



2025-2026 Assessment Calendar Secondary



- ❖ This calendar is for the 2025-2026 school year and is subject to change.
- ❖ Schools and teachers may also determine which additional assessments can best help students learn and grow. For more information about the assessments and learning tools that will be used throughout the year, please contact your student's school or Shannon Graff at shannon.graff@parkcountyre2.org

Window Dates	Assessment	Reading /ELA	Math	Science	Social Studies	Other
Ongoing	WIDA Screener					English Language Development
8/25 - 9/18	MAP BOY	6-10	6-8 and HS by course enrollment (Algebra, Geometry, or equivalent)	6-8		
9/25	ASVAB	10 and by student choice	10 and by student choice	10 and by student choice		verbal, math, science, technical, and spatial domains
12/8 - 12/18 LG or 1/7 - 1/22 SPMS/HS	MAP MOY	6-10	6-8 and HS by course enrollment (Algebra, Geometry, or equivalent)	6-8		
1/7 - 1/29	ACCESS for ELLs and ALT ACCESS	K - 5				English Language Development Skills tested for all Multilingual students
2/23 - 2/26	NNAT	8	8			Universal Screener for GT
4/6 - 4/23	CMAS	6-8	6-8	8, 11	7 (depending on CDE selection)	
4/6 - 4/23	CoALT	6-11	6-11	8, 11	7 (possibly depending on CDE selection)	
TBD	NAEP	4 and 8	4 and 8	TBD	TBD	National test given to select schools
4/13	PSAT 9 & 10	9, 10	9, 10			
4/13	CO SAT	11	11			
5/4 - 5/14	MAP EOY	6-10	6-8 and HS by course enrollment (Algebra, Geometry, or equivalent)	6-8		

About the Assessments

Name	Purpose
ACCESS for ELLs, Alternative ACCESS for ELLs, and WIDA Screener Required by: State and Federal Length of Assessment: Untimed. The assessment has four sections. Each section can take 30 to 65 minutes.	Each of these assessments measure the language proficiency of students who are multilingual and receive support for developing their English proficiency. The assessments help identify ML students who benefit from support in their English development. Students' skills in Speaking, Listening, Reading, and Writing are assessed and used to identify language support needs. Additionally, scores on the ACCESS for ELLs or Alternative ACCESS for ELLs help educators determine when students no longer need support developing their academic and social English proficiency.
CMAS (Colorado Measures of Academic Success) and CoALT (Colorado Alternative Assessment/Dynamic Learning Measures) Required by: State and Federal Length of Assessment: generally 3 sessions for each content that last from 60 - 120 minutes long CoALT/DLM - an average of 7 testlets per content area. Each testlet is 5-15 minutes long.	Both the state and federal government require annual testing in ELA and math. Additionally, Colorado mandates testing of science in grades 5. Some schools are selected by the state to complete social studies testing in grades 4. The purpose of the Colorado Measures of Academic Success (CMAS) is to measure the degree to which students have mastered the Colorado Academic Standards in English Language Arts, mathematics, science, and social studies, providing data for students, families, educators, and districts to assess academic progress and instructional effectiveness. The assessments help determine if students are on track for college and careers and inform adjustments to instructional programming.
NNAT (Naglieri Nonverbal Ability Test (NNAT), Renzulli Learning Profile and NGAT (Naglieri General Ability Tests) Required by: State and District Length of Assessment: NNAT: 30 minutes Renzulli Learning Profile: 20 - 45 minutes NGAT: 30 minutes	NNAT is an assessment that evaluates a child's ability to recognize patterns, understand relationships between shapes, and perform visual-spatial tasks. We use this assessment in 2nd and 6th grades as a universal screener to help identify gifted students. This assessment helps us ensure that a student with high cognitive potential can demonstrate that potential despite a language barrier or learning difference. Renzulli Learning Profile helps identify student strengths, interests, and communication preferences. The student is then given personalized learning opportunities designed to support their cognitive needs. NGAT measures general ability through three components: verbal, nonverbal, and quantitative. Information about these skills helps us determine if a child is gifted and could benefit from instruction that challenges them.
MAP Growth Required by: District	MAP Growth assessments are online tests in language arts, math, and science. These assessments are adaptive meaning each student will get a unique set of questions based on how they responded to previous questions. This helps pinpoint a student's achievement and areas of growth. The assessment is also a good predictor of achievement on CMAS.

Length: Untimed though the average content-area test is 45-60 minutes.	
NAEP (National Assessment of Education Progress) Required by: Federal Length of Test: 90-120 minutes Given every 2 years to a select group of schools. The assessment will be given in 2025/26.	NAEP is given to 4th and 8th graders and measures academic progress and is used to determine the academic progress across the country and over time. It is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects. It also provides valuation insights into students' educational experiences and opportunities to learn in and outside of the classroom. NAEP is congressionally mandated by the National Center for Education Statistics (NCES).

[Federal and state assessment requirements quick reference](#)

[State and Federal assessment participation and excusal form](#)

[Google Assessment Calendar](#)