

Trauma-Informed School Initiative

Pursuant to Missouri Senate Bill 638, Section 161.1050, the Missouri Department of Elementary and Secondary Education (DESE) has established the “Trauma-Informed School Initiative.”

For the purpose of this initiative, the following terms are defined as follows:

1. “Trauma-Informed Approach”-an approach that involves understanding and responding to the symptoms of chronic interpersonal trauma and traumatic stress across the lifespan
2. Trauma-Informed School”-a school that:
 - a. Realizes the widespread impact of trauma and understands potential paths for recovery
 - b. Recognizes the signs and symptoms of trauma in students, teachers and staff
 - c. Responds by fully integrating knowledge about trauma into its policies, procedures, and practices; and
 - d. Seeks to actively resist re-traumatization

DESE recommends The Missouri Model as the developmental framework for the Trauma-Informed School Initiative.

The implementation of a trauma-informed approach is an ongoing organizational change process. A “trauma-informed approach” is not a program model that can be implemented and then simply monitored by a fidelity checklist. Rather, it is a profound paradigm shift in knowledge, perspective, attitudes, and skills that continues to deepen and unfold over time. Some leaders in the field are beginning to talk about a “continuum” of implementation, where organizations move through stages. The continuum begins with becoming trauma aware and moves to trauma sensitive to responsive to being fully trauma-informed.

[The Missouri Model: A Development Framework for Trauma-Informed](#)

An Introduction to Trauma (Professional Training):

“Research has revealed that the prevalence of trauma is high particularly in specific target populations. This webinar will introduce viewers to the definition and prevalence of trauma, as well as examining the social, biological and health impact.”

[Introduction to Trauma video](#)

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