

Rabun County School System

School: Rabun County Primary School

School Improvement Plan Year: 2026-2027

Date of Last Revision: May 2026

SMART GOALS

1.	RCPS will increase the percentage of students in grades K–2 who meet or exceed grade-level on track proficiency on the Amira Learning assessment during the 2026-2027 school year. ● Kindergarten: Increase from 60% to 65% of students at or above on track proficiency. ● First Grade: Increase from 53% to 58% of students at or above on track proficiency. ● Second Grade: Increase from 71% to 76% of students at or above on track proficiency.
2.	RCPS will increase the percentage of students in grades K–2 who meet or exceed grade-level benchmark proficiency on the Big 10/Big 20 assessment during the 2026-2027 school year. ● Kindergarten: Kindergarten will maintain the percentage of students meeting grade level standards on the Big 10 math assessment at an average of 100% of skills. ● First Grade: First grade will increase the percentage of students meeting grade level standards on the Big 20 math assessment from 85% to 90% of skills. ● Second Grade: Second grade will increase the percentage of students meeting grade level standards on the Big 20 math assessment from 75% to 80% of skills.
3.	RCPS will decrease the number of students absent with 11 or more absences to 35% during the 2026-2027 school year.
4.	RCPS will maintain 10 or fewer office referrals for the 2026-2027 school year.

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SMART GOAL #1: RCPS will increase the percentage of students in grades K–2 who meet or exceed grade-level on track proficiency on the Amira Learning assessment during the 2026-2027 school year.

Strategic Plan Goal(s) / CCRPI Areas / Indicators	Action Steps / Strategies to Achieve Goal	Person(s) Responsible	Artifacts / Evidence and/or Means for Evaluation for Implementation of Strategy and Impact on Student Learning / Growth	Timeline	Estimated Cost Funding/Resources
Strategic Plan Goals 1 and 2	1. Provide differentiated small group math instruction and individual interventions for all students. a) Provide training for paraprofessionals to increase the effectiveness of small group and one-on-one instruction. b) Monitor the implementation of the RCPS Math Instructional Plan as outlined in the RCPS Instructional Framework. c) Dedicated grade level intervention time built into the master schedule. d) Utilize Instructional Leaders to facilitate PLC meetings focused on math instruction for teachers and paraprofessionals as needed, provide targeted professional learning, modeling, and descriptive feedback to teachers and paraprofessionals about their methods of teaching mathematics. e) The Math Committee will meet quarterly with the Instructional Leader to discuss curriculum, instruction, and assessments. f) Work in PLCs to strengthen math units, adding rigor to activities and assessments. g) Utilize technology programs to enhance student learning of mathematical standards. h) Utilize the EnVision Diagnostic Kit and the Georgia Numeracy Project to provide small group/individual interventions to students identified as Tier 3 in mathematics.	Administration Teachers Paraprofessionals MTSS Specialist	MTSS meeting minutes/data form Assessment results (Big 10 & Big 20 Math assessments, common assessments, etc.) Lesson plans Sign-ins and agendas from professional development opportunities and PLC meetings Interventionists schedule Data review slideshow Informal walkthrough feedback master schedule	2026-2027 School Year	Funding for paraprofessionals in each kindergarten and first grade classroom, and to be shared in second grade classrooms (Cost TBD) (federal and local) Professional Learning funds for continued teacher support in MTSS (Cost TBD) (federal and local) Funding for 2 interventionists to work with Tier III students (Cost TBD) (federal and local)

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	i) Provide curriculum planning days for each grade level to plan pacing, discussion of curriculum, instruction, and assessment in math. j) Provide interventionists to work with students.				
Strategic Plan Goals: 1 and 4	2. Improve Parent Understanding of Ways to Help their Student in Math a) Have an FES available to provide parents with workshops and assistance in helping their child with math needs. b) Provide Math Workshops for Hispanic parent population. c) Improve our Parent Resource Room by providing additional math resources for parent use. d) Provide support/resources during parent conferences, MTSS meetings, and Math & Science Night. e) Parent guide created by instructional leaders to be sent home with report cards. . f) Provide a copy of EnVision parent letter to FES for events. g) Add newsletters/instructional info to grade level webpage.	FES Teachers MTSS Specialist	Family Resource Room sign-in sheets and check out records Family Engagement events sign-in sheets and agendas Copy of ParentSquare messages Title I Compact Parent guide for report card EnVision letters MTSS meeting minutes/sign-in Grade level newsletters	2026-2027 School Year	Funding for a Family Engagement Specialist (Cost TBD) (federal and local) Funding for supplies and materials for the Parent Resource Room (Cost TBD) (federal and local) Purchase manipulative materials for parents to use at home to help their students (Cost TBD) (federal and local)
Strategic Plan Goal: 1, 2, 5	3. Utilize vertical planning to enhance effectiveness between grades Pre-K- 3rd grade. a) Each quarter, conduct vertical team meetings with PreK-2nd grade teachers at math committee meetings. b) Schedule a vertical team meeting with RCES to occur once each semester. c) Continue vertical team meetings with Head Start in December and May.	Administration Teachers Head Start Personnel	Vertical Team Meeting Agenda Vertical Discussion Topics on Faculty Meeting Agendas Data Review Slideshow	2026-2027 School Year	Funds to continue support for teachers, including curriculum planning days. (Cost TBD) (federal and local)

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SMART GOAL #2: RCPS will increase the percentage of students in grades K–2 who meet or exceed grade-level benchmark proficiency on the Big 10/Big 20 assessment during the 2026-2027 school year.

Strategic Plan Goal(s) / CCRPI Areas / Indicators	Action Steps / Strategies to Achieve Goal	Person(s) Responsible	Artifacts / Evidence and/or Means for Evaluation for Implementation of Strategy and Impact on Student Learning / Growth	Timeline	Estimated Cost Funding/Resources
Strategic Plan Goals 1,2	1. Provide effective differentiated small group reading instruction and interventions for all students. a) Monitor the implementation of the RCPS Literacy Instructional Plan as outlined in the RCPS Instructional Framework. b) Provide Year Two of LETRS training for teachers regarding the Science of Reading. c) All support staff will be trained on the SOR through Cox Campus. d) Implement 95% CORE Phonics with fidelity as outlined in the RCPS Instructional Framework. e) Dedicated grade level intervention time built into the master schedule. f) Provide training for paraprofessionals to increase the effectiveness of small groups and one-on-one instruction. g) Continue to provide a literacy-rich learning environment using components of Balanced Literacy for reading instruction as outlined in the RCPS Instructional Framework. h) Utilize Instructional Leaders to provide targeted professional learning, modeling, and descriptive feedback to teachers about their methods of teaching reading. i) Literacy Committee to meet quarterly with Instructional Leaders to discuss curriculum, instruction, and assessments. j) Collaborate during PLCs and MTSS meetings to find interventions for students based on assessment data.	Administration Teachers Paraprofessionals MTSS Specialist	Data team meeting minutes Grade level meeting minutes Assessment results (CORE/LRI, Amira, common assessments, Acadience Learning for Tier 3 students) Lesson plans Agenda/sign-ins from professional development opportunities and PLC meetings Interventionists schedule Informal walkthrough feedback MTSS meeting minutes/data Form Data review slideshow Master schedule	2026-2027 School Year	Funding for paraprofessionals in each kindergarten and first grade classroom, and to be shared in second grade classrooms (Cost TBD) (federal and local) Professional Learning funds for continued teacher support in reading instruction and MTSS (Cost TBD) (federal and local) Funding for 2 interventionists to work with Tier III students (Cost TBD) (federal and local) Professional Learning funds for teachers to add the Dyslexia Endorsement to their certificate (Cost TBD) (federal and local)

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	k) Utilize technology programs to enhance student learning in reading, language arts, and grammar. l) Provide 2 part-time Reading Interventionists to work one-on-one with Tier III students using the Soliday System. m) Provide curriculum planning days for each grade level to plan pacing, discussion of curriculum, instruction, and assessment in literacy. n) Utilize benchmark assessment data from MAP Reading Fluency and Dyslexia Screener and diagnostic data from the PAST/CORE/LRI to individualize small group instruction and create individualized literacy plans for “at-risk” students.		Completion certificates of trainings		
Strategic Plan Goal 1	2. Provide targeted daily reading lessons a) Conduct conferences individually with students and engage students in setting individual reading goals. b) Share student goals with parents using a provided form. c) Celebrate as a classroom community when a student meets an individual reading goal. d) Use CORE 95% Phonics or Foundations in every classroom e) Utilize assessment data from MAP and MAP Reading Fluency and the PAST/CORE/LRI to individualize small group instruction.	Administration Teachers Paraprofessionals	Informal walkthrough feedback Lesson plans Student conferencing forms Individual Literacy Plans for “At-Risk” students	2026-2027 School Year	Funding for classroom goal setting and reading celebrations. (Cost TBD) (local) Purchase of manipulatives and literacy materials. (Cost TBD) (federal and local)
Strategic Plan Goals 1 and 4	3. Improve Parent Understanding of Ways to Help their Student Learn to Read a) Have an FES available to provide parents with workshops and assistance in helping their child with reading needs. b) Improve our Parent Resource Room by providing additional reading resources for parent use. c) Increase the number of teachers who are referring parents and students to the FRR. d) Provide support/resources during parent conferences, MTSS meetings, and Literacy Night.	FES Teachers MTSS Specialist	Family Resource Room sign-in sheets and materials check out records Family Engagement events sign-in sheets and agendas Copy of ParentSquare messages MTSS meeting minutes/sign-in Title I Compact	2026-2027 School Year	Funding for a Family Engagement Specialist (Cost TBD) (federal and local) Funding for supplies and materials for the Family Resource Room (Cost TBD) (federal and local) Purchase manipulative materials for parents to use at

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	e) Utilize Infinite Campus/ParentSquare to send emails to parents with tips, websites, etc. to help their child with reading skills. f) Organize volunteers to read with students at school. g) Parent guide for report card created by Literacy Instructional Leader. h) Provide a copy of 95% CORE Phonics parent letter to FES for events. i) Add newsletters/instructional info to grade level webpage.		Parent guide for report card Grade level newsletters		home to help their students (Cost TBD) (federal and local)
Strategic Plan Goals 1, 2, 5	4. Utilize vertical planning to enhance effectiveness between grades PreK - 3. a) Each quarter, conduct vertical team meetings with Pre-k through 2nd grade teachers at Literacy Committee meetings. b) Schedule a vertical team meeting with RCES to occur once each semester. c) Continue vertical team meetings with Head Start in December and May.	Administration Teachers Head Start Personnel	Vertical team meeting agendas Vertical discussion topics listed on faculty meeting agendas Data review slideshow	2026-2027 School Year	Funds to continue support for teachers including curriculum planning days. (Cost TBD) (federal and local)

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SMART GOAL #3: We will decrease the number of students absent with 11 or more absences to 35% during the 2026-2027 school year.

Strategic Plan Goal(s) / CCRPI Areas / Indicators	Action Steps / Strategies to Achieve Goal	Person(s) Responsible	Artifacts / Evidence and/or Means for Evaluation for Implementation of Strategy and Impact on Student Learning / Growth	Timeline	Estimated Cost Funding/Resources
Strategic Plan Goals 1, 4, 5	1. Increase parental awareness of the importance of student attendance a) Family Engagement Specialists will provide parent workshops on the importance of student attendance and put recordings of the sessions on our school website. b) Information will be shared with families at Meet Your Teacher, Open House, welcome events, and in weekly newsletters about student attendance. c) Teachers & administration will include information about attendance and the appropriate transmission of excuses in their newsletters, on the school website, and in our student handbook. d) Utilize Infinite Campus/ParentSquare to send emails to parents with tips, websites, etc., about the importance of attendance e) Send automated attendance phone calls when a student is absent, with a ParentSquare regarding sending in doctor/guardian excuses f) Continue use of the Success 180 juvenile court program g) Administration or the SRO will do home visits as needed to address attendance. h) Create a Data Wall in the front office for parents to see attendance data. i) Contact parents on the 2nd consecutive absence to check in and see if we can help in any way.	Administration Teachers Paraprofessionals FES	Family Engagement events, sign-in sheets, and agendas Principal newsletters RCPS Student Handbook RCSS Attendance Protocol Resources given to families Copies of ParentSquare messages Success 180 spreadsheet Attendance contact log Data wall Electronic excuse log Flipchart/handbook signature log Attendance data spreadsheet	2026-2027 School Year	Educational materials for families to decrease absenteeism. (Cost TBD) (local) Mailing for all correspondence to families regarding attendance. (Cost TBD) (local)

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	j) Create an electronic platform for parents to submit guardian excuses. k) Create a flipchart of Need to Know for PK-2nd and include attendance. l) During attendance meetings, show parents the data of attendance impacts the same subgroup of students.		Attendance logs and tracking systems – Infinite Campus		
Strategic Plan Goals 1, 4, 5	2. Reward staff, students, and families for perfect attendance a) Have a Wall of Fame for students with perfect attendance each month. b) Recognize monthly perfect attendance and reward students with prizes. c) Reward staff who come to work every day each month (chevron paws, drawings, etc.). d) Reward class in each grade level that has the highest percentage of perfect attendance each month.	Administration Teachers	Attendance data Data wall	2026-2027 School Year	Rewards for perfect attendance (Cost TBD) (local)

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SMART GOAL #4: RCPS will maintain 10 or fewer office referrals for the 2026-2027 school year.

Strategic Plan Goal(s) / CCRPI Areas / Indicators	Action Steps / Strategies to Achieve Goal	Person(s) Responsible	Artifacts / Evidence and/or Means for Evaluation for Implementation of Strategy and Impact on Student Learning / Growth	Timeline	Estimated Cost Funding/Resources
Strategic Plan Goals 1, 5	1. Continue to improve our PBIS implementation of the PAWS Code a) Provide a PAWS Code refresher training during pre-planning and training for all new employees. b) Create a flipchart of Need to Knows and include the PAWS Code/PBIS. c) Implement the Core Values Character Education Program. d) Complete the Classroom Observation Tool on each grade level each semester and share feedback with teachers.	Administration Leadership Team PBIS Team	PBIS documents and lesson plans Office referral data PAWS Team meeting agendas Agendas from professional learning Need to Know flipchart Classroom observation tool data	2026-2027 School Year	Rewards for PAWS Store (Cost TBD) (local) PL funds for continued teacher support in behavioral trainings (Cost TBD) (federal and local) Core Values Character Education Program funded by Chick-Fil-A. Stock PBIS Resource Room (Cost TBD) (local)
Strategic Plan Goals 1, 5	2. Strengthen our behavioral interventions a) Receive Tier 2 training and implement PBIS Tier 2. b) Continue discussion of disciplinary data at monthly Leadership/PBIS team meetings and share with school staff. c) Conduct a parent workshop on behavioral interventions and strategies. d) Strengthen our behavioral MTSS process (timely input of data, treat the same as academic data). e) Provide ongoing professional development for teachers and paraprofessionals in Mindset de-escalation strategies.	Administration MTSS Specialist FES	Family event agendas and sign-in sheets Tier 2 PBIS Action Plan Leadership/PBIS meeting sign-in/minutes MTSS sign-in, minutes, and data PBIS Tier 2 training certificates	2026-2027 School Year	Materials and light refreshments for family workshops (Cost TBD) (federal and local) Materials for Family Resource Room. (Cost TBD) (federal and local) PBIS materials for sensory closet. (Cost TBD) (local) Professional development on mental health & trauma in

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| <ul style="list-style-type: none">f) Provide materials in our parent resource room to help families with behavioral needs.g) Continue use of PBIS Resource Closet with materials for behavioral interventions.h) Provide Professional Development on Mental Health Issues in Children, as well as Trauma-Based Training for Children and Love and Logic. | | | | children, Love & Logic
(Cost TBD) (federal and local) |
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