

Grade: Second | Content: ELA | Standard: ELA-02.L.02 (Parts of Speech)

4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Use parts of speech effectively to create unique sentence structures.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Recognize and use parts of speech in sentences: - Common, proper, and irregular plural nouns - Tenses of verbs (i.e., past, present, future) - The simple subject and simple predicate of a sentence - Descriptive adjectives and articles (i.e., a, an, the) as adjectives - Singular and plural personal pronouns, and the nouns they replace - The conjunctions and, or, but	
	3.0 Learning Targets: - Recognize parts of speech in sentences. (see a-f) - Use parts of speech in sentences. (see a-f)	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - Sort parts of speech into given categories. - Identify singular or plural nouns and pronouns. - Identify verbs.	Vocabulary - Subject - Predicate - Singular/Plural pronoun - Adjective - Conjunction
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	