

Course Title: Geography and History of the World	Semester 1	Academic Year: 2025-26
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Essential Questions: How do geographic concepts and world history's significant events, themes and movements/developments influence human history and the present?

Unit Name	Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Mapping/Historical Thinking	9	10	10.1 Differentiate between a state (country) and a nation, specifically focusing on the concepts of territorial control and self-determination of internal and foreign affairs, and analyze the relationship between nations and the states in which they lie. 10.3 Analyze the human and physical geographic forces that either bind and unite (centripetal forces) or divide (centrifugal forces) a country or countries. Predict the impact of these forces on the future of these countries, and analyze possible strategies that could be implemented to overcome the impact of centrifugal forces. Use a variety of data, such	Map Reading Map terminology Differentiate between Primary and Secondary sources Understand multiple viewpoints Causation Placing world events in context	Check for Understanding	Political Maps, Stanford History Education Group, OER Project

			as atlases, written materials, and statistical source materials to identify countries of the world that are true nation-states			
Civilizations	12	1 and 2	1.2 Analyze agricultural hearths and exchanges of crops among regions. Evaluate the impact of agriculture on the subsequent development of cultural hearths in various regions of the world 1.3 Identify and describe the factors that explain how the local and regional human and physical environments of selected culture hearths were modified over time in terms of such features as urban development and agricultural activities	Map reading, Map interpretation, Primary source analysis, POV analysis	Unit Test	Cultural hearth map Religious origins map Stanford History Education Group, OER Project, Geolnquiries
Empires	22	1, 2, and 8	Identify and describe the factors that explain how the local and regional human and physical environments of selected culture hearths were modified over time in	Map reading, Map interpretation, Primary source analysis, POV analysis	Unit Quiz and project	Primary Sources, Political Maps Stanford History Education Group, OER Project, Geolnquiries

			terms of such features as urban development and agricultural activities. Differentiate among selected countries in terms of how their identities, cultural and physical environments, and functions and forms of government are affected by world religions. Prepare graphic representations, such as maps, tables and timelines, to describe the global movement of goods and services between and among countries and world regions over time.			
Collapse and Restructuring	14	2, 4, and 9	2.1 Map the development over time of world religions from their points of origin and identify those that exhibit a high degree of local and/or international concentration. 4.2 Use a variety of text to show the movement, spread and changes in the worldwide exchange of flora, fauna and pathogens that resulted from transoceanic voyages of	Map reading, Map interpretation, Primary source analysis, POV analysis	Unit Quiz	Stanford History Education Group , OER Project , Geolnquiries

			exploration and exchanges between peoples in different regions. 9.3 Identify and describe ways in which humans have used technology to modify the physical environment in order to settle areas in different world regions 9.4 Distinguish and assess the human and physical factors associated with the spread of selected epidemics and/or pandemics over time and propose strategies for limiting the spread of diseases..			
Global Age	12	4	4.1 Explain the causes and conditions of worldwide voyages of exploration, discovery and conquest. Identify the countries involved. 4.2 Use a variety of text to show the movement, spread and changes in the worldwide exchange of flora, fauna and pathogens that resulted from transoceanic voyages of exploration and exchanges between peoples in	Map reading, Map interpretation, Primary source analysis, POV analysis	Unit Test	Stanford History Education Group , OER Project , Geolnquiries

			different regions			
Revolutions	12	6	6.1 Distinguish between violent and non-violent revolution(s). Use a variety of text (writing, maps, timelines and/or other graphic representations) to document the spread of political ideas that resulted from those revolutions to other regions of the world. Analyze and explain why some countries achieved independence peacefully through legal means and others achieved independence as a consequence of armed struggles or wars.	Map reading, Map interpretation, Primary source analysis, POV analysis	Project	Stanford History Education Group , OER Project , Geolnquiries
Finals Review and Exam	7				Semester Exam	

Course Title: Geography and History of the World	Semester 2	Academic Year:
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Essential Questions: How do geographic concepts and world history's significant events, themes and movements/developments influence human history and the present?

Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Industrial Revolution	11	6	6.4 Compare and contrast the impact of the Industrial Revolution on developed countries with the economic processes acting upon less developed and developing countries in the contemporary world. 5.2 Describe, using a variety of texts (writing, maps, timelines, and/or other graphic representations), the worldwide trend toward urbanization and the changing function of cities. Assess the impact of factors such as locational advantages and disadvantages, changing transportation technologies, population growth, changing agricultural production, and the demands of industry on this trend.	Map reading, Map interpretation, Primary source analysis, POV analysis	Unit Test	Stanford History Education Group , OER Project , Geolnquiries

Population and Migration	15	3 and 5	3.2 Identify and describe the push-pull factors that resulted in the migration of human population over time, and detect changes in these factors. 3.4 Give examples of and evaluate how the physical and human environments in different regions have changed over time due to significant population growth or decline. 3.5 Analyze population trends in the local community, and suggest the impact of these trends on the future of the community in relation to issues such as development, employment, health, cultural diversity, schools, political representation, and sanitation 5.2 Describe, using a variety of texts (writing, maps, timelines, and/or other graphic representations), the worldwide trend toward urbanization and the changing function of cities. Assess the impact of factors such as locational advantages and	Map reading, Map interpretation, Primary source analysis, POV analysis	Unit Test	Stanford History Education Group , OER Project , Geolnquiries
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			disadvantages, changing transportation technologies, population growth, changing agricultural production, and the demands of industry on this trend. <i>5.4 Analyze and assess the impact of urbanization on the physical and human environments in various parts of the world.</i>			
Imperialism	20	4, 9	4.1 Analyze and assess ways that colonialism and imperialism have persisted and continue to evolve in the contemporary world. Analyze and assess how the physical and human environments (including languages used) of places and regions changed as the result of differing imperialist and colonial policies. Analyze and assess ways that colonialism and imperialism have persisted and continue to evolve in the contemporary World. 9.3 Distinguish and assess the human and physical factors associated with the spread of selected	Map reading, Map interpretation, Primary source analysis, POV analysis	Unit Test	Stanford History Education Group , OER Project , Geolnquiries

			epidemics and/or pandemics over time, and propose strategies for limiting the spread of diseases.			
Globalization	5	2, 8, 9	2.2 Analyze and assess the rise of fundamentalist movements in the world's major religions during contemporary times (1980–present), and describe the relationships between religious fundamentalism and the secularism and modernism associated with the Western tradition. 8.1 Use maps to show the location and distribution of Earth's resources and analyze how this distribution affects trade between and among countries and regions. 8.2 Prepare graphic representations, such as maps, tables, and timelines, to describe the global movement of goods and services between and among countries and world regions over time. Analyze and assess the patterns and networks of economic interdependence or lack of	Map reading, Map interpretation, Primary source analysis, POV analysis	Check for Understanding	Stanford History Education Group, OER Project, Geolnquiries

			interdependence. 8.3 Analyze the impact of changing global patterns of trade and commerce on the state and local community and predict the impact of these patterns in the future. 9.2 Identify and describe ways in which humans have used technology to modify the physical environment in order to settle areas in different world regions, and evaluate the impact of these technologies on the physical and human environments affected.			
Conflict and Cooperation	22	7	7.2 Analyze the physical and human factors involved in conflicts and violence related to nationalist, racial, ethnic, religious, economic, political, and/or resource issues in various parts of the world, over time. Assess the human and physical environmental consequences of the conflicts identified for study. 7.3 Prepare a variety of texts (writing, maps, timelines, and/or other graphic representations) to	Map reading, Map interpretation, Primary source analysis, POV analysis	Unit Test	Stanford History Education Group , OER Project , Geolnquiries

			trace the development and geographic extent of a variety of regional and global cooperative organizations during different time periods. Describe their establishment and assess their success or lack of success, consequences for citizens, and the role of particular countries in achieving the goals the organizations were established to accomplish.			
Sports, Rec, Tourism	13	11	11.1 Analyze the impact of tourism on the physical and human environments of selected world regions. Predict the environmental impact of a continued growth in tourism in these regions. 11.2 Analyze the ways in which people's changing views of particular places and regions as recreation and/or tourist destinations reflect cultural changes. 11.3 Identify and assess the impact of sports and recreation on the human and physical environments in selected countries. 11.5 Analyze the impact of	Map reading, Map interpretation, Primary source analysis, POV analysis	Project Test	Stanford History Education Group , OER Project , Geolnquiries

			tourism on the physical and human environments of selected world regions. Predict the environmental impact of a continued growth in tourism in these regions. 11.6 Use geographical and historical knowledge and skills to analyze problems related to tourism and to propose solutions related to these problems.			
Global Change	3	9 and 12	Analyze global climate change forecasts for different parts of Earth and the implications of these changes for humans Explain the concepts of linear and exponential growth, and apply these concepts to geographical themes while analyzing the consequences of various human responses. Evaluate the emerging trends toward reducing environmental footprints.	Map reading, Map interpretation, Primary source analysis, POV analysis	Check for Understanding	Stanford History Education Group , OER Project , Geolnquiries