

GENERAL QUESTIONS:

- ❖ What will you do with this scholarship?
- ❖ Tell us about yourself in 30 seconds.
- ❖ How will your leadership help you in the future?
- ❖ How will you continue to lead in the future?
- ❖ Why do you want to be a Sterling Scholar?
- ❖ What do you have planned as a career?
- ❖ Tell us about your leadership skills.
- ❖ What are your hobbies?
- ❖ What kind of education are you planning after high school?
- ❖ What motivates you?
- ❖ Who is your hero?
- ❖ What do you do in your free time?
- ❖ How do you think your involvement in this category will enrich your life?
- ❖ Where do you see yourself in ten years?
- ❖ What kind of things would you like to accomplish in your life?
- ❖ What is your proudest moment?
- ❖ What is the most difficult class you have ever taken?
- ❖ What makes you stand out among the other applicants?
- ❖ What is the most important activity to you that is in your portfolio?
- ❖ Why do you want to be a Sterling Scholar?
- ❖ Why are YOU the Sterling Scholar?
- ❖ What do you think about the Sterling Scholar program?
- ❖ What qualities do you have that got you nominated as a Sterling Scholar?
- ❖ What would this award/scholarship do for you?
- ❖ Why are good grades important?
- ❖ What are your future plans?
- ❖ Why did you choose _____ (the Sterling Scholar category) over _____ (another category you're strong in)?
- ❖ What do you want people to remember about you?
- ❖ Where do you plan on attending college?
- ❖ What are you planning on majoring in?
- ❖ What do you want to become?
- ❖ What is your greatest strength?
- ❖ Anything else we didn't ask and wasn't in your portfolio that you would like us to know?
- ❖ Where do you see yourself in five years? 10 years?
- ❖ It seems like you do a lot of different things. How do you deal with all of it and the stress that comes with it?
- ❖ How do you do everything you do?
- ❖ You put this portfolio together months ago. What have you accomplished since then that you would like to share with us?
- ❖ What attributes do you have that have brought you to where you are today as a Sterling Scholar?
- ❖ What's the one thing you want us to remember about you?
- ❖ Are there any questions you think we should have asked?
- ❖ Tell us about a challenge you have had in high school.
- ❖ What question should we have asked you so that you?
- ❖ Who is your most influential teacher in high school?
- ❖ What, in your opinion, defines success?
- ❖ What lifetime challenges have you had?
- ❖ What is your favorite high school memory?
- ❖ Why should we choose you?
- ❖ What is your favorite class besides your category?
- ❖ What has been your biggest hurdle in Sterling Scholar?
- ❖ How do you manage your time?
- ❖ What activity gives you the most satisfaction?

- ❖ Which of your projects are you most proud of?
- ❖ Who is your role model, and why?
- ❖ How do you manage your academic and extracurricular activities?
- ❖ What was your biggest academic challenge?
- ❖ Tell us about yourself.
- ❖ What is the reason we should choose you?
- ❖ What would the scholarship money do for you?
- ❖ What is something that you learned from achieving a difficult skill?
- ❖ What makes a good leader, in your opinion?
- ❖ How do you stay motivated?
- ❖ What are your future plans, and how are they related to your sterling scholar category?
- ❖ If you were the interviewer, what would you ask? Please answer your question.
- ❖ Tell us about a time you made a mistake and how you recovered from it.
- ❖ What background do you have?
- ❖ What future careers do you see yourself in?
- ❖ What made you interested in the Sterling Scholar Program? Why are you here?
- ❖ What has been most difficult in your various leadership positions?
- ❖ How can this apply to your future?

SERVICE QUESTIONS:

- ❖ How have you been involved in the community?
- ❖ How has your service affected you?
- ❖ How does service affect your daily life?
- ❖ What have you learned from your service experience?
- ❖ What has been the most meaningful service project, and what was its effect on you?
- ❖ How did you find out about this type of project?
- ❖ Describe your service activities.
- ❖ What service projects are you currently planning?
- ❖ What service projects have you organized yourself?
- ❖ What service opportunity has made the most impact on your life?
- ❖ Tell us about your community service.
- ❖ How will you continue to serve your community?
- ❖ What have you done to give back to your community?
- ❖ What community service was most valuable to you and why?
- ❖ What has been your favorite part of community service, and how are you going to continue to serve your community?

LEADERSHIP QUESTIONS:

- ❖ What do you believe is your greatest leadership quality?
- ❖ What has been your most frustrating leadership task?
- ❖ What does leadership mean to you?
- ❖ Elaborate on your leadership qualities.
- ❖ How has being _____ president helped you?
- ❖ What have you learned from your leadership experience?
- ❖ What makes you a good leader?
- ❖ When it comes to leadership, what are two of your strengths and two of your weaknesses?
- ❖ What leadership positions have you held?
- ❖ How have you handled conflicts as a leader?
- ❖ What is one-word people would use to describe you as a leader?
- ❖ What are you most proud of in leadership?
- ❖ What leadership qualities have you developed this year?
- ❖ What was a significant leadership position that you have been in, and how has it affected you?
- ❖ What is your greatest leadership achievement?

- ❖ Do you think leadership is learned, or are you born with it?
- ❖ What is the most important quality of a good leader?
- ❖ Tell us about a time when you had to use leadership in conjunction with your community service.
- ❖ What is your favorite thing about being a leader?

AGRICULTURAL SCIENCE:

- ❖ What kind of changes would you make in Manti's Ag classes?
- ❖ Describe your service activities.
- ❖ What has been your most challenging college class?
- ❖ What are some tasks you perform on the farm?
- ❖ Tell me about the operations that are performed on the ranch.
- ❖ What do you like about the agricultural environment?
- ❖ Why agricultural science?
- ❖ What do you plan to do with agricultural science in the future?
- ❖ What are the big issues in agriculture?
- ❖ If the president of the United States called you and asked you to be his secretary of agriculture, where would you focus your time?
- ❖ How did you manage good grades and Ag?
- ❖ What have you learned about animal health?
- ❖ How has Ag been prevalent in your life?
- ❖ What benefit auctions have been done for the community?
- ❖ Tell us about one challenge of FFA leadership.
- ❖ How have shooting competitions helped you?
- ❖ How would you strengthen the relationship between ranchers and farmers?
- ❖ What have you learned from your particular sport?
- ❖ What are your future plans in this field?
- ❖ What skills have you developed from your business?

BUSINESS:

- ❖ How does leadership relate to business?
- ❖ What type of business have you been involved in?
- ❖ What has service done for your business?
- ❖ Can you explain to us what FBLA is about?
- ❖ In your own words, what is "business"?
- ❖ What is the most difficult thing to handle in business?
- ❖ Tell about a time you lead a service project and how you marketed it.
- ❖ Tell about the leadership skills you've acquired that will help you in business.
- ❖ Explain to us what role business has in society.
- ❖ What was your favorite business class?
- ❖ Why do you want to be a Business and Marketing sterling scholar?
- ❖ What did you learn from the marketing and business classes that you've taken?
- ❖ Explain to us what the Jr. Women in Business program is.
- ❖ What type of promotion did you do with your retailing class?
- ❖ Who is a business leader you look up to?
- ❖ How did/does community service affect business?
- ❖ What accomplishments in community service and business are you most proud of?
- ❖ Who is a business leader you look up to?
- ❖ Tell us about one service project you took charge of.

COMPUTER & INFO TECH:

- ❖ What do you do best computer-wise?
- ❖ How has computer technology helped you with your challenges in life?
- ❖ How have you applied your computer skills outside of school and work?
- ❖ How has the availability of computers changed education?

- ❖ How would you best describe your computer expertise?
- ❖ What do you like about technology? Why?
- ❖ What is your favorite computer language?
- ❖ How can you apply your knowledge of computers to benefit your community and the world?
- ❖ What technological trends do you find most intriguing?
- ❖ What kind of technology do you think your children will be using?
- ❖ Which computer platform/operating system do you prefer and why?
- ❖ Where do you think AI is going in the future?
- ❖ Tell us details about programming languages.
- ❖ What program language do you know?
- ❖ What is the difference between an Array and a Linked list?
- ❖ Who is your favorite character in Mario Kart and Kart set up?
- ❖ What was your broadcasting set up?
- ❖

DANCE:

- ❖ Choose a shape and dance to what emotion you feel from it.
- ❖ What was your choreography process like?
- ❖ What do you plan on doing with dance in the future?
- ❖ What is your solo about?
- ❖ What was the hardest thing you've had to overcome with dance?
- ❖ What was the hardest/most important lesson you have learned from dance?
- ❖ What do you think is important when choreographing?
- ❖ Is it important for dancers to get good grades, and why?
- ❖ What does it mean to be in dance academics?
- ❖ Who is your favorite choreographer, and why?
- ❖ How does being a musician help you with dance?
- ❖ Which dancer, dead or alive, would you want to take classes from?
- ❖ How has community service benefitted you?
- ❖ What are your plans after high school?
- ❖ How would your friends describe you?

ENGLISH:

- ❖ What is your favorite writing style?
- ❖ Who are your favorite authors?
- ❖ What influences your writing?
- ❖ What was your best-written piece about?
- ❖ Tell us how to write poetry.
- ❖ Who/what is your favorite poet/poem?
- ❖ Favorite non-fiction book?
- ❖ Favorite author and fiction book?
- ❖ If you wrote a story about today's generation, what would you write about and how would you write it?
- ❖ How do you think English teachers should get kids excited about reading?
- ❖ Who is your favorite author?
- ❖ What book has influenced you the most in your life?
- ❖ What book/author should be required in the school system?
- ❖ You've heard about recent legislation aiming to cut funding for humanities in higher education, what would you say to the people?
- ❖ How do you think you'll continue to impact people positively through your writing?
- ❖ Tell us who you are in 30 seconds.
- ❖ Do you have any questions for us?

FAMILY & CONSUMER SCIENCES:

- ❖ What is your favorite thing to make?
- ❖ What is your best or favorite accomplishment in the community or at your school?
- ❖ Why should FACS not be cut from school curriculums?
- ❖ How has technology changed fashion/design?
- ❖ What experiences have you had with FCCLA?
- ❖ What would your FACS teachers say about you?
- ❖ What prompted you to take all the FACS classes?
- ❖ How will the things you've learned affect your job in the future?
- ❖ Why did you become interested in FACS?
- ❖ Tell us about your projects.
- ❖ What have you done to give back to your community?
- ❖ What has been your favorite class?
- ❖ What FACS classes would you add to your high school?
- ❖ Why should high schools keep FACS classes?
- ❖ What will your major be?
- ❖ What service items impacted you most and what do you want to talk about
- ❖ What would you say to the school board about FACS classes?

GENERAL SCHOLARSHIP:

- ❖ What do you know about CO₂ and how can we help global warming?
- ❖ What is an impactful period of history you know about?
- ❖ Why did you choose to be the General Sterling Scholar?
- ❖ When was the fall of the Roman Empire?
- ❖ Describe the structure of an atom.
- ❖ What is the earliest civilization you can think of?
- ❖ What do you know about Ancient Greece?
- ❖ What is one of your favorite books?
- ❖ Who is your favorite composer? Favorite type of music?
- ❖ Are there areas of learning you're not interested in?
- ❖ Describe the universe.
- ❖ Tariffs are a big deal lately, explain them.
- ❖ How do you feel about the free speech vs. not offending others debate?

MATH:

- ❖ How will math affect technology in the future?
- ❖ What do you like about math?
- ❖ How do you apply math in your life?
- ❖ What role does math play in everyday life?
- ❖ What is the greatest math accomplishment in history?
- ❖ What is your biggest failure in math?
- ❖ What are the similarities between math and art?
- ❖ Why choose math? What does it mean to you?
- ❖ What is your greatest achievement in the area of mathematics?
- ❖ How have you used math with your leadership opportunities?
- ❖ Logic reasoning examples with doors.
- ❖ Ring temperature model.
- ❖ What is a derivative, and what is it used for? Everything from geometry to algebra to calculus to trig....
- ❖ Find the length of a chord in a circle
- ❖ Delta epsilons
- ❖ A rubrics' cube is 3x3 and has 26 visible sides on the outside. How many visible unit cubes are inside a 10x10 cube?
- ❖ Draw a triangle with one side 5, another side 12 and the angle they make 60°. What is the perimeter?

- ❖ What is the probability of getting a prime number when 2 dice are thrown?
- ❖ How to find 4 gallons of water with a 3 gallon bucket and 5 gallon bucket?
- ❖ How do you apply Math to your leadership opportunities?
- ❖ You excel at math but what are you not good at?
- ❖ Why are you the best candidate?
- ❖ What are you planning on doing as a career?
- ❖ How would knowing math give you a head start in a career?
- ❖ Tell us about how to tutor young kids with using criticism
- ❖ Make an equation that equals 100, using four 7's and one 1
- ❖ Problems with an explanation of each step:

Graph $g(x) = 2(2) - 2x + 3$ · Solve for x $\frac{1}{x} - \frac{1}{2x} = \frac{1}{3}$ · Solve $1n(2x + 1) + 1nx = 0$

$\log 2(x + 1) - \log 2(x - 1) = 3$ · Graph $y = x^2 - 2x + 3$

Tell me about: $f(x) = x^2 - 5x + 6$ AND $\frac{f(x+h) - f(x)}{h}$ How do these equations relate?

$$\sqrt{x}2=2 \quad \cdot \quad \cos \frac{\pi}{6} = \sqrt{\frac{3}{2}}$$

Given that $\lim_{x \rightarrow a} f(x) = L$, give the $\Sigma - 8$ definition of this function/property

given $ax^2 + bx + c = 0$, find x (note: remember $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$)

MUSIC:

- ❖ Where do you see your future in music?
- ❖ What service have you done through music?
- ❖ How can you advocate music in schools?
- ❖ What key is this in?
- ❖ If you could play another instrument, what would it be?
- ❖ What inspired you to play your instrument?
- ❖ What was the hardest obstacle you had to overcome to develop your talent?
- ❖ How did the piece you played make you feel and what did it make you think of?
- ❖ How will you strive to keep your standards and values as you pursue a career in performing?
- ❖ Talk about your experience as choir president.
- ❖ Why did you choose your piece? Why do you like it?
- ❖ What is it like playing in concerto night at school?
- ❖ What service have you done through music?
- ❖ How can you advocate music in schools amidst budget cuts and such?
- ❖ How do you apply jazz band to orchestra?
- ❖ How long have you been working on your piece?
- ❖ What instruments do you play?
- ❖ How is playing your concerto with the piano different from playing with the orchestra?
- ❖ What has your instructor told you are your greatest strengths?
- ❖ How have the groups you're a part of impacted your view of music?
- ❖ What are you plans after you graduate from High School?
- ❖ Have you been able to participate at College Festivals?

SCIENCE:

- ❖ How can we improve the literature of science?
- ❖ How has and can science affect your community?
- ❖ What is one of your ah-ha moments in life? In science?
- ❖ What is your favorite subject in science?
- ❖ Tell us about science in the news? New discoveries?
- ❖ What was your favorite biology subject?
- ❖ What science related community service have you done?
- ❖ How do you feel about your high school science education?
- ❖ What research have you done?
- ❖ How did your family affect your science interest?
- ❖ Why are you interested in science?

- ❖ What is science?
- ❖ What are some ethical issues with science?
- ❖ What future technologies do you think will influence our society?
- ❖ How could you make recent science breakthroughs well known to the population?
- ❖ Why do you like science?
- ❖ Tell us about your Science Olympiad events.
- ❖ Tell us about your most recent science discovery.
- ❖ What was your favorite biology subject?
- ❖ How can what you learned in biology relate to you wanting to go into the medical field?
- ❖ What is the difference between cellular respiration and photosynthesis?
- ❖ What is your background in science?
- ❖ What awards have you received?
- ❖ What research have you done?
- ❖ Who was your most influential teacher?
- ❖ What science are you involved in outside of school?
- ❖ Do you believe science experiments should be limited or not?
- ❖ What qualities should a good scientist have?
- ❖ What do you want us to remember about you?
- ❖ What was the Science discovery that sparked your interest?
- ❖ How have you impacted the community?

SOCIAL SCIENCE:

- ❖ Why is the U.S. a global melting pot?
- ❖ If I would have known_____, I would have done_____.
- ❖ What role does social science play in the world? Why?
- ❖ How do you feel about cultural diversity, and how do you benefit from it?
- ❖ What news stories are you following?
- ❖ What world or other events do you stay up on?
- ❖ What are the benefits and negative aspects of living in a rural community?
- ❖ What foreign affairs concern you?
- ❖ What are the political advantages and disadvantages from living in a rural community?
- ❖ How do you help diverse groups of people?
- ❖ If you could meet any person, dead or alive, who would you choose, and more importantly, what would you ask him/her?
- ❖ What is one social issue we are faced with today?
- ❖ What do you think the Founding Fathers' purpose was in writing the Constitution?
- ❖ What role do you think the Founding Fathers wanted the government to have?
- ❖ What influence does the Constitution have on the world?
- ❖ Which historical figure do you personally connect with?
- ❖ What is the most important event in the news?
- ❖ What is racial diversity in America?
- ❖ Name five ways to fight hate.
- ❖ What led you to be interested in the Sterling Scholar Program?
- ❖ What made you choose this category over another?
- ❖ What role do you think the government should play based on the founding fathers' thoughts?
- ❖ Is there something you'd like us to know about you that is NOT in your portfolio?
- ❖ What's one thing in your portfolio that truly describes you?
- ❖ Give us 2 weaknesses and 2 strengths of your past leadership.

SPEECH & DRAMA:

- ❖ What is the most difficult character for you to play?
- ❖ What is your acting method?
- ❖ How do you get into character?
- ❖ How will your leadership in speech and drama impact your future?

- ❖ If you were the size of a pencil and you were trapped in a blender, how would you get out?
- ❖ Tell me about ASL and how it relates to theatre.
- ❖ What is your dream role?
- ❖ What do you think about the inclusion of AI in the world of performance arts?
- ❖ How will you use the speech and drama skills you've developed now and in the future?
- ❖ What part of the Speech & Drama Framework are you most proud of?
- ❖ What was your goal as Student Body President this year?
- ❖ What did you do to help others in the Spotlight?
- ❖ How do you manage your time?
- ❖ Is there anything on/off your portfolio that you'd like to tell us more about?

TRADE & TECH:

- ❖ What has been your most challenging project?
- ❖ Which trade and tech courses have you most enjoyed in high school?
- ❖ How have you used skills gained during trade and tech projects in school and society?
- ❖ What role should trade and technical programs play in high school?
- ❖ Why do you think you are a good candidate for trade and tech?
- ❖ What is the greatest project you have completed?
- ❖ What are your technical skills?
- ❖ What would you do with \$100 million dollars?
- ❖ Which of your projects has helped the most people?
- ❖ Have you taken any auto courses in high school?
- ❖ What is the most challenging project you have accomplished? Explain.
- ❖ How have you used skills gained during trade and tech projects in school and society?
- ❖ How will your skill set help you develop in the future?
- ❖ What innovations do you see coming from your preferred field?
- ❖ What was your hardest project?
- ❖ Tell me something about yourself you want us to know.
- ❖ What keeps you going at work?
- ❖ Why did you choose Trade & Tech as your category?

VISUAL ARTS:

- ❖ After placing all art pieces on the table, the judges asked: Tell us about your pieces.
- ❖ Tell us what art is.
- ❖ Tell us what this scholarship would mean to you and your art career.
- ❖ What artist most influences you?
- ❖ What experiences helped you develop your talent?
- ❖ Which artist's work do you find most inspirational and why?
- ❖ What would you consider is your greatest contribution to your school?
- ❖ What defines a successful artist?
- ❖ What has been your impact on the community through art?
- ❖ What do you think is your strongest piece?
- ❖ How can art be integrated to improve everyday life?
- ❖ What artist is your work similar to?
- ❖ What do these/your pieces mean to you?
- ❖ How is art being integrated into your life?
- ❖ What is one thing you want us to know before you leave?

WORLD LANGUAGE:

- ❖ How are you going to use _____ (language) in the future?
- ❖ Tell the Heidi story in _____ (language).
- ❖ Answer questions in _____ (language).
- ❖ Tell us about culture in a foreign language.

- ❖ What is your favorite language?
- ❖ ¿Dónde está el hospital?
- ❖ What has been your most important language-learning experience?
- ❖ What would you add to the foreign Language department at your school?
- ❖ How has learning a foreign language helped you?
- ❖ Explain in Spanish how you became interested in the category and other interests.
- ❖ What languages do you know and how has learning them affected you?
- ❖ What challenges have you had learning languages?
- ❖ What is your experience learning languages?
- ❖ What inspired you to learn another language?
- ❖ Say something in another language.
- ❖ How have you applied your knowledge of your language?
- ❖ Which project are you most proud of?
- ❖ Describe your best leadership quality
- ❖ How long have you studied the language?
- ❖ In your language, describe some service you have done.
- ❖ How has your language benefitted you?