



Ms. STEVENS

A place where each week we challenge ourselves to read critically, write critically, and think critically

Week-at-a-Glance by Period

***Google Classroom will be the home base for our LIVE video link for class, assignments, lessons, instructions, and where you turn everything into Ms. Stevens.

Week of Feb. 8-12	Monday	Tuesday	Wednesday	Thursday	Friday
1st Period (10:00 - 10:40)					
2nd Period (10:45 - 11:25) UNIT: Career Exploration--What problems do you want to solve in the world? What career might you be passionate about? How do you want to impact the world? What do you need to learn to do those things?	On-Demand ★ Complete Surveys in Xello (posted in Google Classroom)	LIVE ★ Complete Surveys in Xello (posted in Google Classroom)-DUE TODAY	On-Demand ★ Top 2 Discovery/Career Comparison Chart--DUE TH/FRI On-Demand Day	On-Demand ★ Top 2 Discovery/Career Comparison Chart---DUE TODAY	LIVE ★ 10th graders will be forecasting with their specific counselor during their English period. Prior to this date we will send you and post Zoom links specific to each counselor. Students will join these links as opposed to your class on these dates. It would be helpful if on these days you could still have your class meet/ zoom open in case students log-in there, you can direct them to their counselor.
3rd Period (11:30 - 12:10) UNIT: Career Exploration--What problems do you want to solve in the world? What career might you be passionate about? How do you want to impact the world? What do you need to learn to do those things?	LIVE ★ Complete Surveys in Xello (posted in Google Classroom)	On-Demand ★ Complete Surveys in Xello (posted in Google Classroom)-DUE TODAY	On-Demand ★ Top 2 Discovery/Career Comparison Chart--DUE TH/FRI On-Demand Day	LIVE ★ 10th graders will be forecasting with their specific counselor during their English period. Prior to this date we will send you and post Zoom links specific to each counselor. Students will join these links as opposed to your class on these dates. It would be helpful if on these days you could still have your class meet/ zoom open in case students log-in there, you can direct them to their counselor.	On-Demand ★ Top 2 Discovery/Career Comparison Chart---DUE TODAY
4th Period (12:45 - 1:25) UNIT: Career Exploration--What problems do you want to solve in the world? What career might you be passionate about? How do you want to impact the world? What do you need to learn to do those things?	On-Demand ★ Complete Surveys in Xello (posted in Google Classroom)	LIVE ★ Complete Surveys in Xello (posted in Google Classroom)-DUE TODAY	On-Demand ★ Top 2 Discovery/Career Comparison Chart--DUE TH/FRI On-Demand Day	On-Demand ★ Top 2 Discovery/Career Comparison Chart---DUE TODAY	LIVE ★ 10th graders will be forecasting with their specific counselor during their English period. Prior to this date we will send you and post Zoom links specific to each counselor. Students will join these links as opposed to your class on these dates. It would be helpful if on these days you could still have your class meet/ zoom open in case students log-in there, you can



Ms. STEVENS

A place where each week we challenge ourselves to read critically, write critically, and think critically

Week-at-a-Glance **by Period**

					direct them to their counselor.
5th Period (1:30 - 2:10) UNIT: Career Exploration--What problems do you want to solve in the world? What career might you be passionate about? How do you want to impact the world? What do you need to learn to do those things?	LIVE ★ Complete Surveys in Xello (posted in Google Classroom)	On-Demand ★ Complete Surveys in Xello (posted in Google Classroom)- DUE TODAY	On-Demand ★ Top 2 Discovery/Career Comparison Chart--DUE TH/FRI On-Demand Day	LIVE ★ 10th graders will be forecasting with their specific counselor during their English period. Prior to this date we will send you and post Zoom links specific to each counselor. Students will join these links as opposed to your class on these dates. It would be helpful if on these days you could still have your class meet/ zoom open in case students log-in there, you can direct them to their counselor.	On-Demand ★ Top 2 Discovery/Career Comparison Chart-- DUE TODAY
6th Period (2:15 - 2:55) UNIT: Career Exploration--What problems do you want to solve in the world? What career might you be passionate about? How do you want to impact the world? What do you need to learn to do those things?	On-Demand ★ Complete Surveys in Xello (posted in Google Classroom)	LIVE ★ Complete Surveys in Xello (posted in Google Classroom)- DUE TODAY	On-Demand ★ Top 2 Discovery/Career Comparison Chart--DUE TH/FRI On-Demand Day	On-Demand ★ Top 2 Discovery/Career Comparison Chart-- DUE TODAY	LIVE ★ 10th graders will be forecasting with their specific counselor during their English period. Prior to this date we will send you and post Zoom links specific to each counselor. Students will join these links as opposed to your class on these dates. It would be helpful if on these days you could still have your class meet/ zoom open in case students log-in there, you can direct them to their counselor.

Contact Information: jodi.stevens@evergreenps.org [Quasi-Syllabus](#)

Tips:

- Charge your device each day
- Post & Follow a Schedule
- Create a consistent workspace
- Have supplies/tools ready before school starts for the day
- Remember to eat breakfast and lunch during the day
- Ensure your child can log-in successfully
- A timer might help you stay on track.
- Call peers for potential online study groups

Supports:

- [Exploring the digital tools your student is using](#) will be helpful for both you and your child. This link has troubleshooting and ways to contact IT for help.
- Go to Google Classroom for this course and click on: >Classwork Tab at the Top>Welcome Section. There you will find helpful videos, contact information, forms, materials, etc for our course.



Ms. STEVENS

A place where each week we challenge ourselves to read critically, write critically, and think critically

Week-at-a-Glance **by Period**

Remember to take breaks from screen time when possible	
--	--