

## March 2025, Week 2

**Today's Bible Story:** You Raise Me Up (Joshua Wins the Battle Over the Amalekites) • *Exodus 17:8-13*

**Today's Bottom Line:** Work together to help someone succeed.

**Monthly Memory Verse:** *Two people are better than one. They can help each other in everything they do.* Ecclesiastes 4:9 (NirV)

**Monthly Virtue:** Cooperation—Working together to do more than you can do alone

**Basic Truth:** I should treat others the way I want to be treated.

### **LARGE GROUP: Story (25 minutes) • Worship (10 minutes)**

Engage kids' hearts through a dynamic and interactive Bible Story, Worship, and prayer experience in a Large Group setting.

**AUDIO:** Play high-energy music as kids enter.

**SLIDE:** Theme

**Optional Video (Media Package):** Theme Loop

*Host enters holding a silly inflatable microphone, wearing over-the-ear headphones.*

**Optional Video (Media Package):** Countdown

**Optional Video (Media Package):** Theme Intro

**Optional Video (Media Package):** Theme Loop

### **OPENER**

**HOST:** (*Tapping the microphone*) "Testing. Testing. Is this thing on? (*To the kids*) Oh! Hi, everyone. I've got a little problem here. You see, I thought it would be fun to use some sound effects for our Bible Story later. But I don't know if this mic will actually record anything. What do you think? (*Pause for responses.*)

"You're probably right.

*Toss the inflatable microphone over your shoulder, and take off the headphones.*

"Hmmm. I know—maybe YOU can make those sound effects, live and in person, while I tell the story. Are you up for it? (*Pause for responses.*) Great! And you know what? I've got a fun way that we can practice as we get started today. You could call it a sound effects audition. I call it: 'Sounds Like \_\_\_\_\_'

**SLIDE:** "Sounds Like \_\_\_\_\_"

"Here's what we'll do. All of you will show me your sound-making skills as you make a variety of sounds . . . while some of you will work together to guess what those sounds are supposed to be. Let me get three of you to be our guessers. Raise your hand if you want to come up!

*Bring up three kids who are raising their hands to the front of the room. Place them in front of the stage where they can't see the screens.*

"All right. Audience, in just a minute, we'll put a word on the screen. Guessers, you must look straight ahead and NOT look at the screens behind you.

"Audience, this is very important. You'll make the SOUND of what's on the screen . . . so make sure you don't say what it is. For example, if it says 'dog,' you'll say 'bark, bark' or 'ruff, ruff'—NOT 'dog.' Make sense?

"Guessers, you'll listen to the sound effects your friends are making. You'll huddle up and decide what you think the sound might be, then tell me your guess.

"We'll put two minutes on the clock (*hold up your phone*) and see how many sound effects you can guess correctly in that amount of time. Is everyone ready? Here we go!

*Set a timer on your phone for two minutes.*

**AUDIO: Fun, instrumental music (in the background)**

**SLIDE: Game Slides 1-11, one at a time**

*For each slide, let the audience make the sound. Have the guessers huddle up and come up with their answer, then tell it to you. Be generous with the answers and give the kids credit even if their answer isn't the exact word on the screen (for example, "crowd" instead of "audience").*

*Keep track on the dry-erase board of how many answers the guessers guess correctly. Play until time runs out.*

**SLIDE: Theme**

**Optional Video (Media Package): Theme Loop**

"Wow—[number] correct in two minutes! You're really good at making sound effects. (*To the guessers*) And you three are really good at guessing. Thanks for your help!

*Dismiss the guessers to their seats.*

"You know, sound people are an important part of a cast and crew, like for a movie or a show on stage. They have a BIG part to play!

"I'll let [Storyteller's name] know that you're ready to make the sound effects we need for the story. But first, let's keep the joyful noises going with some worship!"

## WORSHIP

*Worship Leaders enter as Host exits.*

**WORSHIP LEADER:** “Hi, everyone! When we live like Jesus taught us and show love to the world, it’s like we’re shining a bright light. And our light is so much brighter when we shine together! Let’s sing ‘This Little Light.’ Let me hear you!”

**AUDIO:** “*This Little Light*” / track 9 from *This Little Light*

**Optional Video:** “*This Little Light*” Live Lyrics or Dance Moves Music Video

“I love it! You’re sounding great today. Before we continue in worship, everybody watch this.”

**Optional Video (Media Package):** Live Loud Video from Get Reel

“God created us and knows everything about us. God knows that we can do so much more together than we could do alone. This next song says, ‘I’m so thankful You made us to be together.’ Come on, everyone—let’s sing it!”

**AUDIO:** “*Better Together*” / track 3 from *This Little Light*

**Optional Video:** “*Better Together*” Live Lyrics Video, or Dance Moves Music Video (Media Package)

“Listen to these words from 1 John 3:1: ‘*See what amazing love the Father has given us! Because of it, we are called children of God. And that’s what we really are!*’ (NirV) Wow. When you look around the room today, you are looking at children of God. That is true about each and every one of us. What an amazing truth! Sing this with me.”

**AUDIO:** “*Yes I Am*” / track 5 from *Everything to Me*

**Optional Video:** “*Yes I Am*” Live Lyrics or Dance Moves Music Video

## BIBLE STORY VIDEO

### WHAT’S OUR PART IN THE STORY?

**HOST:** “It might sound easy to hold up a staff like this. (*Hold up the staff.*) But trust me—it would start to get REALLY tiring after a few minutes, let alone a whole day! Aaron and Hur saw that Moses couldn’t do it on his own. So they jumped in to help him out.”

“This story is a good reminder that we should pay attention to our friends and family and see when they might need our help. After all, God made us to work together and cooperate!”

**SLIDE:** *Virtue*

**Optional Video (Media Package):** Theme Transition to *Virtue*

**HOST:** “Remember, cooperation is **working together to do more than you can do alone.**”

**SLIDE:** *Theme*

**Optional Video (Media Package):** *Virtue Transition to Theme*

**Optional Video (Media Package):** *Theme Loop*

“Maybe your mom is stressed about all the chores around the house. You can look around and do something to help. Maybe you could offer to vacuum the floor, even if that’s not your job.”

**STORYTELLER:** “Or maybe you notice that your classroom at school is really messy. You could pick up some of the papers on the floor and put them in the trash. Even if your teacher never sees you do it, you’ll know that you did something to help and make his day better!”

“It feels good to find ways to help the people around us, because we know how it feels when someone does that for us. When we work together and lend a hand, that’s an important way that we can **[Basic Truth] treat others the way we want to be treated.**”

“We definitely need God’s help to be able to see the needs of the people around us. When we follow Jesus, we have God’s Holy Spirit living inside us. God’s Spirit can help us see ways to help our friends and family succeed.”

“Let’s pray and ask God to help us with that.”

## PRAYER

**HOST:** “God, we are so thankful that You’ve given us friends and family who can help us, and we want to be ready to help them too. Help us to see the ways we can cooperate with the people around us . . . and to make a difference like Aaron and Hur did for Moses. Help us to show Your love to the people around us by putting them first and helping them succeed. We love You, and we pray these things in Jesus’ name. Amen.”

*Dismiss kids to their small groups.*

**AUDIO:** Play high-energy music as the kids exit.

**SLIDE:** Theme

**Optional Video (Media Package):** Theme Loop