

PROGRAM LERANING OUTCOMES

(Issued under Decision No. /QĐ-DHTĐHN, dated / /2024 of  
the Rector of Hanoi Metropolitan University)

Training program	Bachelor of Primary Education
Training industry:	Primary Education
Training code:	7140202
Education level:	University
Training time:	4 years
Name of diploma:	Bachelor of Primary Education
Unit assigned to train	Faculty of Education
Training form:	Regular
Training language:	Vietnamese

1. Training program objectives

**General objective:** The Bachelor of Primary Education program trains primary school teachers with political qualities, ethics, and teaching style; with professional and vocational capacity and research capacity in the field of primary education. Students who complete the training program are able to teach, work and manage primary education at educational institutions, research centers/institutes; have the ability to start a business, the ability to adapt to changes in the working environment and are ready to continue studying and researching at higher levels in the context of modernization and international integration.

**Specific objectives:**

<b>PO1</b>	Apply knowledge of Vietnamese politics and law to address practical socio-economic issues in primary education
<b>PO2</b>	Apply knowledge of natural sciences, social sciences, culture and arts, foreign languages, and information technology to research, study, teaching, and educational activities to ensure compliance with national standards.
<b>PO3</b>	Proficiently apply specialized knowledge of primary school subjects, educational and pedagogical knowledge appropriate to practical requirements in the professional environment.

<b>PO4</b>	Flexibly apply modern teaching methods, forms of organization and technology to develop students' capacity and improve teaching quality in primary schools.
<b>PO5</b>	Forming teaching and educational capacities and professional and technical self-development capacities (self-study and research capacity; creative thinking, scientific approach to solving practical problems of the field of study; research skills, teamwork and independent work).
<b>PO6</b>	Demonstrate qualities, professional ethics, sense of community service, preserve and promote Hanoi's cultural identity, have a desire for creativity and entrepreneurship.

## 2. Program Learning Outcomes

<b>PLOS</b>	<b>Description of Program Learning Outcomes</b>
<b>About knowledge</b>	
PLO1	<p>Apply knowledge of Vietnamese politics and law to address practical socio-economic issues in primary education</p> <p><i>PI1.1. Analyze basic knowledge of Vietnamese political theory and law to explain socio-economic issues in primary education practice.</i></p> <p><i>PI1.2. Apply basic knowledge of Vietnamese political theory and law to solve socio-economic problems in primary education practice.</i></p>
PLO2	<p>Apply knowledge of natural sciences, social sciences, language and literature, mathematics, culture and arts, foreign languages and technology, age psychology, and primary education to meet practical requirements in the professional environment.</p> <p><i>PI2.1. Apply basic knowledge of natural sciences, social sciences, culture and arts, foreign languages and technology, age psychology, and pedagogy to primary school education activities in accordance with practical requirements in the professional environment.</i></p> <p><i>PI2.2. Apply in-depth knowledge of language and literature, mathematics, nature and society, and moral education in primary school into primary school education activities suitable to practical requirements in the professional environment</i></p>
PLO3	<p>Systematize and analyze knowledge about teaching methods and forms of organization; methods and forms of assessment in teaching and organizing educational activities in primary school.</p> <p><i>PI3.1. Systematize and analyze knowledge about methods and forms of teaching organization in teaching and organizing educational activities in primary school.</i></p> <p><i>PI3.2. Systematize and analyze knowledge about methods and forms of assessment in teaching and organizing educational activities in primary school.</i></p>
<b>About skills</b>	
PLO 4	<p>Applying information technology and using foreign languages in teaching and education towards developing qualities and abilities of primary school students.</p> <p><i>PI4.1. Flexibly apply basic information technology skills that meet the standards prescribed in Circular No. 03/2014/TT-BTTTT in primary education and teaching activities.</i></p>

	<i>PI4.2. Using foreign languages effectively to achieve level 3 competency according to the 6-level foreign language competency framework for Vietnam in primary education and teaching</i>
PLO5	<p>Organize educational and teaching activities towards developing the qualities and abilities of primary school students.</p> <p><i>PI5.1. Plan education and teach subjects in the direction of developing qualities and abilities of primary school students.</i></p> <p><i>PI5.2. Implement educational activities and teach subjects towards developing qualities and abilities of primary school students.</i></p> <p><i>PI5.3. Organize assessment and testing in the direction of developing qualities and abilities of primary school students.</i></p>
PLO6	<p>Plan and implement homeroom work and build a safe, healthy and friendly educational environment in primary schools.</p> <p><i>PI6.1. Plan and implement homeroom teacher work</i></p> <p><i>PI6.2. Building a safe, healthy and friendly educational environment in primary schools</i></p>
PLO7	<p>Demonstrate critical thinking, creativity and problem-solving skills in professional activities, life and in communication and cooperation with colleagues and society.</p> <p><i>PI7.1. Demonstrate critical and creative thinking in professional activities and life.</i></p> <p><i>PI7.2. Solve problems in professional activities and life</i></p> <p><i>PI 7.3. Carry out communication and cooperation activities with colleagues and society.</i></p>
PLO8	<p>Conduct scientific research and start-up innovation, train pedagogical skills and develop primary education programs according to professional requirements.</p> <p><i>PI8.1. Conduct scientific research and start-up innovation according to professional requirements</i></p> <p><i>PI8.2. Practice pedagogical skills and develop primary education programs according to professional requirements.</i></p>
<b>On autonomy and responsibility</b>	
PLO9	<p>Demonstrate the qualities and professional ethics of primary school teachers, awareness of community service, preservation and promotion of Hanoi's cultural identity, and a desire for creativity and entrepreneurship.</p> <p><i>PI9.1. Demonstrate qualities, professional ethics of primary school teachers, and sense of community service.</i></p> <p><i>PI9.2. Preserving and promoting Hanoi's cultural identity</i></p> <p><i>PI9.3. Propose startup ideas</i></p>
PLO10	<p>Adapt to changes in living and working environments; be autonomous and responsible in professional activities, self-development and community development.</p> <p><i>PI10.1. Proactively adapt to changes in living and working environments</i></p> <p><i>PI10.2. Exercise autonomy and responsibility in professional activities, personal and community development.</i></p>

**Table 1. Relationship Between Program Objectives and Learning Outcomes**

Program Learning Outcomes	Program Objectives					
	PO1	PO2	PO3	PO4	PO5	PO6
PLO1	X					

PLO2		X	X			
PLO3			X	X		
PLO4		X		X		
PLO5				X	X	
PLO6			X		X	
PLO7		X			X	
PLO8			X	X	X	
PLO9						X
PLO10					X	X

### 3. Job position of students after graduation

Environment work (record agencies, organizations, businesses...)	Specific occupation (write position, job title...)					
	Teacher TH	Leaders, management experts of primary school	Lecturer	Teaching assistant	Researcher on primary education	Leaders, consultants, and educators
Primary schools in the ASEAN region	0	1	0	2	0	1
High quality bilingual, international primary schools in Vietnam	1	1	0	2	0	1
Other elementary schools	2	1	0	2	0	1
Social organizations, counseling centers	0	0	0	0	2	2
Education management agencies and Primary Education	0	1	0	0	0	1
Teacher training facility	0	0	1	2	2	1
Educational Research Institutes and Primary Education	0	0	0	0	2	1

*Note:*

2	Students will be able to do it immediately after graduation.
1	Learners can do it. Learners will do better if they gain experience and learn more (remedial learning, advanced learning)
0	No job vacancies in the respective work environment

#### **4. Ability to learn and improve after graduation**

- Students who complete the Bachelor of Primary Education program can continue their postgraduate studies in the fields of Primary Education, Pedagogy and some related majors.

- Students who complete the Bachelor of Primary Education program can study for a second university degree according to their needs in suitable fields.

#### **5. Referenced programs and documents**

[1]. Decision No. 1982/QĐ-TTg dated October 18, 2016 of the Prime Minister on approving the Vietnam National Qualifications Framework,

[2]. Circular No. 08/2021/TT-BGDĐT dated March 18, 2021 of the Minister of Education and Training on promulgating the Regulations on university level training.

[3] Circular No. 17/2021/TT-BGDĐT dated June 22, 2021 of the Minister of Education and Training on promulgating Regulations on training program standards; developing, appraising and promulgating training programs for all levels of higher education.

[4]. Decision No. 717/QĐ-DHTĐHN dated July 21, 2021 of the President of Hanoi Capital University on promulgating the Regulations on undergraduate training at Hanoi Capital University.

[5]. Primary education training program in 2021, University of Education - University of Danang

[6]. Primary education training program in 2023, Hanoi National University of Education 2

[7]. Primary education training program in 2021, Vinh University of Education - Vinh University

[8]. Primary Education Training Program 2023 of Deakin University - Australia ( <https://www.deakin.edu.au/course/bachelor-education-primary-international> )

[9]. Primary Education Training Program 2023 of the University of Canberra - Australia ( <https://www.canberra.edu.au/course/321JA/5/2025> )

*Hanoi, date month year 2024*

**Rector**

**(signed)**

**Do Hong Cuong**