SDG Challenge #5 - Gender Equality		
English (EN): EN3-1A: Communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues, and language forms and features. EN3-2A: Composes, edits, and presents well-structured and coherent texts. EN3-5B: Thinks imaginatively, creatively, interpretively, and critically about information and ideas and identifies connections between texts when responding to and composing texts. EN3-8D: Identifies and considers how different viewpoints of their world, including aspects of culture, are represented in texts. **Human Society and Its Environment (HSIE):** GE3-2: Explains interactions and connections between people, places, and environments. GE3-3: Compares and contrasts influences on the management of places and environments. GE3-4: Acquires, processes, and communicates geographical information using geographical tools for inquiry. **Science and Technology (ST):** ST3-4WS: Investigates by posing questions, including testable questions, making predictions, and gathering data to draw evidence-based	What is SDG#5? This week we're shining a spotlight on an incredibly vital goal: SDG number 5 - Gender Equality! Here's our journey for the week: First off, we'll gather around for a compelling video that shines a light on SDG #5. This video is going to open our eyes to why achieving gender equality is essential and highlight the challenges many face simply because of their gender. Following our video session, I've got an exciting challenge lined up for you! You can choose from our special challenge card, all themed around promoting gender equality. Perhaps you'll create an inspiring poster that champions equality, or maybe you'll write a powerful poem about the strength and potential of women and girls around the world. After you've tackled your challenge, take a moment to reflect on your actions and feelings. You'll have the opportunity to add another page to your very own digital portfolio. By the end of our SDG quests, you'll have 17 incredible tales to share, each representing a step towards a better world! And here's something else to look forward to - our weekly quiz! It's a fantastic way to reinforce what we've learned and keep the momentum going. Plus, you'll have the chance to earn a weekly certificate to celebrate your progress. Let's dive in! I'm confident you'll bring creativity and passion to this challenge. Remember, by advocating for gender equality and supporting one another, we're building a more just and equitable world for everyone.	**Intro Video** **Teacher Notes -** This week's lesson on SDG 5 focuses on empowering students by highlighting Gender Equality. It captivates students with an informative video on Gender Equality and provides them a variety of challenges to tackle gender disparities. It fosters thoughtful reflection, encouraging students to record their journeys in a digital resume, deepening their insights into global gender issues. The lesson concludes with a quiz, solidifying their understanding while fostering independence in their efforts to promote gender equality worldwide.

conclusions and develop explanations. ST3-14BE: Describes how science and technology contribute to finding solutions to contemporary issues; these may include environmental and social issues. Personal Development, Health and Physical Education (PDHPE): PD3-2DP: Practices skills to establish and manage relationships. PD3-7INP: Investigates the impact of transition and change on identities. **Mathematics (MA):** MA3-1WM: Uses appropriate terminology to describe, and symbols to represent, mathematical ideas. MA3-2WM: Selects and uses appropriate mental or written strategies, or technology, to solve problems. MA3-3WM: Gives a valid reason for supporting one possible solution over another. MA3-9MG: Measures, records, compares and estimates volumes and capacities using litres, millilitres and cubic centimetres. **Geography (GE):** GE3-2: Explains interactions and connections between people, places, and environments. GE3-3: Compares and contrasts influences on the management of places and environments.	**Weekly Keywords** On the task card opposite, you'll see a list of keywords all about SDG #5 - Gender Equality. Your challenge is to read these words and explain each one in the simplest way you can. This task is going to help you get better at breaking down big ideas into easy-to-understand pieces, a super handy skill for all the learning and chatting you're going to do later on.	**Teacher Notes** - This activity zeroes in on familiarizing students with crucial terms and concepts related to SDG #5 - Gender Equality. Students are given a list of intricate words and phrases associated with gender equality and empowerment. They are prompted to break down these terms into simple, everyday language and explore their meanings. This task aims to broaden their vocabulary around gender issues while also honing critical thinking skills as they articulate and grasp the significance of these concepts, enhancing their understanding of the core elements of gender equality for everyone.
	Quote of the week - Emma Watson Each week, we will provide you with an inspirational quote from one of the world's renowned thought leaders. We encourage you to take note of the quote, print it out, or create your own drawing inspired by this quote. Once you have finished, we invite you to reflect on and discuss the significance of this quote. Consider what it means to us and how we can impact the world using this quote as inspiration.	**Quote of the week** **Teacher Notes -**This week, we'll draw inspiration from Emma Watson and her passionate advocacy for SDG 5 - Gender Equality. Students will delve into one of her compelling quotes, interpreting its meaning through their own creative perspective, whether it be through artwork or a visual presentation. At the core of this activity is deep reflection and meaningful dialogue. It motivates students to deeply engage with the essence of Watson's message, reflecting on its relevance to their personal lives and its influence on the wider world. This approach fosters critical thinking and facilitates open discussion, allowing students to explore how influential words can mold their perspectives and actions, thus deepening their understanding of gender equality and nurturing a sense of empathy and solidarity.
	Research - Creating an Infographic Every week, you're stepping up to design challenge: creating a simple yet impactful infographic about one of the Sustainable Development Goals (SDGs). This week, we're zooming in on SDG #5: Gender Equality. Start off by	**Template -** **Teacher Notes -** This task involves students in designing

GE3-4: Acquires, processes, and communicates geographical information using geographical tools for inquiry. **Personal Development, Health and Physical Education (PDHPE):** PD3-7INP: Investigates the impact of transition and change on identities, which can include discussions on poverty and its effects on individuals and communities.	checking out the example we've shared, then dive into using the template details to design your own infographic focused on Gender Equality. Feel encouraged to dig up extra facts and figures to make your infographic even more powerful. Your creativity knows no limits – mix in visuals, charts, diagrams, and data however you like. You're also free to experiment with colors to make your design pop. After you've finished your infographic, it's going to be a key piece in earning your certificate for the SDG Challenge series.	infographics that focus on the Sustainable Development Goals (SDGs), particularly SDG #5: Gender Equality. It celebrates creativity and individual style, encouraging students to dive into research and incorporate their distinct findings and statistics. They have the freedom to shape their infographics using diverse design elements like images, charts, and their selected color palettes, fostering artistic expression. The activity has a twofold aim: it not only educates them about global gender equality challenges but also enhances their design skills. Finishing this project helps them earn a certificate for each SDG Challenge they complete, marking their progress and engagement with these important global goals.
	SDG Challenge Card SDG 5 Dive into the Upschool Challenge card for SDG 5 - Gender Equality, and explore how many exciting tasks you can accomplish in the next 7 days. Feel free to select just one challenge or aim to complete several; either way, embrace each task with energy, dedication, and a steadfast spirit. Remember, you can take on these tasks on your own, with friends or even as a whole class. Cultivating these skills is key to achieving your aims and contributing to enhancing gender equality for individuals across the globe.	**Teacher Notes -** This activity engages students in initiatives related to SDG 5 - Gender Equality. They're encouraged to apply attributes like commitment and perseverance in practical scenarios, increasing community engagement and experiential learning about global gender equality issues.Teachers are encouraged to stand back and allow the children to attempt as many as they wish whilst simply guiding them instead of instructing them.
	Spin the Wheel Each week we are going to ask you to write to one of the world's most powerful people. Click the wheel to spin, wait until it stops and then scroll down to find out how to contact your leader. (If you have already written to that person, please spin again.) Good Luck!	**Spinning wheel here**

	Spin the Wheel and Write a letter To a World Leader Every week, we'll challenge you to reach out to one of the globe's most impactful leaders. Start by spinning the wheel above to discover which leader you'll be writing to this week. After the wheel makes its choice, your mission is to compose a compelling letter. Discuss your insights on this week's SDG topic and suggest ways they could make a difference. If you're not familiar with some of the leaders, you'll need to do a bit of research before you begin writing. Don't worry – everything you need is right in the booklet provided. You have the option to mail your letter or send it via email. You'll find all the necessary contact details on the task card provided. Your aim? To receive a reply, and maybe even spark a phone conversation or earn a personal visit! Check below for tips on crafting an effective letter. Best of luck!	**Teacher notes -** Every week, students get to pick a world leader from our curated list and write to them, highlighting the SDG topic of the week. They're invited to imaginatively convey ways these leaders can play a part in addressing these global challenges. Whether choosing to send letters by mail or email, students will find all necessary details on the accompanying task card. The goal is to capture the attention of these leaders, encouraging a reply, or possibly a call or a personal meeting. This task promotes autonomy, decision-making, and refined communication skills, in harmony their values for the future. When children receive a reply, it is very important to celebrate these moments as they give the children a sense of hope tat their letters may be noticed too.
	How To Write a Letter with Personal Thoughts and Emotions. This week in our letter-writing adventure, we're going to focus on creating letters that truly resonate, guided by my own letter to the Australian Prime Minister. Before we start, it's crucial to form genuine points and support them with heartfelt evidence. In my letter, I'll share personal thoughts and emotions about the importance of gender equality. This connects with our broader goal of bring our communities closer together Infusing our letters with sincere arguments and authentic emotions makes them incredibly impactful. It demonstrates that we've deeply considered the issue	**Teacher notes -**This week, guide students in crafting heartfelt letters on SDG 5 - Gender Equality, blending personal stories with persuasive elements. Lead by example, demonstrating passion and advocacy. Encourage exploration of personal experiences, emphasizing the power of their voices in championing equality. This exercise enhances persuasive writing, fosters empathy, and encourages civic responsibility. Facilitate reflective discussions to deepen understanding, helping students articulate their emotions and evidence-based arguments, empowering them as advocates for change.

	and are genuinely concerned. This approach is particularly effective when addressing someone as influential as the Prime Minister – it significantly increases the chances of our letters being acknowledged. Make sure to read the example letter we''ve provided. It adheres to all the guidelines we've discussed and will serve as an excellent blueprint for your own letter. Let it motivate you to craft a letter that's equally meaningful. As you prepare to write your impactful letters, remember: conveying your personal thoughts and emotions with strong arguments and authentic evidence is the key to making your letter stand out and sincerely expressing your concerns about bringing gender equality to the world.	
	Post Your Letter - The Power of the Pen Once you have crafted your letter on the issues that you think are the most important, it is then time to send your letter out to the world and hope for a response. Each week, we will send a letter to a different world leader in the hope that they will respond. If they don't, do not despair; keep going until you get a response and get your voice heard by those who can help you on your mission to make the world a better place. Determination is key! Keep going.	**Teacher Notes -** This activity engages students in hands-on learning by having them write letters to world leaders about important issues. It emphasizes determination, as students persistently send letters weekly until they receive a response, teaching resilience and the impact of their voice in global conversations.
	My Digital Resume - Adding Experience #5 Each week, we're on an inspiring mission to help you create a digital resume like no other. Picture this resume as a vibrant showcase of your quests, the positive ripples you've created in the world, and the personal growth you've experienced along the way. Take a peek at the example of my digital resume on the next page. You'll see that I've recently updated it with a new story under "Experience 5"	**Teacher notes -** This activity engages students in developing a digital resume that captures their contributions towards the Sustainable Development Goals (SDGs). Weekly, they are prompted to engage in deep reflection on their actions, assessing both the external impact and the personal development they've experienced. Students are guided to succinctly record these reflections, resulting in a comprehensive 17-page resume by the course's end.

	This week's challenge is to craft a captivating cover page that highlights all your essential details. After you've tackled this week's SDG Challenge, you'll have the opportunity to add another experience to your digital resume, chronicling your latest venture. By the end of our journey together, your resume will span 17 pages, each one a testament to your dedication and zeal for driving change in the spheres that ignite your passion. Make sure to infuse your resume with your unique essence. Our Canva template is here to help, and we encourage you to customize it to reflect your individual style. By the time we conclude this voyage, you'll possess a digital resume that doesn't just document your achievements, but celebrates the path you've traveled and the impact you've made.	This exercise is designed to enhance self-awareness and the ability to effectively articulate achievements, encouraging students to acknowledge and express the significance of their efforts towards global objectives.
	SDG Quiz and Your Certificate Each week, we'll invite you to take a quiz focused on one of the Sustainable Development Goals (SDGs). After rewatching the video, your task is to correctly answer ten questions. Achieving a score of 80% or more will earn you a certificate, sent directly to your email. There are 17 certificates in total for you to collect. Best of luck!	**Teacher notes -** This weekly activity involves students taking quizzes on the Sustainable Development Goals (SDGs). After watching a related video, they answer ten questions. Scoring 80% or above earns them a certificate, emailed directly. The goal is to collect all 17 certificates, enhancing their understanding of each SDG.