Resources: How to Recycle? - Song for Kids   Lingokids - School Readiness in English  The Earth And  Brain Break Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReadyRosie
Content/ Contenido	Monday Objectives: (1) We will learn about my local environment and how to make a map. (2) I will talk about where I live.	Tuesday Objectives: (1) We will learn about my local environment and how to make a map . (2) I will talk about where I live.	Wednesday Objectives: (1) We will learn about my local environment and how to make a map. (2) I will talk about where I live.	Thursday Objectives: (1) We will learn about my local environment and how to make a map. (2) I will talk about where I live.	Friday Objectives: (1) We will learn about my local environment and how to make a map . (2) I will talk about where I live.	Other Resources/ Otros Recursos



Social Studies/ Estudios sociales	Read Aloud: Bear About Town (link) Follow Bear about town to learn all of the places he goes and look at the map that was created.  Where does Bear go each day? Do you have something like that in your city?  Also bonus look for shapes in the story! Point out and name different shapes that you see.	Where do you live? Review the powerpoint Where I Live Talk about where you live. What street do you live on? -where your neighbors live  What Neighborhood? -talk about landmarks in or near your neighborhood. Ex: a community pool or park, basketball courts, greenspace, entrance, or gas station/store closeby.  What City? -talk about places your child knows about in your city and the cities surrounding. Ex: grocery store, Target, movie theater, fishing pond, restaurant, etc.  What State? -talk about places within Texas that you have visited like the beach, a museum, another city a family member or friend lives in, etc.	Making a Map: I will make a map of my home and share it with my teacher and/or classmates via flipgrid or ClassDojo.	Click on the link google maps. Google Maps  Look up:  Pfluger Elementary Your Home address Your favorite place to eat Your favorite place to play Somewhere you want to go.  Parents this is a good way to show them a map and what roads look like, what parks look like, where bodies of water are on a map.  After looking at the map you can just switch to satellite view and show them what it looks like in real life.	Visit the virtual aquarium  Virtual Aquarium  After visiting, make a map of what your own aquarium would look like and what animals you would have.  Parents make sure you click on explore scenes at the top to get to more places.	Additional Resources: Me on the map by Joan Sweeney  I'm The Map - Dora The Explorer  Google Maps  Home I Daniel Tiger's Neighborhood  The Children's Museum of Indianapolis
Specials	Art, PE, Technology, Music and Library	<u>Specials Activity Menu</u>				

Week of/ Semana: April 14th

Conference Time / Tiempo de conferencias: Monday- Friday 9:00- 9:30 and 3:00 to 3:30

Announcements and Important Links/Anuncios y enlaces importantes: Check Class Dojo for zoom link for office Hours and more instructions. A morning message will be posted Tuesday-Friday onto ClassDojo.



	Week of/Semana: 04/14 to 4/17								
Content/ Contenido	Monday Objectives: N/A	Tuesday Objectives: Students will practice writing their first and last name in the correct order independently	Wednesday Objectives: Students will be able to label a book as fiction or nonfiction. Students will be able to identify the main elements of a story.	Thursday Objectives: Students will practice writing letters independently or with parent help if needed.	Friday Objectives: Students will be able to identify the main elements of a story. Students will journal their favorite character, part of a story, or imagine/write a new ending.	Other Resources/ Otros Recursos			
Languag e Arts/ artes del lenguaje  HOLIDAY  Good Morning Message from child's teacher  Name Practice - Practice Writing your student's first and last name.  *If student has trouble, use a highlighter or marker to write name and have student trace it.		Message from child's teacher  Name Practice - Practice Writing your student's first and last name.  If student has trouble, use a highlighter or marker to write name and have	Good Morning Message from child's teacher  Read a fiction or nonfiction book to student.  Talk about what's happening in the story, name the characters in the story, name the setting (where the story takes place).  Is the book fiction (made up for fun) or non -fiction (gives us real information, usually has real photographs)?  What happened in the beginning and then how did the story end?  (use books available at home or books on YouTube	Good Morning Message with child's teacher  Select a few letters and have your student practice writing them. Write letters with markers, crayons, colored, pencils  If your student needs support, use a highlighter to write letters and have them trace the letters.  Create letters using beans, cereal, legos,	Good Morning Message with child's teacher - Read aloud  Book: Teacher's read aloud book choice  Writing/drawing Prompts: -Draw a picture of your favorite character and label itDraw a picture and write about your favorite part of the storyHow could the story end differently? Write a new ending for the story.	Additional Resources: Raz Kids, ABCMouse (ask teacher for login information)  Brain Break Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReadyRosie Letter Factory-Letter Factory			
Content/ Contenido	Monday Objectives: N/A	Tuesday Objectives: Students will be able to identify shapes and shape attributes.	Wednesday Objectives: Students will be able to identify shapes and shape attributes.	Thursday Objectives: Students will be able to identify shapes and shape attributes.	Friday Objectives: Students will be able to identify shapes and shape attributes.	Other Resources/ Otros Recursos			
Math/ matemáti cas	HOLIDAY	Look around your home to find objects that are squares and circles. Talk about	Look around your home to find objects that are triangles and rectangles. Talk about how many (if any) sides and vertices/corners each shape has.	Draw shapes outside with chalk or on pieces of paper and tape to the ground. As you draw each	Make playdough together or use store bought playdough to create shapes with your	Additional Resources: Shapes Song-			



		how many (if any) sides and vertices/corners each shape has.  Draw a picture of 4 objects that you find.	Draw a picture of 4 objects that you find.	shape talk about the name, number of sides, and number of vertices/corners (if any). We have learned square, circle, triangle, rectangle, rhombus (diamond), and oval.  Have your child jump to shapes as you call them out!	child. There are many ways to make shapes- roll out playdough and create shapes with "snakes", give your child a safe cutting tool to cut into shapes, or use beads, pebbles, or similar to press into dough to make a shape.  Easy Playdough Recipe Video Ingredients: • Flour - 1 cup • Salt - 1/2 cup • Water - 1/2 cup • Food color or washable paint (optional)  Tip! Prevent food color from staining your hands by mixing the dough and food color drops in a sealable plastic bag.	Singing Walrus Name the Shape Game- Jack Hartmann Shapes, Sides, and Vertices- Jack Hartmann The Shape Song- Super Simple Songs  Raz Kids, ABCMouse (ask teacher for login information)  Brain Break Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReadyRosie
Content/ Contenido	Monday Objectives: N/A	Tuesday Objectives: Students will be able to tell the different parts of a plant	Wednesday Objectives: Students will be able to explore a plants parts by looking at it and drawing it	Thursday Objectives: Students will be able to classify what is is living and nonliving	Friday Objectives: Students will be able to classify what is living and nonliving	Other Resources/ Otros Recursos
Science/ ciencias	HOLIDAY	Watch this video to review the parts that make up a plant.	Go for a walk outside and find a plant. (If you can't go outside review this slide show)  Tupes of Plants	Review Living and Non Living with a family member.	Praw a horizontal line and a vertical line on a piece of paper to make a t-chart. Label one side	Additional Resources: Parts of a Plant -



		Parts of a Plant  After watching, talk about the parts of a plant and model with your body. Example-head=flower, stem=body, leaves=arms, and legs=roots	After finding a plant. Draw, color and label the parts of the plant you found.	Living and NonLiving  ( You do not need to do the whole slide. Just do as much as your child is interested in.)	living and the other side nonliving.  Go for a walk and write or draw pictures of living and nonliving objects that you see.	Jack Hartmann Living and Nonliving - Biology Kids living and nonliving 3-2- wonder BrainPop - Parts of a Plant  Raz Kids, ABCMouse (ask teacher for login information)  Brain Break Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReadyRosie
Content/ Contenido	Monday Objectives: N/A	Tuesday Objectives: Students will be helping community members in their own home by helping an adult with dishes.	Wednesday Objectives: Students will identify and discuss what it means to be a caring community member.	Thursday Objectives: Students will review and compare different types of communities- rural, suburban, and urban.	Friday Objectives: Students will describe/draw the 3 main types of communities- rural, suburban, and urban.	Other Resources/ Otros Recursos
Social Studies/	HOLIDAY	Practice being a helper! Work with your caregiver to	What does it mean to be a community member?	Review rural, urban, and suburban	Pick rural, urban or suburban. If you were to visit that place what would	Additional Resources:



Estudios sociales		help wash forks and spoons. Then sort them and put them away.	Brainstorm with someone in your living space ways everyone can be a caring community member.  Community Helpers	How are these communities similar and different?  https://jr.brainpop.com/socialstudies/communities/ruralsuburbanandurban/(Username teamhays_11 password learn)	it look like? What would you see?  Draw a picture or tell me about it.	Community Helper Quiz ABC Community Helpers Rural, Urban, Suburban  Raz Kids, ABCMouse (ask teacher for login information)  Brain Break Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReadyRosie  Letter Factory-Letter Factory
Specials	Art, PE, Technology, Music and Library	<u>Specials Activity</u> <u>Menu</u>				

Week of/ Semana: April 6th

Conference Time / Tiempo de conferencias: Monday- Friday 9:00- 9:30 and 3:00 to 3:30

Announcements and Important Links/Anuncios y enlaces importantes: Check Class Dojo for zoom link for office Hours and more instructions. A morning message will be posted Monday-Friday onto ClassDojo.



	Week of/Semana: 04/6 to 4/9								
Content/ Contenido	Monday Objectives: Students will be able to work on retelling a story by focusing on characters, beginning, middle and end.	Tuesday Objectives: Students will be able to identify nonfiction and fiction books and tell their parents how to take care of a book.	Wednesday Objectives: Students will practice writing their first and last name in the correct order independently	Thursday Objectives: Students will be able to identify characters in the book	Friday Objectives:	Other Resources/ Otros Recursos			
Language Arts/ artes del lenguaje	Good Morning Message from child's teacher - Review of week  After reading a story, write/draw about the story. (Or retell using the video)  Writing/drawing Prompts: -Draw a picture of your favorite character and label itDraw a picture and write about your favorite part of the storyHow could the story end differently? Write a new ending for the story.	Good Morning Message from child's teacher - Weekly letter review video from child's teacher  Read a fiction or nonfiction book to student.  Discuss how to take care of the books, the parts of the book, and discuss unfamiliar vocabulary in the book. Ask Questions about the book: -Who are the characters? - Where did the story take place? -Can you tell me what happened in the story?	Good Morning Message with child's teacher - Weather and Calendar  Name Practice - Practice Writing your student's first and last name.  If student has trouble, use a highlighter or marker to write name and have student trace it.	Good Morning Message with child's teacher - Read aloud  Step outside for some fresh air and read a book together with your child. After reading the book, have your child think of their favorite character.  Play a game of charades where you and your child act out your favorite character.	Friday: Holiday	Additional Resources: Raz Kids, ABCMouse (ask teacher for login information)  Brain Break Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReaduRosie  Letter Factory-Letter Factory			
Content/ Contenido	Monday Objectives: Students will work on counting in their head 1-5 without touching the objects.	Tuesday Objectives: Students will be working on writing numbers 1-10 and showing how to represent these numbers in a ten frame.	Wednesday Objectives: Students will be able to sort like objects. Students will then work on counting using one to one correspondence.	Thursday Objectives: Students will be able to identify the numbers in different forms and correlate dots and tens frames to actual numbers.	Friday Objectives:	Other Resources/ Otros Recursos			
Math/ matemátic	Display three to five objects on a table. Ask your child to count in their head. Then	© Practice writing numbers (1-10) and then add dots to show how it would look on a ten	Go on a walk and gather objects that you see ( leaves, rocks,	Practice number knowledge. Sit with your child to watch the google	Holiday	Additional Resources: Raz Kids, ABCMouse			



as	cover up one or two objects and ask your child how many are left now.	frame.	acorns, sticks, etc). When you are done collecting, sort them into alike piles. Leaves go with leaves, rocks go with rocks. Then count how many are in each pile.	slide. Once the number comes up have them tell you what number it is.  Number Knowledge		(ask teacher for login information)  Brain Break Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReadyRosie  Letter Factory-Letter Factory
Content/ Contenido	Monday Objectives: Students will be able to observe and record outdoor surroundings.	Tuesday Objectives: Students will experiment with different objects to see which ones will float or sink.	Wednesday Objectives: Students will experiment, through trial and error, with objects at home to create a boat that floats.	Thursday Objectives: Students will be able to explore bubbles and make observations.	Friday Objectives:	Other Resources/ Otros Recursos
Science/ ciencias	Go on a walk and look around your neighborhood.	Gather items that can get wet. Fill up the tub or a bowl of water.	Build a boat with materials found around your house. Example	Blow bubbles with your child. See if you can get the bubbles to stick	Holiday	Additional Resources: Raz Kids, ABCMouse



	Write or draw a picture of what you see. (if it is raining look out the window and draw or write what you are seeing)	Predict which item will sink and which item will float. Then try it out and see if you were right.	items are playdough, paper, tin foil, sticks, pipe cleaners, straws, etc. Try to make a boat and then see if it will sink or float. Once you make something that floats try to see if you can put something on top and see if it still floats.	together. See if you can make a really big bubble or really small bubbles. If you don't have bubbles make your own:  Materials: Large cup, 1/2 cup dish soap, 11/2 cups water,2 teaspoons sugar Steps: Pour 1/2 cup of dish soap into a cup. Add 11/2 cups of water to the cup. Measure 2 teaspoons of sugar and add it to the mixture. Gently stir your mixture		(ask teacher for login information)  Brain Break Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReadyRosie  Letter Factory-Letter Factory
Content/ Contenido	Monday Objectives: Students will practice kindness and helping others.	Tuesday Objectives: Students will practice understanding and creating a map.	Wednesday Objectives: Students will discuss ways to care for others then journal their thoughts.	Thursday Objectives: Students will practice kindness and helping others.	Friday Objectives:	Other Resources/ Otros Recursos
Social Studies/ Estudios sociales	Have your child think of ways he/she can help others around the house (picking up their toys/helping set the table etc.) have your child	Talk about important buildings in the area and their importance (grocery store/ gas station/ fire station etc.)	<ul><li></li></ul>	Have your child think of ways they can help take care of people or pets in the family?	Holiday	Additional Resources: Raz Kids, ABCMouse (ask teacher for login information)



choose one activity to do to be a helping hand in the house.	Work together with your child to create a simple map of your neighborhood or home.	ways you show you care for other family members or friends?	© Draw a picture of people or pets in your family that you can help take care of.	Brain Break Resources: GoNoodle: Home Calm Cosmic Kids Yoga ReadyRosie
				Letter Factory- <u>Letter</u> <u>Factory</u>