

Name(s) _____ Period _____ Date _____

Design a Digital Scene - AP Style Rubric



Tips and Comments:

- This is a modified version of the [2018 Create Performance Task Scoring Guidelines](#), which has 8 rows.
- For each row you either are awarded the point or not. There is no partial credit.
- Row 1 was modified to remove references to the video.
- Rows 4, 5, and 6 are excluded because they deal with algorithms.
- All other rows are identical to the scoring guidelines with slightly different formatting.

Row and Task	Decision Rules	Score and Notes
<p>Row 1 Response 2A</p> <p>The response identifies the purpose of the program</p>	<p>Response earns the point if it explains the function of the program instead of identifying the purpose.</p> <p>Response earns the point if the illustrated feature runs, even if it does not function as intended.</p>	
<p>Row 2 Response 2B</p> <p>Describes or outlines steps used in the incremental and iterative development process to create the entire program.</p>	<p>Do NOT award a point if any one of the following is true:</p> <ul style="list-style-type: none"> • the response only includes the process for determining the program idea and does not address the development process used to create the entire program; or • the response does not indicate iterative development; or • refinement and revision are not connected to feedback, testing, or reflection; or • the response only describes the development at two specific points in time. 	

<p>Row 3 Response 2B</p> <p>Specifically identifies at least two program development difficulties or opportunities.</p> <p>AND</p> <p>Describes how the two identified difficulties or opportunities are resolved or incorporated.</p>	<p>Response earns the point if it identifies two opportunities, or two difficulties, or one opportunity and one difficulty AND describes how each is resolved or incorporated.</p> <p>Do NOT award a point if any one of the following is true:</p> <ul style="list-style-type: none"> • only one distinct difficulty or opportunity in the process is identified and described; or • the response does not describe how the difficulties or opportunities were resolved or incorporated. 	
Row and Task	Decision Rules	Score and Notes
Row 4	<i>Omitted for this Practice Performance Task</i>	
Row 5	<i>Omitted for this Practice Performance Task</i>	
Row 6	<i>Omitted for this Practice Performance Task</i>	
<p>Row 7 Response 2D</p> <p>Selected code segment is a student-developed abstraction.</p>	<p>Responses that use existing abstractions to create a new abstraction, such as creating a list to represent a collection (e.g., a classroom, an inventory), would earn this point.</p> <p>Do NOT award a point if any one of the following is true:</p> <ul style="list-style-type: none"> • the response is an existing abstraction such as variables, existing control structures, event handlers, APIs; • the code segment consisting of the abstraction is not included in the written responses section or is not explicitly identified in the program code section; or • the abstraction is not explicitly identified (i.e., the entire program is selected as an abstraction, without explicitly identifying the code segment containing the abstraction). 	
<p>Row 8 Response 2D</p>	<p>Responses should not be penalized for explanations of abstractions that are not developed by the student.</p>	

<p>Explains how the selected abstraction manages the complexity of the program.</p>	<p>Do NOT award a point if any one of the following is true:</p> <ul style="list-style-type: none">● the explanation does not apply to the selected abstraction; or● the abstraction is not explicitly identified (i.e., the entire program is selected as an abstraction, without explicitly identifying the code segment containing the abstraction).	
---	---	--