

SBCSC 6th Grade Social Studies / Civics Curriculum Map



Quarter 1 Sixth Grade Social Studies Quarter 1 Action Map	Quarter 2 Sixth Grade Social Studies Quarter 2 Action Map	Quarter 3 Civics Quarter 3 Action Map	Quarter 4 Civics Quarter 4 Action Map
Semester 1 Long Standards: History: 6.H.14 Define and use the terms decade, century, and millennium, and compare alternative ways that historical periods and eras are designated by identifying the organizing principles upon which each is based. 6.H.15 Differentiate between fact and interpretation in historical accounts and explain the meaning of historical passages by identifying who was involved, what happened, where it happened, and relating them to outcomes that followed and gaps in the historical record. 6.H.16 Identify issues related to a historical event in Europe or the Americas, giving basic arguments for and against that issue utilizing the perspectives, interests, and values of those involved. Examples: the role of women in different time periods, decline of ancient civilizations, attitudes toward human rights Civics & Government: 6.C.1 Compare and contrast major forms of governments in Europe and the Americas throughout history. Examples: Greek democracies, Roman Republic, Aztec monarchy, parliamentary government, U.S. Republic, totalitarianism 6.C.7 Define and compare citizenship and the citizen's role throughout history in Europe and the Americas. Examples: compare methods of voting; participation in voluntary organizations of civil society; and participation in the government in Great Britain, Russia, Brazil, Mexico, and Canada		Semester 2 Long Standards: Civics - Role of Citizens: 6.C.15 Use a variety of informational resources to identify and evaluate contemporary issues that involve civic responsibility, individual rights, and the common good. Examples: responsible use of the internet, smoking in public places, payment of property taxes, development of highways, and housing on historic lands	
Geography: 6.G.1 Demonstrate a broad understanding	History: 6.H.9 Describe the Reformations and their	Civics - Foundations of Government: 6.C.1 Summarize the principles and	Civics - Functions of Government: 6.C.10 Explain that the United States has

of the countries and capitals of Europe and the Americas.* 6.G.2 Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere. 6.G.3 Locate and describe the climate regions of Europe and the Americas and explain how and why they differ. Examples: Gulf Stream and North Atlantic Current (NAC) 6.G.4 Describe and compare major physical characteristics of regions (biomes) of Europe and the Americas. Examples: rainforests, mountain ranges, rivers, woodlands, deserts * History: 6.H.1 Summarize the rise, decline, and cultural achievements of ancient civilizations in Europe and Mesoamerica. Examples: Greek, Roman, Mayan, Incan, and Aztec * 6.H.2 Describe and compare the beliefs, the spread, and the influence of religions throughout Europe and Mesoamerica. Examples: Judaism, Christianity, Islam, native practices in Mesoamerica and Europe 6.H.3 Explain the continuation and contributions of the Eastern Roman Empire (Byzantine Empire) after the fall of the Western Roman Empire. Examples: influence of the spread of Christianity in Russia and Eastern Europe * 6.H.4 Identify and explain the development and organization of political, cultural, social, and economic systems in Europe and the Americas. Examples: feudal system, manorial system, rise of	effects on European and American society. Examples: Missionary activities, the rise of Calvinism and Lutheranism, Henry VIII's break with Parliament and the Catholic Church, the principle of separation of church and state, Papal reform, and the Council of Trent 6.H.10 Explain the origin and spread of scientific, political, and social ideals associated with the Age of Enlightenment/Age of Reason. Examples: American and French Revolutions and the spread of democratic ideals, the Scientific Revolution, and the influence on world religions resulting in the assimilation of religious groups* 6.H.11 Describe the origins, developments, and innovations of the Industrial Revolution, and explain how the impact of these changes brought about urbanization, changing role of women and child labor.* 6.H.12 Describe the impact of industrialization and urbanization on the lives of individuals and on trade and cultural exchange between Europe and the Americas and the rest of the world. 6.H.13 Discuss the benefits and challenges related to the development of a highly technological society. Examples: atomic energy, computers, and environmental change Civics & Government: 6.C.2 Explain how the elements and foundations of Greek direct democracy can be found in modern systems of government.*	purposes of government as stated in the Preamble to the United States Constitution.* 6.C.2 Identify and explain essential ideas of constitutional government, which include limited government; rule of law; due process of law; separated and shared powers; checks and balances; federalism; popular sovereignty; republicanism; representative government; and individual rights to life, liberty, and property; and freedom of conscience and religion.* 6.C.3 Explain the concept of a separation of powers and how and why these powers are distributed, shared, and limited in the constitutional government of the United States.* 6.C.4 Describe and give examples of individual rights guaranteed by the Bill of Rights. Examples: The right to associate with whomever one pleases; the right to practice the religion of one's choice; the right to speak freely, and criticize the government; the right to due process; and the right to be protected from unreasonable search and seizure; when those rights could cause conflict or disagreement.* 6.C.5 Explain the major purposes of the Indiana Constitution, as stated in the Preamble. 6.C.6 Describe individual rights held under Article I of the Indiana Constitution, such as freedom of speech and freedom of religion. 6.C.7 Examine ways that state and national government affects the everyday lives of people in the United States.* Civics - Functions of Government:	three levels of government (local, state, and national), and that each level has special duties and responsibilities. 6.C.11 Identify the three branches of the United States government and explain the functions of each. Examples: separation of powers, shared powers, and checks and balances involving the legislative (law making), executive (law enforcing), and judicial (law interpreting) branches of government* 6.C.12 Identify and explain the major responsibilities of the legislative (Article 4), executive (Article 5), and judicial branches (Article 7) of state government as written in the Indiana Constitution. Civics - Role of Citizens: 6.C.13 Explain the role citizens have in making decisions and rules within the community, state, and nation. Examples: participating in local and regional activities, voting in elections, running for office, and voicing opinions in a positive way 6.C.14 Examine ways by which citizens may effectively voice opinions, monitor government, and bring about change in government, including voting and participation in the election process. 6.C.16 Recognize and explain the relationship between the rights and responsibilities of citizenship in the United States.* 6.C.17 Explain ways that citizens can participate in the election process (e.g., political parties, campaigns, elections) at the national, state, and local levels.
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kingdoms and empires, and religious institutions 6.H.5 Analyze the diverse points of view and interests of those involved in the Crusades, and give examples of the changes brought about by the Crusades. • Examples: increased contact between European and non-European peoples, impact on Jews and Muslims in Europe and the Middle East, changes in technology, and centralization of political and military power * 6.H.6 Identify trade routes and discuss their impact on the rise of cultural centers and trade cities in Europe and Mesoamerica. • Examples: Florence, Genoa, Venice, Naples, Tenochtitlan, Machu Picchu, and Teotihuacan 6.H.7 Describe how the Black Death, along with economic, environmental, and social factors, led to the decline of medieval society.* 6.H.8 Analyze the interconnections of people, places, and events in the economic, scientific, and cultural exchanges of the European Renaissance that led to the Scientific Revolution, voyages of discovery, and imperial conquest.* Citizens & Government: 6.C.4 Examine key ideas of the Magna Carta (1215), the Petition of Right (1628), and the English Bill of Rights (1689) as documents to place limits on the English monarchy and how they have affected the shaping of other governments.* 6.C.5 Define the term <i>nation-state</i> and describe the rise of nation-states headed by monarchs in Europe from 1500 to 1700.	6.C.3 Explain how the elements and foundations of Roman representative democracy are present in modern systems of government.* 6.C.6 Discuss the impact of major forms of government in Europe and the Americas on civil and human rights. Economics: 6.E.1 Give examples of how trade related to key developments in the history of Europe and the Americas. • Examples: the growth of trading towns and cities in medieval Europe led to money economies, competition to expand world trade led to European voyages of trade and exploration, and Mayan trade in Mesoamerica led to colonization and the diffusion of art * 6.E.2 Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. • Examples: increased production and consumption and lower prices * 6.E.3 Explain why international trade requires a system for exchanging currency between various countries. 6.E.4 Describe how different economic systems (traditional, command, market, and mixed) in Europe and the Americas answer the basic economic questions on what to produce, how to produce, and for whom to produce * 6.E.5 Explain how saving and investing help increase productivity and economic growth and compare and contrast individual saving and investing options. • Examples: savings accounts, certificates of deposit (CDs), and stocks	6.C.8 Describe the primary and general election process for local, state, and national offices, including those used to select congressional and presidential office holders.* 6.C.9 Identify and explain the duties of and selection process for local and state government officials who make, implement, and enforce laws.	
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