

Senior Project 2023-2024

The Senior Project has traditionally been a celebration for each senior in our district, providing them an opportunity to reflect on their experiences as a student in Greece Central both academically and personally. The project consists of a portfolio and a conference. Feedback from stakeholders was collected during the 2021-2022 school year and used to guide updates to the project this summer. Teachers representing all four high school buildings came together to review the current work in each building. The task for the group was to provide clear guidelines about the project, create a consistent rubric aligned to the Next Generation ELA standards and develop consistent essential questions across our campuses.

The group consisted of:

Charlie Bielinski, ODY English Teacher
Gabrielle Graves, ODY Assistant Principal
Claudine Dixon, ARHS Librarian
Erin Morrison-Fortunato, ARHS English Teacher
Rachel Furuta, AHS English Teacher
Francie Wehry, AHS English Teacher
Jess Scheuermann, ODY English Teacher
Julie Buduson, OLY English Teacher
Shawna Sweet, Assistant Director of World Languages
Suzanne Pettifer, Executive Director of Curriculum and Instruction

The District's [Reach Strategic Plan](#) was reviewed along with the [Portfolio of a Graduate](#) on page 14. We reviewed the three commitments and considered what adjustments we might make to the portfolio based on the new plan. Going forward we would like to include Board of Education Members, Staff, District Office Staff who are tied to the building Principal Learning Network, parents and other community members in the process. [The Seal of Biliteracy](#) will continue to be supported by the portfolio. We also reviewed the [NYS website Career Plan](#) section and considered what connections could be made.

Going forward we would like to re-administer the survey and move to increase building-wide collaboration in the collection of artifacts for the project.

For the 2023-2024 school year we commit to:

- **Using [this consistent rubric across the 4 campuses](#)**
- All projects will be electronically formatted and presented
- Including more stakeholders in the process
- Scoring the portfolio and conference as 25% of the quarter 4 grade in ELA
- Using the essential questions identified below
 - Who are you?
 - How have your personal and academic experiences shaped you as a person?
 - What is the next chapter of your life?
- ELA teachers will send home [this letter](#) explaining the process to parents and students by October 1
- Each student in grades 9-12 will create a folder in their google drive with the title "0StudentName Sr Project" - the zero start will make this folder the first one in their drive making this easier to locate. Students in grades 9-12 should periodically place artifacts in their folders over the course of their high school experience. This includes all academic areas and extracurricular activities. Employee and other outside organization recognitions can also be included.

- Student Presentations will be 25 minutes total: Times are broken down as follows: presentation 10 min, 5 min for questions from panel, 5 min student waits in hall while panel deliberates and completes rubric, 5 min panel provides feedback (25 min total)
- **The date for Arcadia High, Olympia, Phoenix and Odyssey conferences will be on May 28th**
- **The date for Athena High school conferences will be June 6th**

For Staff:

Grading was discussed. The student conference will be graded by the panel. The portfolio itself will be graded by each individual students' ELA teacher. A composite grade will be recorded in the grades of quarter 4. Senior ELA teachers must set up the gradebook with a category dedicated to Senior Portfolio which will comprise 25% of their 4th quarter grade. This category will remain untouched until the final grade for the portfolio is entered. ELA teachers will clearly communicate conference and portfolio expectations to students.

For Students:

As you approach graduation, the Senior Project, which consists of a portfolio and conference, is a way for you to reflect on who you are, your personal and academic experience, and your plans for the future. This is a way for you to demonstrate that you fit the Profile for a GCSD Graduate by illustrating that you are:

- a creative & critical thinker
- persevering & resilient
- a courageous collaborator
- an active, empathetic listener
- a self-aware & personally responsible citizen
- an adaptable, independent scholar

This is a requirement for graduation and a significant portion (25%) of your 4th quarter grade. Begin to think about the essential questions below and collect evidence to support your portfolio.

- Who are you?
- How have your personal and academic experiences shaped you as a person?
- What is the next chapter of your life?