

SMBSD Induction Program Orientation Protocol

Mentors: Please complete by September 30

Purpose: To connect with mentor/mentee, learn about the induction program, explore resources and ask questions.

Review the following (in any order):

Program Overview

- ☐ [California Learning to Teach System Phases of First Year Teaching - From Surviving to Thriving](#)
- ☐ [SMBSD Teacher Induction Handbook](#)
- ☐ [Key Sections of Candidate Handbook](#)
- ☐ [SMBSD Induction Website](#)
- ☐ [Program Requirements](#), [Early Completion Option](#), and [Grievance Process](#)
- ☐ [Model of Confidentiality](#)
- ☐ [Induction Coursework Flowchart](#)
- ☐ **SMBSD Individual Learning Plan** Inquiry Cycle “Big Picture” provides a framework upon which to connect learning.
- ☐ **Preliminary Program/ Induction Transition Plan**- this will be used during your goal setting process. What might you want to focus on this year? *If you do not have an ITP, you will build your goals based on the Building Context section of the Google Classroom.*
- ☐ **Additional Credential Requirements**
Candidates will indicate on their ILP if any additional credential requirements are needed such as RICA, Ed/CalTPA, or portfolios. Induction Coordinator will review the exceptions on an individual basis.
- ☐ **Debrief Collaborative Meeting Agreements**
What makes a mentoring relationship powerful?
Be open, Be honest, Take risks, Reflect, Make everything meaningful to you, Have fun!
Consider the following structures:
Our meetings, informal visits, observations, emails, and phone conversations etc.
Driving Questions for each collaborative Meeting:
 - How are you?
 - How is your class?
 - What do we need to do in Induction?
 - Check Google Classroom
- ☐ **Complete** [Candidate Professional Agreement](#)

The Quality of Teaching in the classroom is the Number 1 contributing factor related to Student Success.

-Research: Linda Darling Hammond, Stanford University

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