



LEVEL 3 TRAVEL & TOURISM

3TRA

What is this course about?

The focus of this course is to further develop student customer service skills, destination knowledge for New Zealand, Australia and the Pacific island countries. There is also a focus on developing knowledge around our hugely popular Maori tourism industry. We also aim to develop in you the [employability skills](#) valued by employers. Studying this course prepares you for entry into tertiary tourism institutes and may lead to career options such as tourism, flight attendant, guiding, hospitality and management.

What sorts of things will I do?

Studies of specific tourist destinations will enable you to describe their characteristics, prepare itineraries for a visit to a destination and promote the destination to a specified audience. Customer service is a focus and you should know what customer service for international visitors demands. You should be able to explain the history of significant local Maori sites and attractions. You are required to complete tasks individually and in groups as well as do presentations to the class. These activities are aimed at developing your ability to work well as a part of a team and to develop the transferable skills most valued by employers. We will visit the ASB Polyfest festival which features traditional music, dance, costume and cultural speech competitions, and is one of the most recognised events on the Auckland calendar. It's a showcase of New Zealand's diverse cultures and a celebration of youth performance.

Unit standards are selected from those shown in the table below.

Learning capabilities/ critical skills

Significant Learning

- Understand the Maori worldview
- Engage with the diverse cultures within New Zealand
- Describe and practise the characteristics and skills required for the Tourism Industry
- Identify and describe attractions, events and activities

Nga Rau o Te Whariki o ASHS

Rangatiratanga (self-determination) supports ākonga to achieve. Thinking and meaning-making are promoted. Learning is meaningful and connected.

To experience success, students will have opportunities to develop their learning dispositions through:

Engagement:

- Participate & engage in learning activities with high expectations of myself
- Deepen my understanding through questioning, risk-taking and persevering
- Contribute to decisions about my learning and seek feedback to help me reflect and improve

Managing self:

- Time management; Be prepared and develop digital skills
- Maintain Focus
- Setting personal and academic goals, using success criteria and building awareness of my progress

Learning relationships:

- Build respectful relationships, relate to others well & communicate my point of view
- Work in partnership with my teacher
- Collaborate with other learners effectively

| What standards can I enter? Your teacher will work with the whole class and with you to devise a learning programme that is responsive to your strengths, interests, and one that sets you up to aim high and achieve your potential. | | | | | |
|---|-----------------|--|---------|---------------|------------|
| NCEA | Standard Number | Name of standard | Version | Credits (W/R) | Time frame |
| 3 | US18212 | Demonstrate Knowledge of New Zealand as a Tourist Destination | 3 | 8 | Internal |
| 3 | US378 | Provide customer service for international visitors | 9 | 3 | Internal |
| 3 | US31071 | Natural attractions and significant Maori tourism sites | 2 | 6 | Internal |
| 3 | US25508 | World Travel Geography | 2 | 3 | Internal |
| 3 | US23755 | Identify & self-evaluate the demands of a specific role in a tourism workplace | 2 | 3 | Internal |
| 3 | US24725 | Describe & analyse the economic significance of tourism | 2 | 4 | Internal |
| ASHS Assessed | | | | | |

Key for Credits column:

R - UE reading literacy

W - UE writing literacy

| Scholarship Opportunity |
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| In this subject area - Scholarship opportunity looks like: <ul style="list-style-type: none"> Some or all of fees covered for NZST(New Zealand School of Tourism) |