
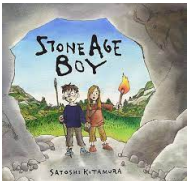
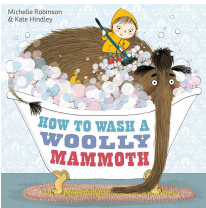
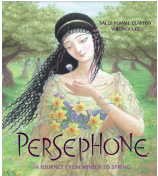
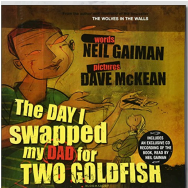


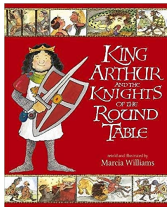

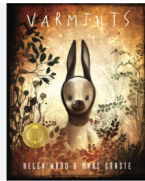
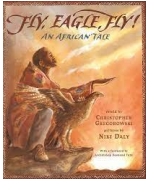

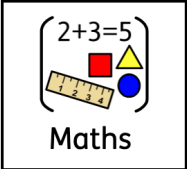






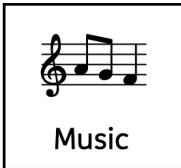
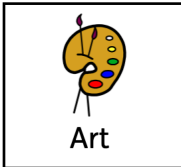









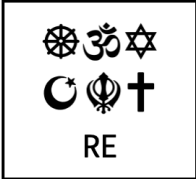
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>English</p>	<p>Stone Age Boy</p>  <p>How to Wash a Woolly Mammoth</p> 	<p>Greek Myth - Persephone</p>  <p>The Day I Swapped my Dad for Two Goldfish</p> 	<p>The Sandman and the Turtles</p>  <p>Roman Soldiers Handbook</p> 	<p>King Arthur and the Knights of the Round Table</p>  <p>How are volcanoes formed?</p> 	<p>Varmints</p> 	<p>Fly Eagle, Fly!</p>  <p>Sound Collector</p> 
 <p>Maths</p>	<p>Number: Place Value</p> <p>Number: Addition and subtraction</p> <p>Multiplication and division</p> <p>KIRF - Multiplication (and division) facts for</p>	<p>Fractions</p> <p>Measurement: Time</p> <p>KIRF - Multiplication (and division) facts for the 3 times table</p>	<p>Multiplication and Division</p> <p>Fractions</p> <p>Geometry Length and Perimeter</p> <p>KIRF - Multiplication</p>	<p>Measurement: Money</p> <p>Measurement: Length and Perimeter</p> <p>Measurement : Mass and Capacity</p> <p>Statistics</p>	<p>Number: Place Value</p> <p>Number: Addition and subtraction</p> <p>Multiplication and division</p> <p>KIRF - Multiplication (and</p>	<p>Fractions</p> <p>Consolidation and Transition</p> <p>KIRF - Multiplication (and division) facts for 2, 5, 10, 3, 4 and 8 times tables</p>

Year 3 Curriculum Overview


	the 2, 5 and 10 times tables		(and division) facts for the 4 times table	KIRF - Multiplication (and division) facts for the 8 times table	division) facts for the 4 times table	
 <p>Science</p>	Rocks and Soil (Exploring the physical properties of rocks and soils and fossil formation)	Light & Shadows	Forces and Magnets	Plants (Plant Reproduction)	Animals including humans (Movement & Nutrition)	
 <p>Geography</p>		Are all settlements the same?		Mountains, volcanoes and earthquakes		The Antarctic region study
 <p>History</p>	The story of Britain - Changes in Britain from the Stone Age to the Iron Age		The story of Britain - Roman Britain		Ancient civilizations - The achievements of Ancient Egypt	
 <p>Spanish</p>	La Fecha (The Date)	Aprendo Español (I'm Learning Spanish)	La Familia (The Family)	¿Tienes una mascota? (Do You Have A Pet?)	Los Instrumentos (Instruments)	¿Qué Tiempo Hace? (The Weather)

Year 3 Curriculum Overview

 <p>PE</p>	Football	Gymnastics	Dance Hockey	Tennis Hockey	Athletics	Cricket
 <p>Computing</p>	Computing systems and networks 1 - Networks Learning what a network is and how devices communicate and share information.	Programming 1 - Programming Scratch	Computing systems and Networks 2 Emailing - Google	Computing systems and networks 3 - Journey inside a computer	Creating Media - Using iPads	Data Handling - Comparison cards databases
<p>Digital Literacy - Online Safety</p> <p>Learning the difference between fact, opinion and belief and how to deal with upsetting online content. Knowing how to protect personal information online.</p>						
 <p>Music</p>	<p>HNPS has made a significant commitment to the teaching of music, providing every child with a daily music lesson and with this significant investment in time and resources, we intend to give children the broadest and highest quality music education possible. Please click on the link for our Music Curriculum.</p>					
 <p>Art</p>	<p>Drawing: William Morris</p> 		<p>Painting: Frida Kahlo</p> 		<p>Sculpture: Roman Coil Pots</p> 	

		<p>Structures: Design a landmark</p> 		<p>Textiles: Sew a Booksleeve</p> 		<p>Mechanisms: pneumatic toys</p> 
	<p>Big Question: How are symbols and sayings important in religion and worldviews?</p> <p>Philosophical Theme: Core beliefs relation to practices</p> <p>Key Question: How did Jesus and Buddha make people stop and think?</p>	<p>Big Question: How are symbols and sayings important in religion and worldviews?</p> <p>Philosophical Theme: Core beliefs relation to practices</p> <p>Key Question: What is the significance of light</p>	<p>Big Question: How are symbols and sayings important in religion and worldviews?</p> <p>Philosophical Theme: Core beliefs relation to practices</p> <p>Key Question: How do Jews celebrate their beliefs at home and in the synagogue?</p>	<p>Big Question: How are symbols and sayings important in religion and worldviews?</p> <p>Philosophical Theme: Core beliefs relation to practices</p> <p>Key Question: How and why do Hindus celebrate Holi?</p>	<p>Big Question: How are symbols and sayings important in religion and worldviews?</p> <p>Philosophical Theme: Core beliefs relation to practices</p> <p>Key Question: What can we learn about symbols and signs used in religions?</p>	<p>Big Question: How are symbols and sayings important in religion and worldviews?</p> <p>Philosophical Theme: Core beliefs relation to practices</p> <p>Key Question: What do Sikh sayings tell us about Sikh beliefs?</p>
	Family and relationships	Citizenship	Economic Well Being	Keeping safe in my environment	Health and wellbeing	Safety and the changing body

Year 3 Curriculum Overview

 PSHE	<p><i>Learning: how to resolve relationship problems; effective listening skills and about non-verbal communication. Looking at the impact of bullying and what action can be taken; exploring trust and who to trust and that stereotyping can exist</i></p>	<p><i>Learning about children's rights; exploring why we have rules and the roles of local community groups, charities and recycling and an introduction to local democracy</i></p>	<p><i>Introduction to creating a budget and learning about: the different ways of paying, the emotional impact of money, the ethics of spending and thinking about potential jobs and careers</i></p>	<p><i>Children learn about cyberbullying and fake emails. They learn first aid for bites and stings</i></p>	<p><i>Understanding that a healthy lifestyle includes physical activity, a balanced diet, and rest and relaxation; exploring identity through groups we belong to, and how our strengths can be used to help others; learning how to solve problems by breaking them down into achievable steps.</i></p>	<p><i>Exploring influences and making independent choices; developing awareness of road safety</i></p> <p>Transition to Year 4</p>
--	---	---	---	---	--	---