



P.S./M.S. 207Q Rockwood Park

WHERE LEARNERS LEAD THE WAY!

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Grading Policy - School Year 2023-2024

Grades are a reflection of students' understanding and command of content, their progression through a course or subject, and their mastery of skills at a given point in time. Grades are the common language through which students, teachers, families, school leaders, field staff, and other institutions communicate about students' learning throughout the school year. Grades provide feedback to students and families about academic progress, influence students' motivation and engagement in their learning as well as inform instructional and programmatic decisions.

Performance Level	Description	Pass/Fail Equivalent
4	Excels in Grade Level standards	P
4-	Excels in Grade Level standards	P
3+	Proficient in Grade Level Standards	P
3	Proficient in Grade Level Standards	P
3-	Proficient in Grade Level Standards	P
2+	Below Grade Level Standards	F
2	Below Grade Level Standards	F
2-	Below Grade Level Standards	F
1+	Well Below Grade Level Standards	F
1	Well Below Grade Level Standards	F

- ★ The 1–4 (+/-) scale **DOES NOT** have exact numeric equivalents. Many factors are considered when determining grades. Per NYCDOE policy, the minimum passing grade a student may receive must equate to 65. Please note that performance level 2 has a fail equivalent.
- ★ Grades K-5 will use performance levels (1-4) as their grading scale. The above grid will be used to convert test scores to performance levels when it comes to report card grades in K-5 math, social studies, and science. Test scores will be averaged out to ascertain the performance level. Then, other measures will be used to determine the final grade. ELA grades in K-5 will not have pluses and minuses. Reading and writing will be on a 1-4 holistic scale.
- ★ Grades 6-8 will use numeric grades (100 point scale) as their grading scale.
- ★ After considering a student's **entire body of work in each subject area**, students' grades are awarded primarily based on academic progress and performance. When possible, teachers should offer assessments in multiple modalities to ensure that the method of expression does not interfere with a student's demonstration of their proficiency. Grades should be based on a variety of assessments, both formative and summative which includes but is not limited to universal screeners, BOY, MOY, EOY, topic and unit assessments, teacher made assessments, performance tasks, classwork, participation, writing assignments, observations, conference notes, etc.
- ★ Please take note of the marking period dates and how grades and report cards will be communicated with families.

Marking Period	Parent Teacher Events	Report Cards Distributed
Marking Period 1: <i>September 7, 2023 - December 1, 2023</i>	Meet the Staff Night <i>September 14, 2023</i>	<i>December 13, 2023</i>
	Parent Teacher Conferences <i>November 2, 2023</i>	
Marking Period 2: <i>December 4, 2023 - March 8, 2024</i>	Parent Teacher Conferences <i>March 7, 2024</i>	<i>March 20, 2024</i>
Marking Period 3: <i>March 11, 2023 - June 14, 2024</i>	Evening Parent Event <i>May 9, 2024</i>	<i>June 26, 2024</i>