

Technology as Alternative Assessment

Metro Milwaukee Teachers' Conference, March 3-4, 2011

1. Introductions/Purpose
2. Why alternative assessment?
 - a. Differentiation
 - b. Ownership of Learning
 - c. Not "future" mediums...but "present" mediums
 - d. Blooms Taxonomy Digital Pyramid: <http://www.usi.edu/distance/bdt.htm>
3. Why technology? Kids can already:
 - a. Download from iTunes
 - b. Use their phones/cameras/iPods to take video
 - c. They know how to use SMS (short message service) (texting)
 - d. Facebook/YouTube
 - e. The kids do not know a world *without* Google. Today's 5th grader was born in 2000.
4. NBC Video <http://www.youtube.com/watch?v=JUs7iG1mNjI>
5. Examples of Alternative Assessment:
 - a. Digital Storytelling (Parables)
 - b. Anne Frank Prezi
 - c. Podcasts
 - d. Freak the Mighty Wiki
 - e. Red Pyramid Projects (Pheme Fame Show, Facebook "page")
 - f. English Q&A Flow (Smartboard)
 - g. Google Forms (for self-correcting quizzes)
 - h. TI Calculator Tool
 - i. Wordle
6. How to grade alternative assessment?
 - a. Rubrics (Rubistar)
 - b. Peer Review
7. Questions/Comments

Annotated Bibliography

Alternative Instruction with the SMARTBoard

The SMARTBoard has been very useful in our Shurley English lessons in classifying sentences.
<http://www.youtube.com/watch?v=G2PDEKEMgac>

Audacity <http://audacity.sourceforge.net/>

Free, open source program that allows for the recording and mixing of audio files.

Google Docs (Forms) <http://docs.google.com>

Using a Google account (free!), users can create documents, spreadsheets, forms, drawings, and presentations. Files are all stored online, with easy access from anywhere with an Internet connection. Files are able to be edited in real-time with multiple users.

My FakeWall (Facebook Profile)

This site allows the user to create a faux Facebook profile for a historical figure or book character. Example: Martin Luther: <http://www.myfakewall.com/w/Martin+Luther>
The only downside to this site is heavy advertising content. (Unless you use an AdBlocker.) The site

requires you to register with an email and password before building.

Podbean <http://principaltrinity.podbean.com>

Website detailing and showing examples of how podcasting has been used at Trinity for alternative assessment.

Prezi <http://www.prezi.com>

An “infinite canvas” presentation tool with swoops and zooms! Available iPad app to show presentations, Example used in presentation: <http://prezi.com/26pfrqcqpfzk/what-i-learned-in-the-diary-of-anne-frank/> You must sign up to use Prezi, but they have a free public account and also special (free and paid) accounts for teachers/students.

RubiStar <http://rubistar.4teachers.org/>

RubiStar allows for quick creation of rubrics with a variety of categories. They have pre-made templates for particular subjects, or the teacher may input their own categories and requirements. Free of charge and you don't need to register unless you'd like to save your rubrics on their site.

Video Production

The Pheme Fame show was written, recorded and edited by students in the 8th grade after reading Rick Riordan's “The Red Pyramid.” This was one of the options that was available to them as a final project. <http://www.youtube.com/watch?v=XfG8HxDHHTc>

Wikia <http://freakthemighty.wikia.com>

Editable platform for users to create articles of information related to a certain topic, much like Wikipedia. There are multiple platforms for you to create a wiki on your own server or have it hosted on the internet. (wikia, wikispaces, pbworks) You are required to create a user account before you are allowed to edit with Wikia.

Wordle <http://www.wordle.net/>

Wordle allows a student to make a wordcloud out of their own writing, or a more advanced user can create and edit a particular phrase into the shape/size they want. Two neat examples of the concept is <http://www.66clouds.com/bible.html> or http://www.wordle.net/show/ESV_Bible Free of charge!

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