### **Attendance Record**

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Total
No. of												
School												
Days												
No. of												
Days												
Present												
No. of												
Times												
Absent												

## PARENT/GUARDIAN'S SIGNATURE

T <sup>st</sup> Quarter	
2 <sup>nd</sup> Quarter	
3 <sup>rd</sup> Quarter	
4 <sup>th</sup> Quarter	
Name & Signa	ture of Adviser:
Name & Signa	ture of Guidance Designate:
Name & Signa	ture of School Head:
Name & Signa	ture of Parents/Guardian:

SF 9 - ES

Approved:

Head Teacher/ Principal

## **Republic of the Philippines** DEPARTMENT OF EDUCATION

Region			
	l		
District			<del></del>
School			
	<b>ER'S PROGRESS</b> School Year <u>202</u>		ARD
Name <u>:</u>	Sex:		
Age:	Sex:		
Grade: Sect	ion:	LRN:	
made in the differen	_	ell as his/her pi	ress your child has ogress in core values. know more about your
			Teacher
		_	
Head Teac	cher/ Principal		
	Certificate o	of Transfer	
Admitted to Grad	deSec	ction	Room

Cancellation of Eligibility to Transfer

Eligible for Admission to Grade \_\_\_\_\_

Admitted in \_\_\_\_\_ Date:

Teacher

Principal	

## **GRADE III**

### REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Areas		Qua	rter		Final	Remarks	
Leaf Hing Areas	1	2	3	4	Rating	Kemarks	
Mother Tongue (MTB)							
Filipino							
English							
Mathematics							
Science							
Araling Panlipunan (AP) Edukasyon sa Pagpapakatao							
(EsP)							
МАРЕН							
Music							
Art							
Physical Education (PE)							
Health							
Homeroom Guidance							
		1					

General Average

**Descriptors** Grading Scale Remarks

Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expectations	below 75	Failed

# HOMEROOM GUIDANCE LEARNER'S DEVELOPMENT ASSESSMENT School Year 2021-2022

#### **GRADE 1-3 (Primary Level)**

Name of Learner:	Grade/Section:
Name of Section Adviser:	Learning
dality:	

Competency	4	3	2	1	0
I <sup>st</sup> Quarter					
Value oneself					
Value others					
Respect individual differences					
Gain understanding of oneself and others					
2 <sup>nd</sup> Quarter					
Share the lessons learned from school and community that can be used in daily living					
Apply lessons from home, school and community to daily living with consideration to family and society					
Examine the different factors in decision-making for the achievement of success					
Provide proper steps toward responsible decision-making					
Evaluate experiences in decision-making towards achieving common good					
Gather information about life, profession and vocation					
Strengthen the connection among knowledge, skills and roles of parents or guardians and significant adults in choosing a profession, vocation and future plans					
3 <sup>rd</sup> Quarter					
Prepare using knowledge and skills toward academic success					
Apply effective ways of protecting oneself and others					
Live effective ways in resolving issues that involve oneself and others					
Share skills helpful to solve problems					
4 <sup>th</sup> Quarter					
Participate in school activities relevant to the needs of the community					
Demonstrate academic excellence based on global needs					
Live ways that respect and protect the environment					
Engage oneself in meaningful programs and initiatives for the common good					
Strengthen self-empowerment to respond to the needs of the community					
Respond to personal and social needs that can contribute to the promotion of international standards					

State steps to fulfill the goal in life						
Marking 0	Non-Numerical Rating No Chance to Observe	Name & Signature of Adviser:				
1 2	Needs Improvement Developing	Name of Signature of Guidance Counselor? Desig	nate:			 
3 4	Sufficiently Developed Name & Signature of School Head:  Developed and Commendable					
		Name & Signature of Parents/ Guardian:				