

iPeer project

Info sheet for Think-Pair-Share

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Document control

Document history

Date	Version	Change	Author
2023-02-31	0. 1	Template and Initial texts	Tomislav Rozman, BICERO
2023-03-07	0. 2	Draft version	Thorsten Kliewe, ACEEU
2023-03-09	0. 3	Reviewed, minor visual/style and updates.	Tomislav Rozman, BICERO

Document distribution list

Internal (iPeer project group)	Internal (iPeer extended Project group)	Public
x	x	

Table of contents	
Document control	2
Document history	2
Document distribution list	2
Info sheet of Think-Pair-Share	4
Basic info	4
Explanation	4
How to demonstrate it	4
More info and sources	5

Info sheet of Think-Pair-Share

Basic info

Methodology name: Think-Pair-Share

Also known as: -

Derived from: learning processes, CT development, cooperative learning

Author of the methodology: Professor Frank Lyman

Explanation

Think-Pair-Share is a collaborative teaching-learning strategy in which students work together to solve a problem or answer a question on an assigned topic in three steps:

- (1) Thinking. The teacher provokes students' thinking with a question, prompt, or observation. Once given the topic and question, students should spend a few minutes THINKING about the question;
- (2) Pair up. Students get into PAIRS to discuss the answer and identify the best answers;
- (3) Students SHARE their results of the discussion with the rest of the class.

The method aims to maximize participation, focus attention, and engage students in understanding class topics.

How to demonstrate it

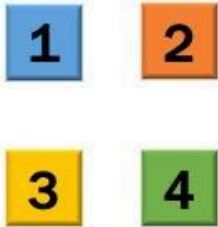
Example instructions for language teachers:

1. To promote a class discussion, use "Think-Pair-Share" (TPS) to help students discuss a specific topic in books they're currently studying. For example Hamlet by William Shakespeare "What do you think is the main message and the most important lesson of the book?"
2. Give students some minutes to pause to reflect and answer the questions. They can take notes but it is not necessary.
3. Ask students to work in pairs and discuss their answers to the questions.
4. After providing sufficient time for students to speak with their partners, select some pairs to share their responses with the whole class.
5. At the end, provide additional note points and a concise summary/synthesis of this activity.

THINK-PAIR-SHARE

Round 1 – Think

Have students think or write about a discussion question.



Round 2 – Pair

Allow students to turn to a partner and discuss their responses.



Round 3 – Share

Start a group discussion by having each pair share their responses with the class.



Vanderbilt University Center for Teaching

Think-pair-share developed by Lyman (1981)

Image 1: Think Pair Share process

More info and sources

- <https://files.eric.ed.gov/fulltext/EJ1061947.pdf>
- <https://www.adlit.org/in-the-classroom/strategies/think-pair-share>
- <https://www.wgtn.ac.nz/learning-teaching/support/approach/steps-to-teaching-success/think-pair-share>
- Image1:
<https://cft.vanderbilt.edu/guides-sub-pages/setting-up-and-facilitating-group-work-using-cooperative-learning-groups-effectively/>