

# Hays CISD Home Learning



## Waterman

### Algebra 1

### Subject 2

Week of/Semana: 5/4-5/8

Office Hours/Horas de oficina: 3:00pm

Announcements and Important Links/ Anuncios y enlaces importantes: Zoom ID and Password are on Google Classroom.

## Algebra 1

Week of: 5/11 to 5/15			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will create parallel and perpendicular lines using slopes and y-intercepts.	Students will have 4 google forms for the week covering concepts of parallel and perpendicular lines.	Students that have failed previous nine weeks need to be on edgenuity.
Tuesday/ martes	We will create parallel and perpendicular lines using slopes and y-intercepts.	Students will have 4 google forms for the week covering concepts of parallel and perpendicular lines.	Students that have failed previous nine weeks need to be on edgenuity.
Wednesday/ miercoles	We will create parallel and perpendicular lines using slopes and y-intercepts.	Students will have 4 google forms for the week covering concepts of parallel and perpendicular lines.	Students that have failed previous nine weeks need to be on edgenuity.
Thursday/ jueves	We will create parallel and perpendicular lines using slopes and y-intercepts.	Students will have 4 google forms for the week covering concepts of parallel and perpendicular lines.	Students that have failed previous nine weeks need to be on edgenuity.
Friday/ viernes	We will create parallel and perpendicular lines using slopes and y-intercepts.	Students will have 4 google forms for the week covering concepts of parallel and perpendicular lines.	Students that have failed previous nine weeks need to be on edgenuity.

# Hays CISD Home Learning



Week of: 5/4 to 5/8			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will use exponential rules to simplify expressions.	Students will have 4 google forms for the week covering exponential properties.	Students that have failed previous nine weeks need to be on edgenuity.
Tuesday/ martes	We will use exponential rules to simplify expressions.	Students will have 4 google forms for the week covering exponential properties.	Students that have failed previous nine weeks need to be on edgenuity.
Wednesday/ miercoles	We will use exponential rules to simplify expressions.	Students will have 4 google forms for the week covering exponential properties.	Students that have failed previous nine weeks need to be on edgenuity.
Thursday/ jueves	We will use exponential rules to simplify expressions.	Students will have 4 google forms for the week covering exponential properties.	Students that have failed previous nine weeks need to be on edgenuity.
Friday/ viernes	We will use exponential rules to simplify expressions.	Students will have 4 google forms for the week covering exponential properties.	Students that have failed previous nine weeks need to be on edgenuity.

Week of: 4/27 to 5/1			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will be factoring trinomials using the grouping method.	Students will have an activity where they factor a given trinomial. They will have a factor bank to check to see if their answers are possible.	Students that have failed previous nine weeks need to be on edgenuity.



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Tuesd ay/ martes	We will be factoring trinomials using the grouping method.	Students will have an activity where they factor a given trinomial. They will have a factor bank to check to see if their answers are possible.	Students that have failed previous nine weeks need to be on edgenuity.
Wedn esday/ mierco les	We will be factoring trinomials using the grouping method.	Students will have an activity where they factor a given trinomial. They will have a factor bank to check to see if their answers are possible.	Students that have failed previous nine weeks need to be on edgenuity.
Thursd ay/ jueves	We will be factoring trinomials using the grouping method.	Students will have an activity where they factor a given trinomial. They will have a factor bank to check to see if their answers are possible.	Students that have failed previous nine weeks need to be on edgenuity.
Friday / viernes	We will be factoring trinomials using the grouping method.	Students will have an activity where they factor a given trinomial. They will have a factor bank to check to see if their answers are possible.	Students that have failed previous nine weeks need to be on edgenuity.

Week of: 4/20 to 4/24			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monda y/ lunes	We will identify domain and range and if a relation is a function	Students will be given a relation in one of the representations. They will have to fill out the other representations and then Identify if it is a function or not.	
Tuesda y/ martes	We will identify domain and range and if a relation is a function	Students will be given a relation in one of the representations. They will have to fill out the other representations and then Identify if it is a function or not.	
Wedne sday/ mierco les	We will identify domain and range and if a relation is a function	Students will be given a relation in one of the representations. They will have to fill out the other representations and then Identify if it is a function or not.	
Thursd ay/ 	We will identify domain and range	Students will be given a relation in one of the representations. They will	



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jueves	and if a relation is a function	have to fill out the other representations and then Identify if it is a function or not.	
Friday/ viernes	We will identify domain and range and if a relation is a function	Students will be given a relation in one of the representations. They will have to fill out the other representations and then Identify if it is a function or not.	

Week of: 4/13 to 4/17			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monda y/ lunes	No School		
Tuesda y/ martes	We will create and graph linear inequalities using slope intercept form.	We have a linear inequality project due Friday.	
Wedne sday/ miercol es	We will create and graph linear inequalities using slope intercept form.	We have a linear inequality project due Friday.	
Thursd ay/ jueves	We will create and graph linear inequalities using slope intercept form.	We have a linear inequality project due Friday.	
Friday/ viernes	We will create and graph linear inequalities using slope intercept form.	We have a linear inequality project due Friday.	



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Week of: 4/6 to 4/10			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday / lunes	We will create and solve a system of linear equations.	We have a system of linear equations project due Friday.	
Tuesday / martes	We will create and solve a system of linear equations.	We have a system of linear equations project due Friday.	
Wednesday/ miercoles	We will create and solve a system of linear equations.	We have a system of linear equations project due Friday.	
Thursday/ jueves	We will create and solve a system of linear equations.	We have a system of linear equations project due Friday.	
Friday/ viernes	No School	.	

## Subject 2

Week of:			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes			
Tuesday/ martes			



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Wednesday/ miercoles			
Thursday/ jueves			
Friday/ viernes			