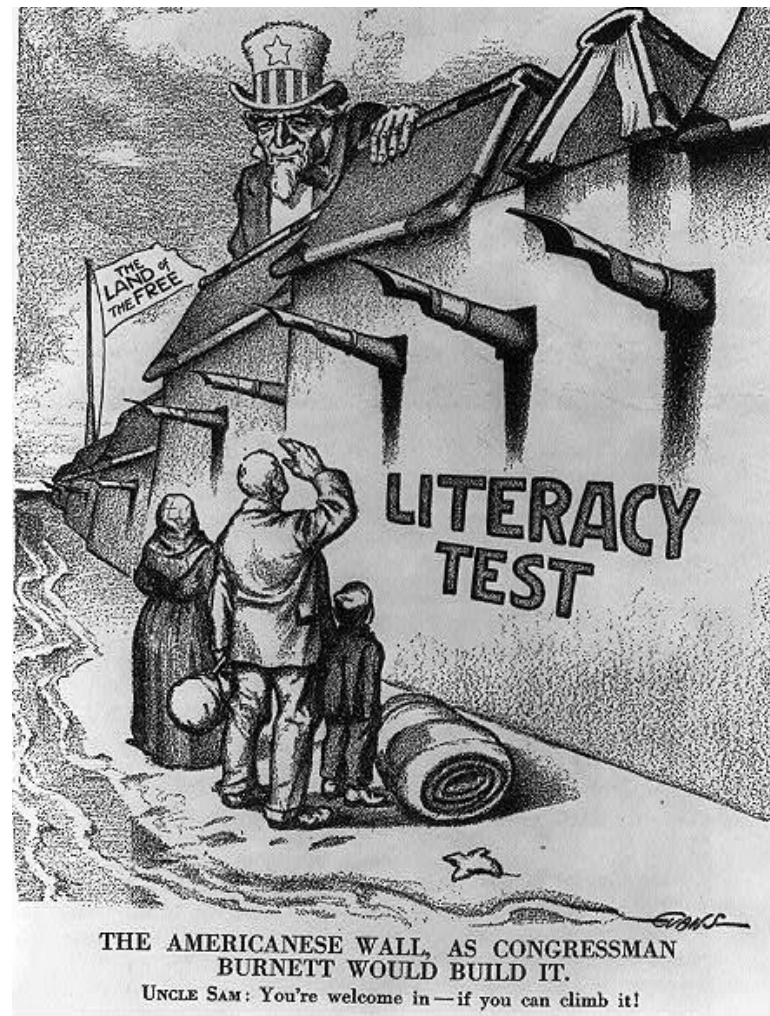




Directions

Get your brain moving! Complete an analysis of this primary source from the Library of Congress.

Observe | See
What do you see?

Reflect | Think
What do you think you know?

Question | Wonder
What makes you wonder?

Identify and note details:

- Describe what you see.
- What do you notice first?
- What people and objects are shown? How are they arranged?
- What is the setting?
- What words, if any, can you see?
- What don't you see?

Generate and test hypotheses about the source:

- What is happening in this source?
- What is the purpose of this source?
- What information seems to be the most or least important?
- How else could this information be presented?
- What methods are used to persuade the audience?

Ask questions to lead to further investigation:

- What skills would it take to create this source?
- Construct a question from a perspective *not* represented.
- How would you revise this source for today?
- Compare this with something in the present. What are the similarities and differences?
- What challenges could this source present?

Citation

Primary Source Set	Primary Source	PDF
Immigration Challenges for New Americans	The Americanese wall - as Congressman Burnett would build it / Evans. "Watchful waiting" ; A case where it is one of "My policies" / J. Held. - digital file from b&w film copy neg.	• PDF • Teacher's Guides and Analysis Tool • How to Primary Source Analysis